



The SCIL Team Offer to Mainstream Bradford Schools

The SCIL Team is part of the Specialist Teaching and Support Service (STaSS), also made up of the Children's Sensory and Physical Needs Service, Local Authority Led Resourced Provisions (LARPs) and the Medical Needs and Hospital Education Service (MNHES).

"Our vision is to provide high quality support for all Bradford children and young people using a collaborative approach through transformational learning experiences so that they can flourish and make excellent holistic progress and successfully transition to responsible citizens."



Recognising i.e. supporting schools and families to better identify and understand need	Responding i.e. the right support at the right time in the right place	Resourcing i.e. equipping schools and families to meet the needs of children and young people with SEND
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Who?

We are Specialist Teachers and Practitioners, Business Support Officers and the Children's Community Support Team (CCST- supporting families within the home).

We specialise in four areas: Early Years, Communication and Interaction, Learning Support and Social, Emotional and Mental Health.

Why?

To offer a flexible and responsive service, supporting schools and families to better understand and meet the needs of children and young people across Bradford in order to improve outcomes and life chances.



What?

We equip mainstream schools to identify and effectively support children and young people with Special Educational Needs and Disabilities through inclusive teaching, reasonable adjustments and additional provision.

How?

- All mainstream LA schools and academies have a link Specialist Teacher.
- Carry out a termly planning meeting to agree an action plan based on needs of cohorts and priority individuals.
- Arrange visits to provide support for 'provision first' including modelling, coaching and training.
- Triage and deliver individual support.



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- Provide links with other specialisms/teams in the SCIL Team.
- Maintain communication with schools.
- Review progress made towards agreed actions.
- CCST provide support for families within the home environment.

The offer includes the following tiers:

1. Universal

Central, pre-recorded and on demand training information found at: [Courses & Training | Skills 4 Bradford](#).

Information and Help sheets found at: [Social Communication Interaction & Learning \(SCIL\) Team | Bradford Schools Online](#).

Improving provision through school link Specialist Teacher*.

2. Targeted

Initial intervention by Specialist Teacher: individual child/young person conversation-based triage with recommendations for provision given. This is recorded on an Initial Consultation Record (ICR).

3. Specialist

Specialist Teacher provides individual child/young person support to identify/clarify need/s and make recommendations for strategies/interventions for school staff to implement and review impact on short/medium term outcomes*. This is recorded on a contact feedback.

Support at home by CCST may be considered.

4. Specialist - Reducing Exclusions

Designated Specialist Teacher provides enhanced individual support*.

Support at home by CCST may be considered.

5. Specialist Placement

Part Time, Short Term, Interventions Centre (from September 2026/January 2027).

*Implementation can also be supported by a Specialist Practitioner.