Speech Language and Communication: Pathway for schools and specialist teachers.

**Range 1-2**

**School Provision**

**Provision.**

Quality First Teaching Strategies on [BSO](https://bso.bradford.gov.uk/Schools/CMSPage.aspx?mid=3343)

Elklan trained staff in school?

What Works [database](http://www.thecommunicationtrust.org.uk/projects/what-works/)

Attend a SALF (hyperlink to flyer here)

Elklan training (hyperlink here)

[Leeds SALT Toolkit](http://www.leedscommunityhealthcare.nhs.uk/our_services_az/childrens_speech_and_language_therapy_service/slt_toolkit/)

Other strategies/resources used by school

**Then consider…**

Areas of strength and weakness- receptive (understanding) expressive (spoken) social communication.

**Complete more detailed checklists…**

Primary and Secondary checklists on [BSO](https://bso.bradford.gov.uk/Schools/CMSPage.aspx?mid=3343)

[www.talkingpoint.org](http://www.talkingpoint.org) Progress tracker for language development

The Communication Trust [Universally Speaking](https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/universally-speaking.aspx) age 5-11 checklist; RAG Rate

**After one term…**

Re-do The Communication Trust [Universally Speaking](https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/universally-speaking.aspx)  age 5-11checklist. Change in RAG rate?

Where progress has been made continue with current provision if needed.

Where limited progress discuss with Specialist teacher from C&L Team.

**First…**

**Reception children** use EYFS Profile and The Communication Trust [supporting document](file:///N:\ES\SEN%20Services\HomeAreas\HomeareaCP\Catherine%20Pass\SLCN%20stuff\TCT%20reception%20baseline%20support.pdf)

Other ages (4-18 years) use **Observations** from The Communication Trust [Progression Tools](http://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/progression-tools-primary/) RAG Rate:

Green = typical levels of language development

Amber = targeted support

Red = specialist support

C&L Baseline Assessment

Speech Language and Communication: Pathway for schools and specialist teachers.

**Range 3-4**

**Specialist Teacher Involvement**

**Provision.**

[SLCN report format](../../../../Learning%20Difficulties%20Team/2015%20draft%20report%20and%20sample/sample%20SLCN%20report.docx)

**Interventions/Strategies.**

**Consider Specialist Practioner:**

[Black Sheep](../../../../Learning%20Difficulties%20Team/Black%20Sheep) (folder in C&L shared area)

Chatterboxes

Talk Boost (ages 4-7)

Semantic Links

Phonological Awareness programme

Cambridge Language File

Talking Partners @Primary @Secondary

Elklan Language Builders

Language for thinking

**Then consider…**

Where there is a discrepancy between cognition and language/communication consider [Specific Language Impairment](../../../../Learning%20Difficulties%20Team/SLCN%20resources/Specific%20Language%20Impairment%20info%20sheet.docm) . Discuss with or make a referral to SALT

Where language is in line with cognition= impoverishment or delay.

**Further language assessments. Choose aspects to assess further according to areas highlighted red and amber:**

**ACE 6-11 (choose appropriate subtests)**

**Renfrew Action Picture Test**

**Renfrew Word Finding Test**

**Derbyshire Language Scheme Rapid Screening Test, follow up with Language Steps**

**First…**

**Assessments from** The Communication Trust [Progression Tools](http://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/progression-tools-primary/)  age 4-18 years. RAG Rate:

Green = typical levels of language development

Amber = targeted support

Red = specialist support

**Cognitive Assessment: WRIT**

**Literacy Assessments:**

**Reading**: EY YARC (R to Y2); YARC Y2+; DRA; Salford

**Writing and spelling**: a piece of independent writing.

**Phonological Awareness**: PHAB or EY YARC

**After one term…**

Review Progress : re-do The Communication Trust Progression Tools assessment. Change in RAG rate?

Adapt provision where appropriate.

Consider EHCP application.