



Your Turn 2011 - 2012

Information for Teachers

“Young people have so much to offer to society. Common Purpose has recognised this through their leadership development courses and award schemes that develop and celebrate the potential of young people. The more active, informed young people there are making a positive contribution to their local schools and communities - the better.”

Zenna Atkins, Chair of OFSTED

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Who we are?



Common Purpose runs courses which give people the inspiration, skills and connections to become better leaders both at work and in society.

Common Purpose is an international, not-for-profit organisation that has been running leadership courses which mix people from the private, public and not-for-profit sectors for over 20 years.

Common Purpose helps people, organisations, cities and regions to succeed, by broadening the horizons of their leaders and developing their ability to work together to lead complex change.

What our Schools say about Your Turn

'Your Turn is incredibly worthwhile. Our students both enjoyed it and found it challenged them to think of themselves as young leaders in the District. Working with decision-makers and students from other schools helped to broaden their horizons. What makes the course even more valuable is that it is unique and could not be replicated within the school environment'.

Chris Thompson, Headteacher, Oakbank School

'We have used Your Turn every year since the course's inception. It is an excellent opportunity for students to work with other schools, and for some of them this means working with other communities for the first time. It boosts self-esteem and builds a wide range of interpersonal and team-working skills. The best judges of the course's success are our students: they value being chosen, they value the opportunity to learn more about their city, and they value the experience of working differently. We shall be participating again this year'.

Nick Weller, Principal, Dixons City Academy

- *'It's a once in a lifetime opportunity, enjoy it while it lasts and use all your abilities to make a difference'*
- *'Good course – teaches/develops your understanding of the broader view of society'*
- *'The course is great and it develops your leadership skills'*

What is Your Turn?

Your Turn is Common Purpose's leadership course for year nine students. It is:

- Empowering young leaders to find their voice and have their say
- Building a community between schools, young people and leaders in the city
- Creating a forum for young people to explore issues that are relevant to them
- Increasing young people's capacity to lead change



A proven track record of new and valuable experiences for young leaders:

Your Turn has been running in Bradford for over five years, working with a diverse range of young leaders from many schools across the city. We specifically design our Your Turn course to present participants with new and valuable experiences and to provide an insight into the important issues and decision-making processes in their local communities. We examine topical current affairs first hand, through meeting the people directly involved with them and empower our young leaders to think about how they might begin to influence decisions, both now and in the future.

Diverse groups and issues:

Each course takes 30 year nine students from a deliberately diverse range of schools. The young people meet and work alongside each other, developing invaluable teamwork and communication skills which directly enhance their Social and Emotional Aspects of Learning (SEAL) in line with the current Secondary National Strategy from the DCSF and fulfil OFSTED community cohesion requirements.

Real conversations with real leaders:

Our participants also spend their time working with the people who make the decisions that govern their lives – people such as business executives, community leaders and senior leaders in the public sector. These encounters open up minds on both sides – often in remarkable ways!

Learning beyond the classroom:

We believe that, in order to see the bigger picture, leaders must go out and see the world, through other people's eyes. Therefore, all of our course days take place outside the classroom, in real working environments in Bradford. We aim to put our participants in places and situations that will inform their thinking and engage them in the society they live in. These places may include fire stations, magistrates courts, council chambers, hospitals, international law and consultancy firms and community centres.

Young leaders better equipped to lead change, in and beyond their schools:

When they return to school, participants on the Your Turn course often report raised aspirations and an increase in their level of confidence. Many of the skills developed during this process, as well as the specific knowledge covered, make the Your Turn Course an innovative way of delivering aspects Key Stage Three Citizenship and PSHEE and the cross curricular dimensions of Enterprise, Community Participation, creativity and critical thinking.

The Benefits

Your Turn inspires young leaders to recognise their potential and their desire to change the world (or their part of it). Young people who participate in Your Turn courses:

- Develop key skills such as communication, decision making and presentation.
- Work alongside senior decision makers from outside the school environment.
- Gain an increased understanding of their role as young leaders

Your Turn gives schools an exciting opportunity to engage their best young leaders. Schools that participate in Your Turn:

- Access an innovative approach to delivering the citizenship curriculum.
- Gain a stimulated group of young people recognising their potential as young leaders.
- Create links with individuals and organisations from outside their normal spheres of influence.

Senior Leaders also benefit from their involvement in Your Turn. They often comment that the course allows them to:

- Deepen existing relationships with schools, young people and other businesses in their local area.
- Take an active role in exposing young people to the world of work and developing their transferable skill base.
- Invest in their local communities in an innovative and exciting way.
- Show support for and confidence in the local communities in which their company is physically based.
- Give local young people a taste of what their business does, including the behind the scene roles.
- Give their employees the chance to work alongside young people in a shared environment, breaking down barriers and perceived stereotypes

How does it work?

The Your Turn course takes place over 3 days. The first 2 days are back-to-back with the third day taking place at some point during the following week. Each day has a different theme and includes opportunities to meet external speakers working in related fields:

Day 1: Leadership (What is it? Asking the right questions; Working in a team)

Day 2: Power & Influence (What is it? Who has it? Accessing it in a local community)

Day 3: Change: Making a difference (Ways of effecting change; Creating campaigns)

Your Turn days usually run from 9:15am – 3:30pm

When and where are Your Turn courses held?

Your Turn courses run across the UK and also in Germany, Holland and South Africa. In Bradford, we run 3 courses each year. Dates are as follows;

Course One:

Tuesday 22nd, Wednesday 23rd and Tuesday 29th November 2011

Course Two:

Tuesday 6th, Wednesday 7th and Tuesday 13th March 2012

Course Three:

Tuesday 19th, Wednesday 20th and Tuesday 26th June 2012

Specific course days take place in a variety of local venues that reflect the themes of the day. Teachers will be made aware of the details of these venues two weeks before the commencement of the course. Students will be provided with travel directions in good time.

Cost to schools:

Thanks to sponsorship, Common Purpose is pleased to be able to offer the Your Turn Course at the subsidised cost of **£75 +VAT per pupil**. This price is inclusive of all meals and equipment. Schools must provide transport at the beginning and end of the day for their students – this is not included in the cost.

The participants and booking places

Each Your Turn course takes thirty Year Nine students from a diverse range of schools within a given geographical area. Common Purpose values diversity and therefore we try to ensure that groups are representative of the local area. Young people find out about our courses through their schools and each school can ordinarily put forward 6 pupils per course to take part.

Places on these courses are limited and demand is high. In the first instance schools should contact us and the appropriate paperwork will be sent in order to reserve places.

The Application process



Identifying the right young people to take part in Your Turn is the key to ensuring that the participants and your whole school benefit from the course.

Young leaders who take part in this project should do so because they want to. They should be committed to the project and be able to see the value in what they are learning, understanding the bearing this has on their present lives and the future.

The Your Turn course is designed for the best young leaders in Year Nine: young people who already show leadership qualities in school or their local community. They may already have been identified in your school as gifted and talented students, not necessarily in an academic way but by showing initiative and enterprise.

We ask the young people to develop their considerable skills further through activities, discussions and visits which push them beyond their comfort zone, but in a safe and supportive environment. **We expect our participants to be willing to engage with a challenging course, which will require them to mix and communicate maturely with peers and adult leaders, be willing to express their opinions and challenge themselves.** As the days will take place in working environments, Common Purpose expects participants to conduct themselves in a mature manner at all times.

Bearing this in mind:

Able to engage in activities, debates and team exercises

Active in their community, (perhaps through youth clubs, youth organisations or religious organisations)

Active in school life, maybe as a member of the school council, a Class Representative, a sports team captain or through voluntary work or fundraising

Interested in current affairs and social sciences

Keen to make a difference

Respected and listened to by his/her peers

There are different ways to get young people engaged with the course, but we find that the schools that benefit most from the course are those that involve their young people in the process. Some methods that other schools have used include:

- **Holding an assembly** and inviting a Your Turn Course Director along to talk at it
- **Using the course as a way to identify your School Council Representatives**
- **Running a session in a PSHEE class** to involve the whole year group in discussing leadership issues
- **Hold Interviews** and invite the Your Turn Course Director to be on the panel.

Example Course Agenda

Day 1 - Leadership and Me

Tuesday 8th March 2011

Bradford Alhambra Theatre
Morley Street
Bradford
BD7 1AJ

Common Purpose would like to thank Bradford Theatres for hosting this day

- 9.15 am **Welcome and Introduction**
 Common Purpose Your Turn
- 9.30 am **Your Turn Course Director, Ros Johnson**
 Why are we here?
- 9.40 am **Introductions of participants**
 Who are we?
- 10.30 am **Refreshment break**
- 10.45 am **Ground rules and expectations**
 How will we work together on the Programme?
- 11.00 am **Getting to know you, getting to know all about you!**
 Straws Exercise
- 11.45 am **Effective questioning with...**
 Richard Murie
- 12.30 pm **Lunch**
- 1.00 pm **Bradford Coat of Arms**
 Design your own Bradford Coat of Arms with...

 Catherine Riley, Kirkgate Shopping Centre
- 2.00 pm **Out and about in Bradford**
 Taking negative and positive photographs of Bradford
- 3.15 pm **Reflection, review and evaluation of the day**
- 3.30 pm **Close**

Example Course Agenda

Day 2 - Power and Leadership

Wednesday 9th March 2011

City Training Services
39-41 Chapel Street
Bradford
BD1 5BY

Common Purpose would like to thank City Training Services for sponsoring this day

- 9.15 am **Arrival, welcome and briefing for the day**
Warm up exercise
- 9.30 am **What is power? Where does it come from?**
- 9.45 am **What is power and who holds power in society?**
An in-depth look into leaders in today's society with ...

Simon Mydlowski , Gordons
Parveen Younis
Alex Blenard, Rex Procter & Partners
- 10.45 am **Refreshment break**
- 10.50 am **Walk to City Hall**
- 1.15am **Meet the Lord Mayor of Bradford**
The Lord Mayor, Councillor Peter Hill and the Lady Mayoress, Mrs Gillian Hill
- 11.45 am **Democracy session in the Council Chamber**
Discussion with councillors about their role - Q&A session
Councillor Howard Middleton
Councillor Andrew Thornton
Councillor John Robertshaw
- 12.45 pm **Walk back to venue**
- 1.00 pm **Lunch**
- 1.30 pm **Life without power**
Gary Doig, Teenage Cancer Trust
- 2.20 pm **Power from different perspective**
Philip Charles, PiPeline Productions
- 3.20 pm **Reflection, review and evaluation of the day**
- 3.30 pm **Close**

Example Course Agenda

Day 3 – Change – Making a difference

Tuesday 15th March 2011

Eccleshill Police Station
Javelin House
Javelin Close
Bradford BD10 8SD

Common Purpose would like to thank West Yorkshire Police for sponsoring this day

- 9.15 am **Arrival, welcome and briefing for the day**
- 9.30 am **Warm up exercises**
- 9.45 am **Dragon's Den**

Challenge presented by the police – How do West Yorkshire Police engage with young people?
- 11.30 am **Police dogs and patrol cars**
Looking at how the police dogs and the patrol cars operate across West Yorkshire
- 12.30 pm **Lunch**
- 1.00 pm **Over to you – Your Campaign**

An opportunity to look at a variety of challenges around the district with solutions posed by the young people with...

Sean Kelly, Firebird Homes Ltd

Anthony Brook, Challenging Leaders

Paul Foster, Bradford Metropolitan District Council
- 3.10 pm **Evaluation and Review Exercise**
- 3.20 pm **Award Ceremony**
- 3.30 pm **Close**

Your Turn Supporters in Bradford

The list below includes just some of the organisations that have worked with us on Your Turn Bradford courses to date:

University of Bradford	Keighley News
West Yorkshire Police	Telegraph & Argus
Leeds City College, Keighley Campus	Regen 2000
Bradford Metropolitan District Council	The Thornbury Centre
Bradford Vision	Bradford Bulls
Learning & Skills Council	Narang Wholesalers Ltd
St. Cuthbert's Vicarage	Horwath, Clark, Whitehill Accountants
Education Bradford	The Works Recruitment
Bradford College	Yorkshire Building Society
Bradford District NHS Care Trust	Horizon Recruitment
British Telecom	Ripple Drugs Services
Sport Action Zone	Yorkshire Water
Gordons Solicitors	Girlington Youth Partnership
Russell Street Project	BBC Radio Leeds
EMI Records	Bradford Chamber of Commerce
A H Leech Son & Dean	National Media Museum
Manningham Housing Association	Bradford District Tenants & Residents
Bangladeshi Community Association	Bradford Fire Service
Westfield Developments	Yorkshire Forward
Diocese of Bradford	SportKeighley

Participating Schools

The following schools have previously participated in our Your Turn courses:

Laisterdyke Business & Enterprise College	Greenhead High School
Bradford Cathedral Community College	Hanson School
Buttershaw High School	Dixons City Academy
Tong School	Grange Technology College
Thornton Grammar School	Belle Vue Girls School
Titus Salt Grammar School	Bradford Grammar School
Parkside School	Oakbank School
Holy Family Catholic School	Beckfoot School
Immanuel College	Yorkshire Martyrs Catholic College
Woodhouse Grove School	Ilkley Grammar School
Feversham College	St Bedes Catholic Grammar School

Appendix 1

How Your Turn fits with the National Curriculum, Key Stage 3

Citizenship	Key concepts	1.1 Democracy and Justice 1.2 Rights and Responsibilities 1.3 Identities and Diversity
	Key processes	2.1 Critical Thinking and Enquiry 2.2 Advocacy and Representation 2.3 Taking Informed and Responsible Action
	Range and content	<ul style="list-style-type: none">• Political, legal and human rights, and responsibilities of citizens• The roles of the law and the justice system and how they relate to young people• Key features of parliamentary democracy and government in the constituent parts of the UK and at local level, including voting and elections• Freedom of speech and diversity of views, and the role of the media in informing and influencing public opinion and holding those in power to account• Actions that individuals, groups and organisations can take to influence decisions affecting communities and the environment• Strategies for handling local and national disagreements and conflicts• The needs of the local community and how these are met through public services and the voluntary sector• How economic decisions are made, including where public money comes from and who decides how it is spent
PSHE: Economic Wellbeing and Financial Capability	Key concepts	1.1 Career 1.2 Capability 1.3 Risk 1.4 Economic Understanding
	Key processes	2.1 Self Development 2.2 Exploration 2.3 Enterprise 2.4 Financial Capability
	Range and content	<ul style="list-style-type: none">• Different types of work• Work roles and identities• A range of economic and business terms, including the effect of competition on product and price• Risk and reward, and how money can make money through savings, investment and trade• How businesses use finance• Social and moral dilemmas about the use of money
	Curriculum Opportunities	<ul style="list-style-type: none">• Use case studies, simulations, scenarios, role play and drama to explore work and enterprise issues• Recognise, develop and apply their skills for enterprise and employability• Have direct and indirect contact with people from business• Engage with ideas, challenges and applications from the business world

Appendix 1

PSHE: Personal Wellbeing	Key concepts	1.1 Risk 1.2 Relationships 1.3 Diversity
	Key processes	2.1 Critical Reflection 2.2 Decision-making and Managing Risk 2.3 Developing Relationships and Working with Others
	Range and content	<ul style="list-style-type: none"> • Examples of diverse values encountered in society and the clarification of personal values • The similarities, differences and diversity among people of different race, culture, ability, disability, gender, age and sexual orientation and the impact of prejudice, bullying, discrimination and racism on individuals and communities
	Curriculum Opportunities	<ul style="list-style-type: none"> • Make real choices and decisions based on accurate information obtained through their own research using a range of sources, including the internet, other media sources and visits/visitors to and from the wider community • Meet and work with people from the wider community through external visits • Use case studies, simulations, scenarios and drama to explore social issues and have time to reflect on them in relation to their own lives and behaviour • Take part in individual and group discussion to consider personal, social and moral dilemmas and the choices and decisions relating to them • Work as members of groups and teams, taking on different roles and responsibilities.
Geography	Key concepts	1.1 Place 1.2 Space 1.3 Scale 1.4 Interdependence 1.5 Cultural Understanding & Diversity
	Key processes	2.1 Geographical Enquiry
	Range and content	<ul style="list-style-type: none"> • Interactions between people and their environments, including causes and consequences of those interactions, and how to plan for and manage their future impact.
	Curriculum opportunities	<ul style="list-style-type: none"> • Explore real and relevant contemporary contexts.

Appendix 1

English

Key Concepts

- 1.1 Competence
- 1.2 Creativity
- 1.3 Critical Understanding

Key Processes

- 2.1 Speaking and Listening

Range and content

- Prepared, formal presentations and debates
- Informal group and pair discussions
- Describing, instructing, explaining, justifying, persuading; and exploring, shaping and expressing ideas, feelings and opinions.

Curriculum opportunities

- Evaluate and respond constructively to their own and others' performances
- Speak and listen in contexts beyond the classroom

Appendix 2

How Your Turn fulfills the cross curricular aspects of the Key Stage 3 Curriculum

Community Participation

- Work with a range of people from the community, including individuals, groups and organisations. ✓
- Identify issues, problems and areas where improvements could be made in their community. ✓
- Explore what they need to know in order to be able to make a difference, and find out who can help or provide advice and guidance. ✓
- Take action while working collaboratively with others. ✓
- Reflect on what they have learned, evaluating the success of their action and deciding what to do next. ✓

Identity and Cultural Diversity

- Recognise the value of diversity within and between identities, groups and communities. ✓
- Understand the importance of human rights and the consequences of intolerance and discrimination, and know how to challenge these. ✓
- Understand the need for everyone living in a democracy to participate in decision-making ✓
- Understand the factors that influence and change places, communities and wider society such as migration, economic inequality and conflicts. ✓
- Discuss and question a range of opinions, values and beliefs. ✓
- Engage critically with controversial issues. ✓
- Take action and participate in decision-making with others as informed and active citizens. ✓
- Collaborate with different people, form new friendships and try new and culturally diverse experiences. ✓

Appendix 2

How Your Turn fulfills the cross curricular aspects of the Key Stage 3 Curriculum *(continued)*

Enterprise

Get involved in a range of entrepreneurial activities, including business and community projects, mini-enterprises, simulations, work and community placements, and enterprise days and events. ✓

Work with partners, for example other schools and training providers, education-business link organisations, agencies that network voluntary bodies, business, social and community enterprises, governors and parents. ✓

Learn in an environment where they are given autonomy to tackle relevant problems or issues that involve an element of risk and uncertainty about final outcomes, as well as regard for their successful resolution. ✓

Global Dimension and Sustainable Development

Understand the connections between the environmental, social and economic spheres and make links between local, national and global issues. ✓

Develop skills that will enable them to identify and challenge injustice, prejudice and discrimination. ✓

Make informed decisions about how they can understand and potentially make their own distinctive contribution to local and global communities. ✓

Appendix 2

How Your Turn fulfills the cross curricular aspects of the Key Stage 3 Curriculum *(continued)*

Technology and the Media

Consider media as both consumers and authors of content.



Ask and answer questions such as: 'Can I believe what I read?' and 'How can the media be used to benefit society?'



Enterprise

Use their imagination to explore possibilities.



Generate ideas, take risks and to learn from their mistakes.



Refine, modify and iteratively develop ideas and products.



Make connections between ideas.



Work in relevant contexts, with real audience and purpose.



Work with a range of creative individuals, out of the classroom.



Contact Information

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Have a look at our website: **www.commonpurpose.org.uk**