

Instructions for using the multi-probe chart for Precision Teaching:

- Type the words to be learnt/practised into the red boxes at the top of the chart.
- As you type words into the red boxes they will be randomly distributed across the chart.
- The numbers at the bottom of the chart relate to the number of red boxes on that page, eg the number of words that can be input.
- The numbers down the right hand side of the chart are a running total to help you score.
- Remember to include some words the child already knows as well as the new ones - this will help build the child's confidence.
- Print the probe - you may also want a copy to help you note errors.
- Use the probe daily and record score of words read correctly/time taken. Notice which words child makes errors with and spend a couple of minutes working on them at the start of the next day's session.
- You can either:
Time how long it takes the child to read all the words on the probe
OR
Ask them to read as many words as they can in a specified time, eg a minute.
- Use your knowledge of the child to decide which is best. Progress can be monitored using either method, ie either the word score will go up or the time taken will reduce.
- Share progress with the child and give praise.
- This method has a range of applications eg high frequency words, word families, phonics, number bonds etc.