**EYFS Profile / new reception baseline assessment**

The new reception measure is being introduced as part of the changes to assessment and accountability systems and structures in primary education.

The baseline assessment will be completed at the start of the reception year. This assessment will score each pupil against the knowledge and understanding typical for children at the start of the reception year. It will be linked to the learning and development requirements of the EYFS, and will capture the school’s starting point from which the progress of the cohort will be measured. The baseline will sit within the teacher’s broader assessments of children’s development and teachers will continue to undertake on-going formative assessment during the reception year.

The DFE has released a list of approved reception baseline assessments and schools can choose to use one of these from September 2015. All schools should use an approved reception baseline assessment from September 2016. It will be the only measure used to assess progress for children who start reception in September 2016 and beyond.

The current EYFS Profile will continue to be a statutory requirement at the end of reception in the academic years 2014/15 and 2015/16. It will no longer be compulsory once the new reception baseline has been fully implemented in September 2016.

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| --- | --- | --- | --- |
| **Academic Year** | **New Reception Baseline Assessment** | **EYFS Profile** | **Progress judgements for end of year 6** |
| 2015-2016 | Schools can **choose** to use an approved assessment | Statutory requirement | 2022  Measure of the most progress:   * Reception baseline (September 2015) to key stage 2 results * **Or** key stage 1 results to key stage 2 results (where baseline has not be completed in September 2015). |
| 2016-2017 | Will be the only measure used to assess progress for children | No longer a statutory requirement | 2023  Based on pupils’ attainment at the end of key stage 2 |

**Selecting a baseline**.

Choose the one that best fits the needs of the school and approach to assessment in the early years from the DFE approved list

* [Centre for Evaluation and Monitoring, Durham University (CEM)](http://www.cem.org)
* [Early Excellence](http://www.earlyexcellence.com)
* [GL Assessment](http://www.gl-assessment.co.uk/baseline)
* [Hodder Education](http://www.hoddereducation.co.uk/baseline)
* National Foundation for Educational Research (NFER)
* [Speech Link](https://www.receptionbaseline.co.uk/)

To start using the reception baseline from 1 September 2015 sign up for one of the approved scheme by the end of April 2015. Where a provider doesn’t recruit a sufficient number of schools they won’t be able to offer the reception baseline. Schools will be contacted by 3 June 2015 if the chosen provider has been suspended and an alternative provider can be selected.

**Allocating prior attainment funding**

The baseline will allow the allocation of low prior attainment funding to primary and infant schools from 2016 once the [EYFS profile](https://www.gov.uk/progress-check-at-age-2-and-eyfs-profile#eyfs-profile) is no longer compulsory. This funding will help schools support pupils whose attainment was below the expected level before reception year.

\*Schools that choose not to use an approved baseline assessment from September 2016 will be judged on an attainment floor standard alone.