

Bradford South Secondary School Planning Area

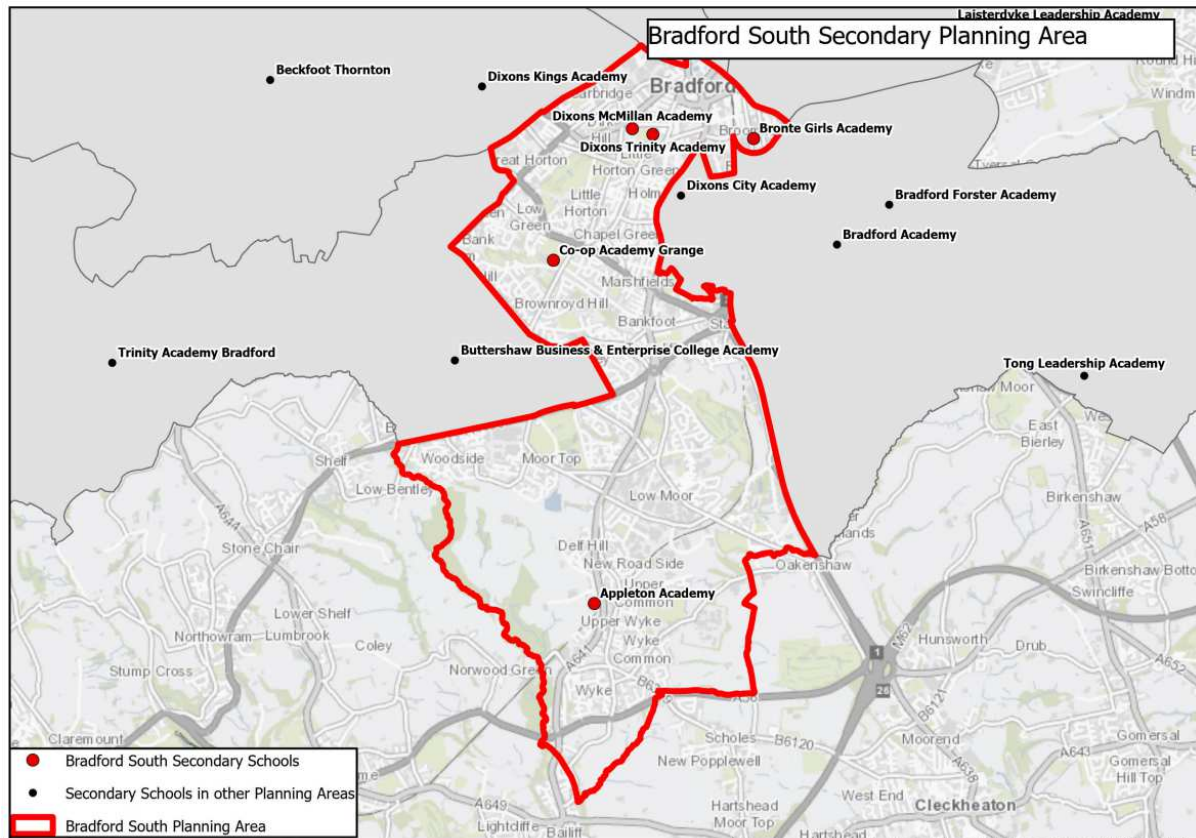
Secondary education in the Bradford South Planning Area

There are five secondary schools in the Bradford South planning area, none of which currently have sixth form provision. The area covers Wyke at the southern tip of the District and follows the A641 through Low Moor and Bankfoot into Bradford City Centre. It is predominantly urban but is rural / semi-rural along much of the southern borders with Kirklees and Calderdale.

Schools in Bradford South Planning Area

School	School Type	Multi Academy Trust (MAT)	Published Admission Number (PAN) 2023	Sixth Form
Appleton Academy	Academy	Exceed Academies Trust	180	No
Bronte Girls' Academy	Free school	Ixel Education Trust	120	No
Co-op Academy Grange	Academy	The Co-operative Academies Trust	300	No
Dixons McMillan Academy	Free school	Dixons Academies Trust	134	No
Dixons Trinity Academy	Free school	Dixons Academies Trust	134	No

Map of Bradford South Planning Area and Secondary Schools:



Historic actions and academy conversions

- Grange Technology College closed their sixth form provision in July 2020.
- Grange Technology College joined the Co-op Academies Trust in September 2019 with a name change to Co-op Academy Grange.
- Over and above PAN, Co-op Academy Grange admitted an additional 20 pupils in 2021 and 2023 to meet demand in the area.
- Bronte Girls' Academy opened in September 2019 under the Feversham Education Trust (which is now named Ixcel Education Trust).
- Over and above PAN, Bronte Girls' Academy admitted an additional 15 pupils in 2019 and 30 pupils in September 2020, 2021 and 2022 to meet demand in the area.
- Dixons McMillan Academy removed the sixth form provision and increased their PAN from 112 to 134 in September 2020.
- Dixons Trinity Academy increased their PAN from 112 to 134 in September 2020.
- Over and above PAN, Appleton Academy admitted an additional 12 pupils in 2022 and 30 pupils in 2023 to meet demand in the area.

Forecast methodology for Bradford South

Given that secondary schools are much larger and more spread out, children of secondary school age often travel further than they did to attend primary school. Forecast methodology is therefore slightly different between the two phases. However, the need for secondary school places still depends on the local child population.

Year 7 forecasts are based on the historic patterns of transfers from Year 6 to Year 7, i.e. the number of children moving up from individual primary schools to specific secondary schools. Other factors include migration in and around the District, and movement of families into new housing developments. These trends are then projected onto the current primary school populations and, where relevant, adjusted to include trends for children attending schools in other Local Authorities or other Local Authority children attending Bradford schools.

Children transfer here from primary schools in a number of different primary planning areas. The main supplier is South West 4 but significant numbers also come from schools in South West 1 and South West 5.

Historically, relatively few children have attended schools here from outside of the District. The number of children living here but attending schools in other Local Authorities has been significantly higher, i.e. the planning area is a net exporter to other Local Authorities. Just under a hundred children resident in the planning area held allocations to schools in other Local Authorities in September 2023.

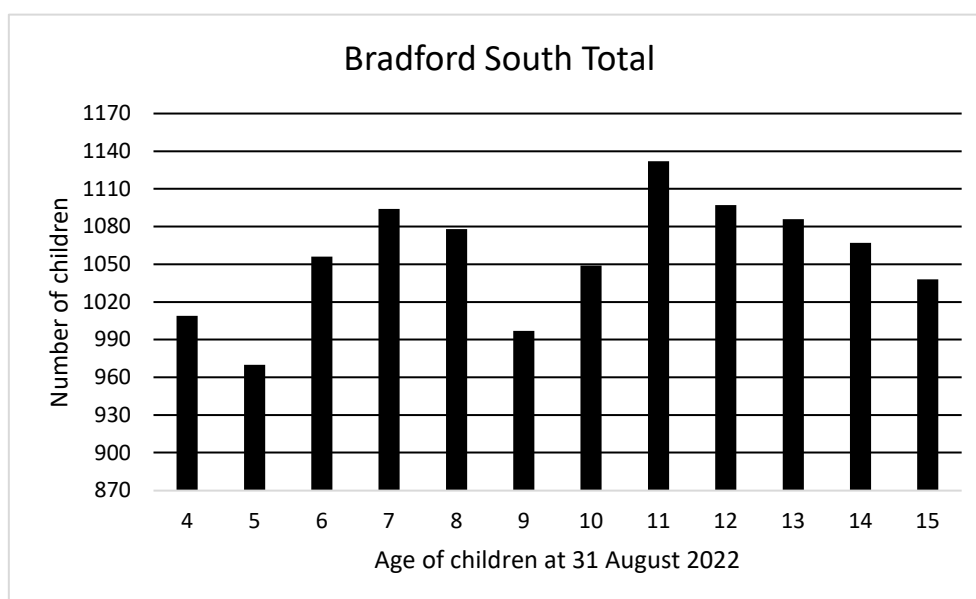
Health Authority Data for Bradford South

Whilst the number of children living in a secondary planning area is not the primary factor for Year 7 forecasting, data is included here for context. The size of cohorts entering secondary schools has been increasing for a number of years due to larger populations of specific age groups. Across the district the forecast shows that numbers entering the secondary phase will begin to decrease steadily from 2022. However, population figures for this planning area fluctuate significantly over the years of the forecast. This complicates planning places for this area; only limited options are available to address the drop in numbers in 2024 and 2028 as the intervening years show a bump in numbers that is roughly in line with the pre-2022 average.

The following tables and chart show the number of children, broken down by their age at 31st August 2022, and are based on January 2023 data received from the Health Authority:

Age at 31 August 2022	4	5	6	7	8	9	10
Bradford South Total	1009	970	1056	1094	1078	997	1049
Year 7 Intake Year	2029	2028	2027	2026	2025	2024	2023

Age at 31 August 2022	11	12	13	14	15
Bradford South Total	1132	1097	1086	1067	1038
2022/23 School Year	7	8	9	10	11



Forecast & Accuracy

The tables below contain forecast data submitted to the DfE as part of the annual School Capacity (SCAP) return. The grey column shows the difference between last year's forecast and the actual number of pupils on roll at the schools at the January school census.

Year 7

Year	2022	2023	2024	2025	2026	2027	2028	2029
PAN	868	868	868	868	868	868	868	868
Forecast	922	910	889	871	873	881	854	836
Surplus	-54	-42	-21	-3	-5	-13	14	32
% Surplus	-6.2%	-4.8%	-2.4%	-0.3%	-0.6%	-1.5%	1.6%	3.7%
Actual	915	-	-	-	-	-	-	-
Difference	7	-	-	-	-	-	-	-
% Difference	0.8%	-	-	-	-	-	-	-

Whole school (Years 7 to 11)

Year	2022	2023	2024	2025	2026	2027	2028	2029
Total Capacity	4340	4340	4340	4340	4340	4340	4340	4340
Forecast	4266	4433	4491	4475	4445	4412	4355	4301
Surplus	74	-93	-151	-135	-105	-72	-15	39
% Surplus	1.7%	-2.1%	-3.5%	-3.1%	-2.4%	-1.7%	-0.3%	0.9%
Actual	4236	-	-	-	-	-	-	-
Difference	30	-	-	-	-	-	-	-
% Difference	0.7%	-	-	-	-	-	-	-

Planned/possible actions

The Local Authority will continue to monitor the number of children and parental preference in this planning area.

Across the District, the number of children due to transfer to secondary in future years is falling. However, this trend does not follow a uniform pattern across all planning areas. The Local Authority will therefore continue to liaise with relevant schools and investigate options for potential bulge classes where appropriate.