**Early Years - Knowing Your Child – Assessment**

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| **Using the descriptor prompts record your child’s:*** **Strengths**
* **Emerging skills**
* **Barriers to learning**
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| **Cognition and Learning**Look for and note:* Involvement in and accessing **self- directed** play/learning
* Involvement in and accessing **adult- directed** play/learning
* How the child is playing with peers eg. alongside others
* Play in the indoors/outdoors environment -– areas of provision accessed and specific interests
* What does their play look like?
* Developmental types of play the child is engaged in eg. exploratory, imaginative
* Characteristics of learning eg. problem solving
* Cognitive interests and ability – numbers/colours/shapes/letters/reading
 | **Communication and Interaction**Look for and note:* Attention & listening
* Speech Sounds
* Expressive language
* Receptive language
* Levels of social interaction and communication

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| **Social, Emotional and Mental Health Needs**Look for and note:* Presentation eg. happy, social , quiet
* Awareness of others
* Making relationships with adults/peers
* Response to routine
* Feelings and behaviour - what does the child find upsetting?
* Feelings and behaviour - what does this behaviour look like?
* Feelings and behaviour - what calms the child down? Self- regulation/mutual regulation
 | **Sensory and Physical Needs**Look for and note:* Medical diagnoses – with official letters / reports
* Gross motor skills and mobility
* Fine motor skills
* Sleeping
* Vision & Hearing
* Sensory needs
* Eating and drinking
* Dressing
* Toileting
* Medication
* Safety
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