

NORTHERN LIGHTS
Teaching School Alliance

theBRADFORDpartnership
Raising standards in education

teach³

LET'S CELEBRATE TEACHING!

teach³ Summer Conference

Buttershaw Business & Enterprise College

Saturday 25 April 2015



The theme of the conference this year is...

ENHANCE, ENGAGE AND EMPOWER



teach³

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PROGRAMME

9.00 - 9.30am	Registration and Refreshments
9.30 - 9.40	Welcome/Introductions
9.45 - 10.45	Keynote from John Tomsett, Headteacher at Huntington School, York
10.45 - 11.00	Tea/Coffee
11.00 - 12.00	Workshops
12.00 - 12.45	Lunch / NQT Market Stalls
12.45 - 1.45pm	Workshops
1.45 - 2.45	Workshops
2.45 - 3.00	Final remarks

SPEAKERS



KEY NOTE SPEAKER

JOHN TOMSETT

John Tomsett has been a teacher for 26 years and a Headteacher for eleven. He is Headteacher at Huntington School, York. He writes a blog called "This much I know..." and is a co-founder of the Headteachers' Roundtable Think Tank. He is currently writing a book about how Headteachers can put teaching at the centre of their schools, whilst ensuring they are good teachers themselves.

Lisa Jane Ashes

is an experienced and successful English teacher, trainer and AST.

Author of 'Manglish,' bringing maths and English together across the curriculum, Lisa's mission is to change perceptions of literacy and numeracy from bolt on strategies to highly effective environments for learning. She is currently working across a range of secondary schools in Britain to realise her vision of highly effective collaborative curriculums. Lisa is an Independent Thinking Associate and a Pedagoo curator. Lisa writes a popular blog covering all things Teaching and Learning.

Andy Day is now in his 35th year of teaching. In a career spent in two comprehensive secondary schools in East Yorkshire he has been a head of Geography, head of Humanities faculty and Director of a Humanities Specialism. He retired from full-time teaching last summer but continues to teach geography examination classes at GCSE and A level. As well as leading whole-school CPD, Andy has delivered workshops at a number of TeachMeets on a variety of school strategies from conducting Department Research, to Questioning techniques and the value of SOLO taxonomy.

Mark Anderson is an Apple Distinguished Educator, Google Certified Teacher, Microsoft Certified Educator, a former assistant headteacher and author of the chart-topping, 'Perfect ICT (Every) Lesson'. His award-winning blog





sees him sharing with the world. He is recognised as being one of the top ten teachers to follow on Twitter in the UK. His blog is currently shortlisted as the best Education blog in the UK in the UK Blog Awards. Mark is also a former lead teacher for ICT and a successful head of Computing before it was trendy. He was also a driving force behind one of the UK's most successful iPad 1:1 initiatives. Now an edtech and mobile learning consultant, particularly with iPads, Mark supports schools all over the world with their use of technology across the curriculum.

Jess Bean and Jodie Smith are two Humanities teachers at Skipton Girls' High School who strive to stretch and challenge their students on a daily basis across all year groups through active learning. Jodie Smith has been a teacher of Geography for three years and has a responsibility for developing whole school strategies for teaching and learning. Jessica Bean has been a History teacher for eleven years working in two contrasting learning environments and is currently Acting Curriculum Leader for History. They work in partnership to share and trial innovative strategies and ideas to engage all learners across Humanities at Skipton Girls' High School.

Richard Needham has wide and extensive experience in the field of science education. Richard began his career as a biology teacher and has held senior posts in school and in a number of organisations. Richard is a Chartered Science Teacher (CSciTeach). He now operates as a consultant, specialising

in curriculum and professional development for all engaged in science education, and is Regional Development Leader for the Science Learning Network. Richard is currently a member of Registration Board for Chartered Science Teachers and a member of the SCORE committee, influencing science education policy through its work with DfE, Ofqual and the awarding organisations.

Anne White has built a strong team of maths expert advisers and is passionate about her leadership of Improve Maths. She also works on behalf of Ofsted as a team inspector in primary and secondary schools and is a member of the Advisory Committee for Mathematics Education. Through her work in schools she convinces teachers to have high expectations of pupil progress and engagement, using her 'can do' attitude to increase confidence and generate enthusiasm. Anne has over thirty years of experience of teaching and supporting mathematics education and has worked in primary, secondary, further and higher education. Anne now works with maths subject leaders across the country supporting them to determine issues underlying poor performance and identifying strategies for improvement.

WORKSHOP PROGRAMME

	Room	Room	Room	Room
11.00 - 12.00	Workshop 6	Workshop 1	Workshop 7	Workshop 2
12:45 – 1:45	Workshop 6	Workshop 5	Workshop 3	Workshop 2
1:45 – 2:45	Workshop 4	Workshop 5	Workshop 7	Workshop 1

WORKSHOP THEMES

1. SOLO TAXONOMY

Andy Philip Day

SOLO Taxonomy and how it can help structure lesson objectives, activities and guide students through their process of learning within and between lessons. Andy will provide you with a variety of strategies to support your students to reflect on their thinking and next steps in their learning, help teachers to identify and use effective success criteria and provide strategies for feedback and feed forward.

Achieving outstanding literacy should not be a chore. Lisa's aim is to support you in exploring, first of all, the literacy that already exists in your subject area and how to use this knowledge to build high quality and highly effective day-to-day teaching with outstanding literacy as standard.

Lots of practical strategies to take away and try the next day as well as a look at the possibilities of working collaboratively to create an outstanding, literate future.

2. Challenge and Active Learning Through Literacy'

Lisa Jane Ashes

High levels of literacy increases student outcomes in all subject areas. This session aims to show you how to harness the literacy which exists in your subject area to stretch the more able and create an environment in which learners are actively engaged.

3. Growth Mindset

John Tomsett

How does a school wholly committed to developing a Carol Dweck-inspired Growth Mindset culture shape a new assessment policy? In this talk John Tomsett explores the complexities of the language of assessment & effort and asks (rather than answers) the question, How can we be sure we all know what we're talking about?

4. Making the secondary science curriculum more rigorous?

Richard Needham

In this session we will look at a number of changes that have been made to the curriculum and how a change of emphasis is raising the profile of mathematics within science teaching. There will be opportunities to try out some activities and to comment on guidance that is being provided for science teachers.



5. Effective use of ICT in the classroom

Mark Anderson

In this session Mark will go through a number of purposeful edtech tools that you can use immediately in your classroom to have an impact upon learning. No experience necessary. Mark will demonstrate these live and also focus on a number of great apps you can use on your mobile devices too.

6. Aiming High – stretch and challenge through active learning in Geography and History

Jess Bean & Jodie Smith

An active carousel based workshop where we can share our ideas and have a go at experiencing different learning areas.

7. Misconceptions in mathematics: Why can't they do it? Why can't they remember it?

Ann White

Pupils make some careless mistakes, but many issues are much more deep seated. As they try to make sense of the mathematics they meet, misplaced thinking and wrong generalisations need to be tackled. This workshop will introduce activities which help to reveal how pupils are thinking and will use strategies to develop mathematical reasoning and address common misconceptions. Reasoning is at the heart of the new National Curriculum and will be 'on the radar' in forthcoming Ofsted inspections.

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REGISTER

To register for the event, please complete the form below and return to:

Ginette Hawkins at hawkinsg@sghs.org.uk or [fill out the form on our website](#)

NAME	
SCHOOL	
ROLE IN SCHOOL	
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EMAIL ADDRESS	
TELEPHONE	
DIETARY REQUIREMENTS	
ACCESS REQUIREMENTS	

Please tick the relevant box.

I am eligible for a place on the conference as:

NQT / RQT

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OF PARTNERSHIP SCHOOL

LEAD PRACTITIONER

FEE OF £50

THANKS To...

- The teach³ team for organising the summer school
- Buttershaw Business & Enterprise College for hosting it
- All our speakers
- All our lead practitioners, teach³ Team members and partner schools for making our first year such a success