



About the School of Education

Our school is recognised as one of the very best in the UK for research and teaching excellence.

We are ranked fifth in the last research assessment exercise (RAE), and are rated as one of the top 30 Schools of Education in the World by the QS World University Rankings. Our courses are informed by cutting-edge research that is relevant to professional contexts in the UK and beyond.

Research is central to our mission and we believe that every student benefits from being part of a research-led culture, taught or supervised by experts.

The Language Education Team

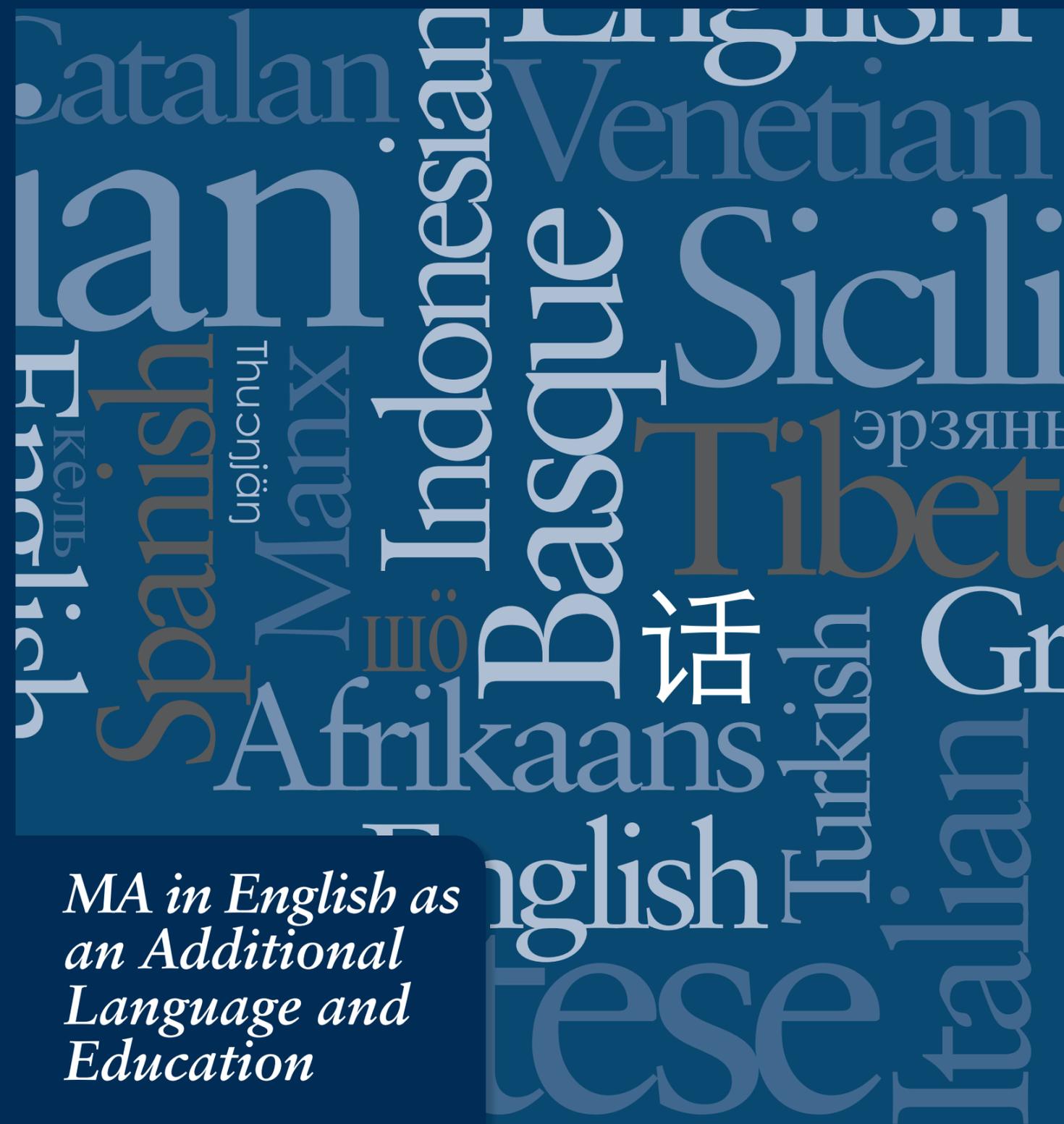
The Language Education team at the School of Education is involved in a range of research, knowledge transfer and consultancy work in the UK and internationally covering the following areas in relation to TESOL, EAL, EFL, ESOL and Modern Foreign Languages:

We offer a regular programme of academic seminars throughout the year in which members of the Language Education team and invited speakers talk about their research. Members of the team are also regularly invited to speak at national and international language education conferences.

School of Education



UNIVERSITY OF LEEDS



*MA in English as
an Additional
Language and
Education*



UNIVERSITY OF LEEDS

University of Leeds
Leeds, United Kingdom
LS2 9JT

Tel. 0113 343 4545
www.education.leeds.ac.uk

About the programme



This entirely new, two year part-time Master's programme is designed for professionals who wish to develop their practical and theoretical knowledge and expertise in working with bilingual and EAL learners in primary and secondary schools and other educational settings. With flexible delivery options, you have the opportunity to reach Certificate or Diploma level within one year and Master's level in two years.

This course is for you if you wish to:

- develop your professional and practical knowledge in working with bilingual and EAL pupils, including new arrivals and advanced bilingual learners.
- secure a high-status qualification that will help you gain promotion in the field of EAL.
- develop your understanding of how to promote achievement by playing to the strengths of bilingual and EAL learners.



This is a new part-time programme, the only one in the region and one of very few nationally.

Learn more about the programme at: www.education.leeds.ac.uk/postgraduates/taught-postgraduates/ma-english-additional-language-education

Programme structure

Teaching will involve Saturday schools at the University of Leeds, distance learning and online learning.

If you have prior experience/learning, you may be able to reach Diploma level by completing two taught 30-credit modules.

Entry requirements

A distinctive feature of this course is that your prior academic and experiential learning counts towards the credits you need for successful completion, so the actual number of credits you need is reduced to 120. There are two ways in which this works;

- Accreditation of Prior Certificated Learning (APCL): You need a qualification to the equivalent of postgraduate certificate level (60 credits) and at least two years' experience in the field of education.

or

- Accreditation of Prior Experiential Learning (APEL): You need to complete a portfolio of evidence to show that you have met the required learning outcomes through your professional experience.

We consider applications on a case-by-case basis and when you apply, you will be informed of what you need to do, and guided through the process. International students will be expected to meet the University of Leeds English Language requirements (i.e. IELTS 7.0, with no component below 6, or equivalent).

Find out more about entry requirements at:

www.education.leeds.ac.uk/postgraduates/taught-postgraduates/entry-requirements

With flexible delivery options, you may be able to reach Diploma level within one year and Master's level in two years.

Modules

There are three modules; the first two are taught modules (each worth 30 credits) and the third is an independent critical study (worth 60 credits), for which you will be allocated a supervisor who is a tutor in the School of Education.

Taught modules:

EAL, Language Diversity and Inclusion: Research and Theory. Starting with your own context, this module develops your understanding of EAL as a theoretical and practical field within the education system in England and the general field of language education. You will be introduced to a range of theoretical frameworks related to language, learning and multilingualism and will explore their relevance for the pupils you work with, and to your broader roles in your professional context.

EAL, Language Diversity and Inclusion: Investigating Policy and Pedagogy.

This module develops your understanding of bilingualism and EAL in research, policy and classroom practice. You will consider pedagogic issues in a thematic way (e.g. assessment, literacy, grammar in context and language across the curriculum) and gain knowledge of ways of researching specific issues in classrooms and other learning contexts.

EAL, Language Diversity and Inclusion: Classroom-based Enquiry and Critical Study

This module will occupy you for the second year of the course. Following initial whole-group input, where you will be introduced to research approaches for classroom based enquiry and guided in the construction of an appropriate school based project, you will carry out an in-depth study on a topic of special interest to you, with the individual support of an academic supervisor. This leads to the completion of a 12,000 word critical study. Successful completion will give you a Master's degree.

Course delivery

For each module, there will be four Saturday schools. You will attend a one-day (6 hours) meeting at the School of Education about once every four weeks between September and December for module one and between February and May for module two.

Assessment will be a combination of pupil and pedagogic profiles and academic essays, to the equivalent of 6,000 words for each module. The normal expectation is that you will complete both modules over one academic year.



Course fees

Course fees for 2014-2015, will be £1,699 per year. There are some opportunities to apply for scholarships from the School of Education.

Further information can be found on the School of Education website: www.education.leeds.ac.uk/postgraduates/taught-postgraduates/scholarships-bursaries

For further information and details about how to apply, please contact the Programme Manager:

Jean Conteh
j.conteh@leeds.ac.uk

