Social, Communication, Interaction and Learning (SCIL) Team



The SCIL Team Offer to Private, Voluntary and Independent (PVI) (birth-5 years) Settings

The SCIL Team is part of the Specialist Teaching and Support Service (STaSS) also made up of the Children's Sensory and Physical Needs Service, Local Authority Led Resourced Provisions (LARPs) and the Medical Needs and Hospital Education Service.

"Our vision is to provide high quality support for all Bradford children and young people using a collaborative approach through transformational learning experiences so that they can flourish and make excellent holistic progress and successfully transition to responsible citizens."



Who?

We are Access and Inclusion Officers, Specialist Practitioners and Business Support Officers.

Why?

To offer a flexible and responsive service, supporting schools and private, voluntary and independent (PVI) (birth-5 years) settings and parent/carers to better understand and meet the needs of children and young people across Bradford in order to improve outcomes and life chances.

What?

Our offer focuses on improving the standard, quality and/or range of educational provision for children with SEND in Private, Voluntary and Independent settings.

How?

- Allocate a link Access and Inclusion Officer to all settings and childminders that request our support.
- Agree a support and delivery plan based on the setting's priorities/needs.
- Arrange visits to provide support for 'provision first' including modelling, coaching and workshops.
- Advise on processes, paperwork and additional funding that can be accessed.
- Triage and deliver individual support.
- Work in partnership with a variety of services and signpost settings and childminders as needed.

In addition, information and booking details of workshops (including pre recorded) and the range of training we offer can be found at <u>Courses & Training | Skills 4 Bradford</u>