**Early Years - Knowing Your Child – Assessment**

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| **Using the descriptor prompts record your child’s:**   * **Strengths** * **Emerging skills** * **Barriers to learning** | |
| **Cognition and Learning**  Look for and note:   * Involvement in and accessing **self- directed** play/learning * Involvement in and accessing **adult- directed** play/learning * How the child is playing with peers eg. alongside others * Play in the indoors/outdoors environment -– areas of provision accessed and specific interests * What does their play look like? * Developmental types of play the child is engaged in eg. exploratory, imaginative * Characteristics of learning eg. problem solving * Cognitive interests and ability – numbers/colours/shapes/letters/reading | **Communication and Interaction**  Look for and note:   * Attention & listening * Speech Sounds * Expressive language * Receptive language * Levels of social interaction and communication |
| **Social, Emotional and Mental Health Needs**  Look for and note:   * Presentation eg. happy, social , quiet * Awareness of others * Making relationships with adults/peers * Response to routine * Feelings and behaviour - what does the child find upsetting? * Feelings and behaviour - what does this behaviour look like? * Feelings and behaviour - what calms the child down? Self- regulation/mutual regulation | **Sensory and Physical Needs**  Look for and note:   * Medical diagnoses – with official letters / reports * Gross motor skills and mobility * Fine motor skills * Sleeping * Vision & Hearing * Sensory needs * Eating and drinking * Dressing * Toileting * Medication * Safety |