

Top Ten Tips for Quality First Teaching for Deaf and Hearing Impaired Children

1. Manage the acoustic and visual environment in class so that background noise is kept to a minimum and there are not too many visual distractions
2. Position pupil appropriately for different activities – in consultation with the pupil
3. Plan for short listening periods interspersed with individual/small group activities
4. Get the child's attention – make eye contact – before speaking
5. Ensure that your face is in clear view so that the pupil can lip-read – make use of facial expression/body language to support what you say and as much as possible stand still when speaking
6. Outline the content of the lesson at the beginning using visual cues/key words
7. Present lesson content in as visual a way as possible: use pictures, key words on the board, demonstration
8. Ensure that the deaf pupil has access to what the other pupils say e.g. repeat/rephrase the answers pupils give or ask them to speak at the front
9. Check that a task has been understood before the child begins e.g. 'tell me/show me what you have to do'
10. Recap main points at the end and provide an opportunity for the child to show that they have understood

Get feedback from the pupil regularly to monitor their access to lessons

