

'Finished' work trays



Why use 'finished' work trays?

- Specific places to put finished pieces of work help children with limited language to become organised and independent learners.
- If a teacher says 'put your work on my desk' it may not be clear to the child on the autism spectrum what this means as they may not be able to work out which part of the area this refers to.
- An instruction such as 'Put it in the red tray' is visually clear and not open to misunderstanding.

How to use

- Label a tray with the word and symbol for finished.
- You may want all the children to use it or just the child with additional needs.

Where next?

- As the child develops independent organisation skills they can have their own folder or file for finished work.