

School Governor Service Training Programme

Summer Term 2018



Bradford District School Governor Service

Training Programme for School Governors

This Training Programme gives details of the sessions planned for the Summer Term 2018 and for the first time the programme will not be printed and circulated but will only be available electronically for governors and schools. It is very important that governors ensure that the School Governor Service (SGS) is kept up to date with any changes in email addresses.

The Programme Aims

The purpose of this programme is to support those responsible for governance in the strategic management of schools and academies, to enable the best possible educational outcomes for children across the district and to improve further education and job prospects for them.

Those responsible for governance need to be able to:

- Set out a clear vision for their school, academy or Trust
- Plan strategically for the future in order to achieve that vision
- Hold the leadership to account for the performance of the children and the staff
- Work effectively with school managers, staff, parents, the local community and, where appropriate, the diocesan authorities, Academy Trust Boards and other partnerships.

These are substantial responsibilities and so governors need to ensure that they have the level of knowledge and up to date information that will allow them to discharge their role effectively. SGS will add additional courses during a term where there have

been significant changes to legislation or updated guidance on a topic that governors need to put into place urgently.

The programme is aimed at academy council members and trustees as well as governors in the maintained sector – the term governor is used throughout for ease of reference. The courses offer a wide range of opportunities intended to broaden governors' knowledge, develop their skills and update them on specific responsibilities. Governor feedback and developments in education continue to inform the sessions provided. Our promise is to deliver a high quality service provided by experienced professionals which meets the needs of individual governors, governing boards, academy councils and trust boards.

The programme and any additional courses which are added to it during the terms are available on the Bradford Schools Online website at <https://bso.bradford.gov.uk/>. All governors have access to this information, whether or not their schools subscribe to the SGS programme.

Contents – alphabetically

To enable governors to find training sessions which are of interest to them they are arranged in the brochure alphabetically rather than the date of the session. A list of courses arranged by date order is provided at the end of the programme.



The full addresses of Course Venues are listed below:



Eastwood Community School
Victoria Avenue,
Keighley, BD21 3JL



Margaret McMillan Tower
Princes Way,
Bradford, BD1 1NN



Shipleigh Library
2 Wellcroft,
Shipleigh, BD18 3QH



Strong Close Nursery
Airedale Road,
Keighley, BD21 4LW

How to book a course

- Call School Governor Service (SGS) on **01274 439400** or
- E-mail **school.governor@bradford.gov.uk**

Light refreshments will be available for all courses.

Please email school.governor@bradford.gov.uk if you cannot attend a course which you have previously booked as this may enable another governor to attend and will prevent your school being charged. The School Governor Service have reluctantly decided to charge schools £25 per booking with effect from 1 April 2018 for courses where governors fail to attend without informing the service in advance. This is to cover the costs already incurred for the course.

Cost: Subscribing schools

Unless this is specified in the course description there is no additional charge for attendance at any course for governors of schools which subscribe to the 'SGS Training Programme' [not including bespoke courses].

Cost: Non- subscribing schools.

Schools which do not subscribe to the SGS Training Programme will be charged on a 'course by course' basis for governor attendance at a cost of £115 per session. (£200 for the 6 hour Introduction to Governance course)

Bespoke Courses for Governing Boards or Groups of Schools/Academies

Governing boards can request specific courses on an individual or area/group/chain basis:

- **Bespoke Training** – up to a maximum of two hours these courses are designed to match the needs of individual governing bodies and are delivered at a time and venue to suit them.
- **Cluster Training** – up to a maximum of two hours with a 30% discount based on the level of subscription for each school. These courses are also designed to match the needs of the governing boards/Multi-academy Trusts involved and are delivered at a time and venue to suit them.
- **Facilitated self-evaluation, consultancy and support up to a maximum of 2 hours** – this can involve attendance at meetings, preparation of action plans or other customised support for Chairs and/or governing boards to enable them to make rapid progress.
- **Coaching and Mentoring for Clerks** – up to a maximum of two hours – this will support the development of your clerk to the professional levels identified in the Competency Framework for Clerks.

Each element above is charged at a cost of £200 for schools which subscribe to the training programme and £420 for non-subscribing schools. Additional hours can be agreed and costed on an individual basis.

For further information or to book a course contact **School Governor Service (SGS)** on **01274 439400** or email **school.governor@bradford.gov.uk**

Training and Support for Chairs of Governors

The chair of governors (COG) has a key leadership role and governing boards are central to the effective accountability of schools and academies. Leading the governing board and working in partnership with the headteacher, the chair plays a pivotal role in school improvement.

Specific training for the role is included within this programme but chairs or prospective chairs are also encouraged to consider requesting additional support or mentoring when they are facing particular challenges or are new to the role. Please contact the SGS for more information.



Clerks to Governors

A Clerk's induction session is offered to all non-SGS clerks at a cost of £120 per hour for schools subscribing to any of SGS services and at £135 per hour for schools which do not subscribe.

There are also Clerks' Termly Briefings open to all clerks to ensure that they are kept up-to-date with the latest developments, procedures and regulations applying to governing boards. This is free for clerks of schools which subscribe to any of our services but costs £105 for clerks from non-subscribing schools.

Online Professional Development for School Governors – 'Modern Governor'

School Governor Service (SGS) has again negotiated a significantly reduced cost for access to Modern Governor's e-learning modules which offer professional development for members of school governing boards and academy trust boards, including clerks and head teachers.



Mobile app available free for all governors

The free Modern Governor mobile app provides additional support for governors through its offline, cross-referenced glossary of educational terms and is available to governors whether or not they are subscribers. moderngovernor.com/app

Free Trial available

Modern Governor's modules are commissioned from authoritative subject matter experts across the field of school governance and a free trial of the latest modules is available at moderngovernor.com/trial

Tracked Training

The smart learning modules provided by Modern Governor adapt to fit the screen of whatever device is being used – whether an Android phone, iPad, Windows desktop or Apple laptop and progress through any of the modules is tracked, so a module can be started on a computer in an office, continued on a smartphone on the journey home and completed on a tablet in the evening. Governors can also access and download or print an NGA-badged certificate as evidence of professional development.

Modules available

There are more than 25 Modern Governor e-learning modules available including:

Pupil Premium for Governors, Ofsted, Academy Governance, Helping Headteachers get the best out of their Governing Body, Special Educational Needs, SMSC Development and School Governors & Social Media.

Modern Governor- Subscriptions

Schools and academies which subscribe to any of the SGS 'Governing Schools' Platinum, Gold A, Gold C or Bronze packages, can subscribe to Modern Governor until the end of March 2019 at a rate of £135 per governing board .

This includes access to the dedicated, friendly and responsive Modern Governor support desk via email or phon – during the day, evening, or at weekends and on Bank Holidays.



Other E-Learning Available for Governors

Safer Recruitment in Education - Online Training

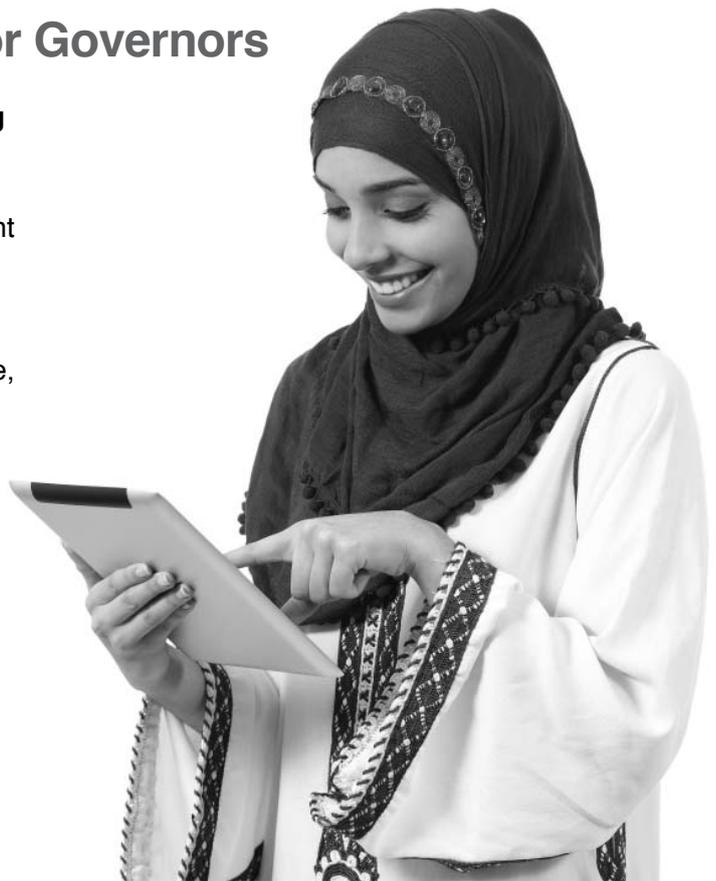
The DfE no longer co-ordinates arrangements for accredited or online training, however, the requirement for at least one member of a recruitment panel to be appropriately trained in line with safeguarding guidance remains.

There is an online course available from the NSPCC, currently costing £30 for a four hour course, please see www.nspcc.org.uk/ and look for Safer Recruitment in schools using the search engine for further details.

Safeguarding Training

All governors are able to access the online Safeguarding/Child Protection Training provided by the Bradford Safeguarding Children Board. There is no charge for this training and governors can register for courses using the link below to the self-registration page.

<https://bradfordscb.safeguardingchildren.co.uk/>



For further information or to book a course contact **School Governor Service (SGS)** on **01274 439400** or email school.governor@bradford.gov.uk



School Governor Service (SGS) Course Programme

Asking the right questions

Sessions:

Wednesday 16 May 2018,

10.00am – 12.00noon

Margaret McMillan Tower

or

Monday 2 July 2018, 6.00pm – 8.00pm

Eastwood Community School

It is sometimes difficult to secure a clear understanding of the information that is being presented at meetings. Effective questioning enables governors both to gain this understanding and to fulfil their role of holding the leadership of the school to account for the performance and progress of the children. It is also critical in ensuring that the governing board is demonstrating its effectiveness as evidenced in the minutes of its meetings.

Buildings - The Governors' Role in Managing School Building Projects

Session:

Thursday 10 May 2018, 6.30pm - 8.30pm

Margaret McMillan Tower

No matter how large or small the building project CDM (Construction, Design & Management) law applies. CDM law states that construction projects include, "Alteration, Conversion, Renovation, Repair, Redecoration, Maintenance (including cleaning) and Demolition".

According to the HSE (Health & Safety Executive), "Head teachers and the school management team, in consultation with governors" are responsible for school safety. There are processes that need to be followed, from the planning stage through to completion and, as the strategic managers of the school, the governing board are responsible for ensuring that these processes are in place.

The Bradford Council Education Client Services tutors have developed this programme to help governors to:

- Understand the need for proper project planning
- Help schools to avoid taking unnecessary risks and avoid making costly mistakes
- Fund, manage and control school building projects
- Understand the school's financial, legal and Health & Safety obligations

Governors will also consider how improving school buildings can improve behaviour and achievement and enhance the school's reputation through improved facilities, which can be used for the benefit of the community. It will also signpost governors to the experts and professionals needed to support project development.



Chairing - The Effective Chair

Sessions:

Tuesday 8 May 2018, 6.00pm – 8.00pm
Eastwood Community School

or

Thursday 21 June 2018, 10.00am – 12noon
Margaret McMillan Tower



The course considers the role of the chair and the skills and qualities needed to be effective.

Being a chair of governors is a key leadership role and governing boards are central to the effective accountability of schools (including academies and free schools). In leading the governing board the chair plays a pivotal role in school improvement.

‘The Effective Chair’ gives both new and experienced Chairs an insight into ways in which the governing board’s roles and statutory responsibilities can be met. The session will assist chairs in identifying changes to systems which will improve outcomes for the board and ways to hold the school’s senior leadership team to account by:

- Looking at ways in which challenge can be incorporated into the routines of meetings
- Delegating responsibilities so that all governors use and develop their skills
- Ensuring other governors are fully informed and involved
- Managing meetings effectively
- Establishing productive relationships with the headteacher and senior leadership
- Developing partnerships to support school improvement

This course would also be suitable for those considering taking on the Role of Chair.

Chairs’ Updates

Sessions:

Monday 25 June 2018, 4.30pm – 6.30pm
Eastwood Community School

or

Tuesday 26 June 2018, 6.30pm – 8.30pm
Margaret McMillan Tower

These termly sessions are designed to keep chairs of governing boards or committees apprised of new initiatives and governance changes that may have an impact on their schools. Each session has a main theme which is based upon either a new initiative for schools or an area of concern for governance. Although the session is aimed at Chairs other governors are welcome to attend on behalf of their schools.

Complaints - Dealing with Complaints effectively

Session:

Monday 11 June 2018, 4.30pm - 6.30pm
Eastwood Community School

The course will assist you in managing complaints confidently at each stage of the process within the DfE guidance framework.

You will be reflecting on the procedures that you currently have in place, whether your policy encourages good home-school relationships and how feedback from concerns that are raised can inform school improvement.

Curriculum: Broad and Balanced Curriculum

Sessions:

Wednesday 27 June 2018

10.15am – 12.15pm

Shipleigh Library

or

Wednesday 11 July 2018, 4.30pm – 6.30pm

Margaret McMillan Tower

Ofsted's Chief Inspector has stressed the importance that Ofsted are now placing upon schools to ensure that a broad and balanced curriculum is delivered to all children. The aim is that children are leaving each setting well prepared for the next phase of their education and with the skills and knowledge they need for adult life.

This course will focus on:

- What is meant by a broad and balanced curriculum at each phase of education
- Evidence of the benefits for children of ensuring that they gain this breadth of experience

Data – Analyse School Performance (ASP) Tables

Sessions:

Tuesday 19 June 2018, 6.00pm - 8.00pm

Margaret McMillan Tower

or

Tuesday 3 July 2018, 4.30pm - 6.30pm

Eastwood Community School

This course gives governors the opportunity to explore the information provided by these new tables, outlines questions that governors might ask concerning them and looks at ways that the information can be used when setting targets and monitoring progress for different groups of children. The tables are not publicly available and replace the RAISEonline tables, giving the same level of information.

It would benefit governors if they attended the School Performance Tables course, or had experience of school data, before attending this session.

Data – School Performance Tables

Sessions:

Tuesday 8 May 2018, 2.00pm - 4.00pm

Margaret McMillan Tower

or

Tuesday 5 June 2018, 6.00pm - 8.00pm

Eastwood Community School

Governors are provided with a great deal of data concerning the performance of their school and the way in which this data is presented has been radically changed. This means that even experienced governors are now finding the data quite complex and difficult to use effectively.

The School Performance Tables are the publicly available, online information about all schools. Ofsted regards the level of knowledge available in the tables as the minimum that all governors should be able to use effectively.

This course gives governors the opportunity to:

- Explore the data for schools
- Understand how it can be analysed to identify expected progress, attainment and attendance and how effectively the school is at closing the gap between disadvantaged and other pupils
- Look at information on results, school finances and staffing and compare data between schools.

Effective Governance

Sessions:

Monday 14 May 2018, 6.00pm - 8.00pm

Eastwood Community School

or

Monday 2 July 2018, 4.30pm - 6.30pm

Margaret McMillan Tower

Governing Boards are tasked with giving strategic direction to schools, with monitoring and evaluating the quality of the education delivered in those schools and its impact upon the children who attend them. There are several ways in which the performance of Governing Boards can be made more effective including:

- Reviews of the impact of its work
- Monitoring the performance of governors
- Assisting governors in Identifying areas of work that need to be addressed
- Strategic Planning

Finance - Effective Financial Governance

Sessions:

Wednesday 2 May 2018, 4.30pm – 6.30pm

Eastwood Community School

or

Tuesday 12 June 2018, 6.30pm – 8.30pm

Margaret McMillan Tower

Ensuring the effective use of the funds available to a school for the benefit of its pupils is one of the most important tasks of any governing board. The strategic management of the school is dependent upon this and Bradford Council School Funding Team have used their expertise to develop this course.

The course aims to:

- Explain the role of governors who serve on a finance committee (or its equivalent).
- Consider the governor's role setting the annual budget, agreeing financial priorities, medium term financial planning, monitoring expenditure against the budget, variations to spending plans including virements, financial systems and procedures, delegated authority to the head teacher, and financial benchmarking.

General Data Protection Regulations (GDPR)

Sessions:

Monday 30 April 2018, 6.00pm - 8.00pm

Margaret McMillan Tower

These important regulations come into effect on 25 May 2018 and impose additional duties in relation to the retention of personal information. The course will explain the changes and how they will impact upon schools, together with the responsibilities of governors under the new scheme.



Headteacher's Performance Management

Session:

Monday 9 July 2018, 6.00pm-8.00pm

Margaret McMillan Tower



One of the main roles of a governing board is to hold the headteacher to account for the effective management of the school. One way in which this is done is via performance management.

This course aims to:

- Explain the principles of the headteacher's performance management, how this sits with the monitoring and evaluation cycle of the school and the other responsibilities of governors for the performance management process.
- Understand the increased level of responsibility for performance management of the Headteacher.
- Develop the skills of governors in setting objectives linked to school improvement priorities and upon which other staff targets can be based
- Help governors to participate effectively in the performance management review meeting.
- Consider the evidence that governors will require to enable them to thoroughly evaluate current performance and set new targets, including seeking effective external support.

Health and Safety in Schools

Session:

Thursday 3 May 2018, 4.30pm – 6.30pm

Eastwood Community School

A Bradford Council Occupational Safety Adviser will assist governors in addressing this topic and will:-

- Make governors aware of Health and Safety issues in their schools.
- Outline governors' duties and responsibilities for the Health and Safety of pupils, visitors and staff in school and during associated activities.
- Explain the undertaking and management of risk assessments in school which are an essential part of health and safety risk management.





Introduction to Governance

Full Day Courses which run from 9.15am to 3.30pm

Monday 23 April 2018

Margaret McMillan Tower

or

Tuesday 3 July 2018

Margaret McMillan Tower

or

Thursday 17 May 2018

Strong Close Nursery School, Keighley

or

Evening Course which runs over three sessions

Mondays 30 April, 14 May and

11 June 2018

from 6.00pm – 8.00pm

Margaret McMillan Tower

This course aims to give you, as a newly appointed governor/trustee (including headteachers, staff governors and associate members), the level of knowledge of governance that you need to effectively support your school in raising standards.

It provides:

- An overview of school governance, your role as a governor, the responsibilities and expectations placed on you, and the way in which you should work with the headteacher and school leadership team
- Knowledge and understanding of governors' responsibilities
- A briefing on national and local educational issues and their impact on governing boards
- Processes to assist you in using your new skills and knowledge for the benefit of pupils.
- An opportunity to meet and exchange views with other recently appointed governors, with discussion and group work in a friendly and relaxed atmosphere.

Preparing for Ofsted

Sessions:

Thursday 26 April 2018, 4.30pm – 6.30pm

Eastwood Community School

or

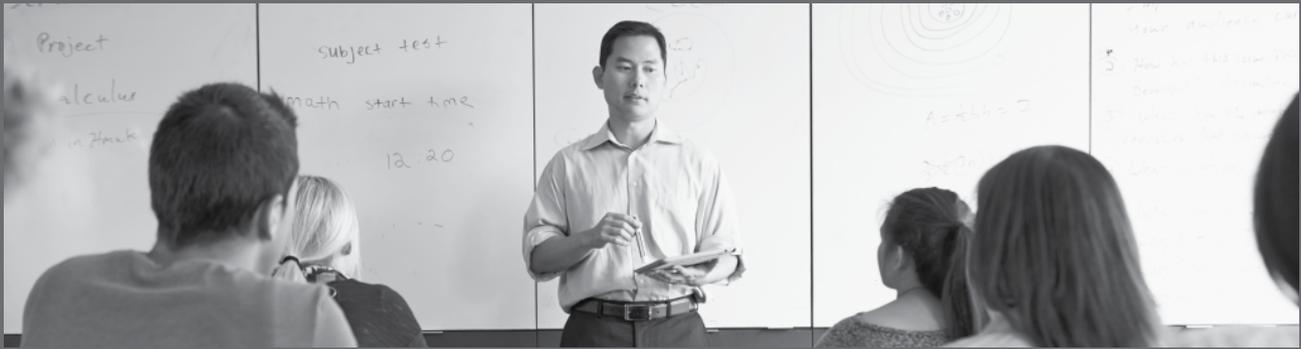
Wednesday 13 June 2018, 6.00pm – 8.00pm

Margaret McMillan Tower

'Inspectors will always seek to meet those responsible for governance during an Ofsted inspection' (Ofsted Handbook). There is an increasing emphasis on governance in the Ofsted inspection process. The contribution of governors to the school's performance is evaluated as part of the judgement on the effectiveness of leadership and management.

How can you provide clear documentary evidence of the work of the governing board and the impact that you have in ensuring that your school is effective?

The session will provide guidance on how governors can prepare for the Ofsted visit and be ready to provide evidence of the impact of those responsible for governance. It will be particularly relevant to governors in schools that are due for inspection in the next few months.



Religious Education and Collective Worship

Sessions:

Wednesday 25 April 2018, 4.30pm - 6.30pm
Eastwood Community School

Religious Education and Collective Worship continue to have a unique legal status in the school curriculum. As schools respond to new initiatives in education, including the need to deliver a broad and balanced curriculum, it is important that governors and senior management teams understand the contribution religious education and collective worship make to learning and to school ethos.

This course:

- introduces governors to the statutory framework
- Identifies ways governors can ensure that religious education and collective worship has a positive impact upon their schools.

Safeguarding: The Role of the Governing Board

Session:

Thursday 7 June 2018, 6.00pm – 8.00pm
Margaret McMillan Tower

This course will enable governors to be aware of their role in monitoring the effectiveness of schools in keeping children safe from harm.

The discussion and information provided will assist governors in understanding the different areas of concern and ensure that these are addressed effectively by the systems and practices of their school.

Safeguarding: The Role of the Named Governor

Session:

Tuesday 24 April 2018, 4.30pm – 6.30pm
Eastwood Community School

This course will explain the remit of the named governor role and explore the duties of governing boards in relation to safeguarding, taking account of the updated Keeping Children Safe in Education guidance.

School Visits - Effective use of visits into school

Session:

Thursday 17 May 2018, 4.30pm - 6.30pm
Margaret McMillan Tower

Undertaking school visits can be an effective contribution to triangulation of the information needed by governors. They are not, however, a way for governors to monitor the quality of individual teaching and so visits need to have a clearly structured focus. This session will give governors a template for their visits; discuss ways the outcomes can be used as part of monitoring and evaluation and look at instances of good practice.

School Governor Service (SGS) Course Programme

SEND - The Role of Governance

Sessions:

Monday 18 June 2018, 6.00pm - 8.00pm
Eastwood Community School
or
Monday 16 July 2018, 4.30 - 6.30pm
Margaret McMillan Tower

Ensuring that children with Special Educational Needs or Disabilities receive the best possible education that will equip them for their adult lives is an important part of the governor's role. This newly updated course gives governors the background and information they need to:-

- Monitor the curriculum provision for SEND children and the progress made against their targets
- Ensure admission procedures for SEND children comply with both SEND and equalities legislation
- Look at the staffing provision and CPD for staff working with SEND children
- Monitor the processes used within school to comply with the relevant legislation

SMSC - The importance of SMSC in schools (including Prevent and British Values)

Sessions:

Monday 4 June 2018, 6.00pm - 8.00pm
Eastwood Community School
Or
Thursday 21 June 2018, 4.30pm – 6.30pm
Margaret McMillan Tower

This course looks at the ways in which these three topics are now included as essential parts of the school curriculum, the focus which Ofsted is placing upon them and the ways in which governors can monitor their delivery and impact.

Termly Updates and Briefings

Governor Forums

Sessions:

Monday 21 May 2018, 6.30pm - 8.30pm
Margaret McMillan Tower, Bradford
or
Tuesday 22 May 2018, 6.30pm - 8.30pm
Eastwood Community School

These termly sessions are focussed around topics requested by governors which reflect their current concerns. Governors and representatives from City of Bradford MDC and other agencies provide information and share their experiences and instances of good practice. Governors are then able to discuss any concerns they have and request further information or support.

Each governing board is asked to name two representatives to attend these meetings who will then share the information with their governing boards, but all governors may attend if there is sufficient space for them. The topics for both sessions each term are the same but the topics may be led by different governors or staff and so minutes of each session are made available to all via Bradford Schools Online <https://bsb.bradford.gov.uk/>.



Training available to Governors from other Providers:

PACT HR, offers training for governors of those schools which subscribe to their service.

Dates and times of all sessions will be advertised on the PACT HR website www.pact-hr.co.uk
Delegates will need to contact the PACT HR Helpdesk on **01274 436644** to book a place on any course.

Training Provision for Governors at Church of England Schools:

The Diocesan 'governor induction training' is free to all church schools / academies in the Leeds Diocese and details of conferences are available on the diocesan website <http://www.leeds.anglican.org/education/home> but governors will need to contact: info.ed@leeds.anglican.org for details of courses, conferences and support available.

Training provision for Governors at Roman Catholic Schools:

This is available through the Diocesan Website: www.csptsa.org.uk/governors



The wording in this publication can be made available in other formats such as large print. Please call 01274 439400.

Booking Form – Courses in date order



Book any of these courses via e-mail at school.governor@bradford.gov.uk
or by telephoning: 01274 439400

Summer Term 2018

- | | |
|--|--|
| <input type="checkbox"/> Introduction to Governance
Monday 23 April 2018
9.15am - 3.30pm @ Margaret McMillan Tower | <input type="checkbox"/> School Performance Tables
Tuesday 5 June 2018
6.00pm-8.00pm @ Eastwood Community School |
| <input type="checkbox"/> Safeguarding: The Role of the Named Governor
Tuesday 24 April 2018
4.30pm - 6.30pm @ Eastwood Community School | <input type="checkbox"/> Safeguarding: The Role of the Governing Board
Thursday 7 June 2018
6.00pm - 8.00pm @ Margaret McMillan Tower |
| <input type="checkbox"/> RE and Collective Worship
Wednesday 25 April 2018
4.30pm - 6.30pm @ Eastwood Community School | <input type="checkbox"/> Dealing with Complaints
Monday 11 June 2018
4.30pm - 6.30pm @ Eastwood Community Primary |
| <input type="checkbox"/> Preparing for Ofsted
Thursday 26 April 2018
4.30pm - 6.30pm @ Eastwood Community School | <input type="checkbox"/> Effective Financial Governance
Tuesday 12 June 2018,
6.30pm - 8.30pm @ Margaret McMillan Tower |
| <input type="checkbox"/> Introduction to Governance (3 Evening Sessions)
Monday 30 April 2018
6.00pm - 8.00pm @ Margaret McMillan Tower | <input type="checkbox"/> Preparing for Ofsted
Wednesday 13 June 2018
6.00pm - 8.00pm @ Margaret McMillan Tower |
| <input type="checkbox"/> General Data Protection Regulations
Monday 30 April 2018
6.00pm - 8.00pm @ Margaret McMillan Tower | <input type="checkbox"/> SEND: The Role of Governance
Monday 18 June 2018
6.00pm - 8.00pm @ Eastwood Community School |
| <input type="checkbox"/> Finance - Effective Financial Governance
Wednesday 2 May 2018
4.30pm – 6.30pm @ Eastwood Community School | <input type="checkbox"/> Analyse School Performance
Tuesday 19 June 2018
6.00pm - 8.00pm @ Margaret McMillan Tower |
| <input type="checkbox"/> Health and Safety
Thursday 3 May 2018
4.30pm - 6.30pm @ Eastwood Community School | <input type="checkbox"/> The Effective Chair
Thursday 21 June 2018
10.00am – 12noon @ Margaret McMillan Tower |
| <input type="checkbox"/> School Performance Tables
Tuesday 8 May 2018
2.00pm - 4.00pm @ Margaret McMillan Tower | <input type="checkbox"/> SMSC - The importance of SMSC in schools
Thursday 21 June 2018
4.30pm – 6.30pm @ Margaret McMillan Tower |
| <input type="checkbox"/> The Effective Chair
Tuesday 8 May 2018
6.00pm - 8.00pm @ Eastwood Community School | <input type="checkbox"/> Chairs' Update
Monday 25 June 2018
4.30pm - 6.30pm @ Eastwood Community School |
| <input type="checkbox"/> Building Projects – Effective Management
Thursday 10 May 2018
6.30pm - 8.30pm @ Margaret McMillan Tower | <input type="checkbox"/> Chairs' Update
Tuesday 26 June 2018
6.30pm - 8.30pm @ Margaret McMillan Tower |
| <input type="checkbox"/> Effective Governance
Monday 14 May 2018
6.00pm - 8.00pm @ Eastwood Community School | <input type="checkbox"/> Curriculum: Broad and Balanced Curriculum
Wednesday 27 June 2018
10.15am - 12.15pm @ Shipley Library |
| <input type="checkbox"/> Asking the Right Questions
Wednesday 16 May 2018
10.00am - 12noon @ Margaret McMillan Tower | <input type="checkbox"/> Effective Governance
Monday 2 July 2018
4.30pm - 6.30pm @ Margaret McMillan Tower |
| <input type="checkbox"/> Introduction to Governance
Thursday 17 May 2018
9.15am – 3.30pm @ Strong Close Nursery | <input type="checkbox"/> Asking the Right Questions
Monday 2 July 2018
6.00pm - 8.00pm @ Eastwood Community School |
| <input type="checkbox"/> School Visits
Thursday 17 May 2018
4.30pm – 6.30pm @ Margaret McMillan Tower | <input type="checkbox"/> Introduction to Governance
Tuesday 3 July 2018
9.15am - 3.30pm @ Margaret McMillan Tower |
| <input type="checkbox"/> Governor Forum
Monday 21 May 2018
6.30pm - 8.30pm @ Margaret McMillan Tower | <input type="checkbox"/> Analyse School Performance
Tuesday 3 July 2018
4.30pm – 6.30pm @ Eastwood Community School |
| <input type="checkbox"/> Governor Forum
Tuesday 22 May 2018
6.30pm - 8.30pm @ Eastwood Community School | <input type="checkbox"/> Headteachers' Performance Management
Monday 9 July 2018
6.00pm - 8.00pm @ Margaret McMillan Tower |
| Half term Monday 28 May – Friday 1 June 2018 | |
| <input type="checkbox"/> SMSC - The importance of SMSC in schools
Monday 4 June 2018
6.00pm – 8.00pm @ Eastwood Community School | <input type="checkbox"/> Curriculum: Broad and Balanced Curriculum
Wednesday 11 July 2018
4.30pm - 6.30pm @ Margaret McMillan Tower |
| | <input type="checkbox"/> SEND: The Role of Governance
Monday 16 July 2018
4.30pm - 6.30pm @ Margaret McMillan Tower |

Name:
School:
Email:
Tel Number:

Contact Address:
.....
Special requirements (including dietary)