

Early Years Foundation Stage Learning 2014-2015 update



Review from 2013-14

After two years of the revised EYFS and the changed Profile, the early year's workforce in schools and settings are becoming more familiar and confident with the materials and assessing children across the EYFS. They have worked hard to ensure that they cover the breadth of all 17 Early Learning Goals, meet the needs of the children and provide a data set for leadership.

The 2014 EYFS Profile outcomes

This year the results paint a varied picture across.

Positive gains have been made across the a number of measures

- The Good level of development (GLD) has increased by 7%
- There have been increases across all the 7 areas of learning
- A small rise in the mean score
- The outcomes for all groups are improving, some faster than others.

The main challenge continues to be the pace of improvements and how to better prepare the youngest learners for the next stage of learning.

- The gap between the lowest 20% and all children in the Bradford District widened by 3% in 2014. How can this gap be reduced and closed?
- Inequalities exist between groups; girls outperform boys; Pakistani and white children are performing less well than other groups and children who arrive with little or no English are disadvantaged in demonstrating learning in areas where responses have to be assessed in English. What actions can be taken to target groups of children?

Priorities for 2014-15

In the coming year the focus will be to support

- the changes to the EYFS framework
- the introduction of EYFS grade descriptors to the Ofsted schedule from September 2014
- the continued raising of attainment across all ages and stages of development within the EYFS.

Work will

- continue to develop children's "readiness for the next stage of learning" to access KS1
- make further use of comparisons with typical for age and national levels
- promote closing the gap strategies including joint training with ICT innovations team
- support EYFS leaders of learning to confidently promote and articulate the practices of the EYFS in their own school, in discussions with Ofsted inspectors and other external professionals.

Services will be offered through

A subscription bespoke coaching, consultancy and training courses.

Dulcie Leach (MCIEA)
Achievement Officer (EYFS/EYFSP Lead)

EYFS support packages 2014-2015

1. Subscription Package

Requested through the attached booking form

Subscription : £350 Potential Early Learning

- Early Years staff in Nursery and Reception classes will be able to access
- EY Leaders forum (1 day autumn term and 0.5 day summer term - register preferred option through the courses desk)
 - Subscription members will have access to "Ask the expert" and all revised and up to date EYFS tools produced by Early Learning
 - 1 free place for EYFS Teaching Assistant on EYFS TA courses
 - £15 EYFSP sense check prior to June 2015 submission for reception teachers booked through courses. (An additional service not included as part of the statutory EYFSP moderation events)
 - 10% reduction on Early Learning **Bespoke Individual** School packages booked through Bradford Achievement Services
 - Reductions for Early Learning Courses booked through courses at the following rates.

Teachers	£50 (1/2 day course) £90 (full day course)
EYFS Teaching Assistants	£25 (1/2 day course) £50 full day

2. Bespoke packages available for Individual schools and LAP/Clusters

Request through the attached booking form

Bespoke coaching and mentoring for individual schools or Cluster/LAP partnership support.

Initial set up for up to 20 participants	
Daily rate for activities purchased as single event per 20	£450
2 days	£425
3 days+	£400
Half day	£250
Additional participants	£15

Programmes of work could include

- Developing learning journals
- Working alongside practitioners in the classroom to model delivery of EYFS including reading, writing or mathematical opportunities
- Capturing learning and tracking progress to inform future learning
- Promoting group collaborative working
- Modelling and using quality adult interactions
- Planning for learning
- Leadership monitoring provision and practice /reviewing quality in EYFS
- Self-evaluation
- Preparing EYFS for Inspection.

Please contact

Dulcie Leach 01274 385728 or email dulcie.leach@bradford.gov.uk to agree dates prior to completing the booking form for the bespoke packages.

Early Learning Packages Booking Form - Bradford Achievement Service

Booking Details:

Contact Name: _____

Job Title: _____

School Name: _____

Contact Email Address: _____

Select required package (tick and include relevant details as requested below)

Subscription: Potential Early Learning

Invoice details _____ **Purchase order no.** _____

School email address _____
Will be used for access to ask the expert and EYFS tools group.

Bespoke Packages (complete sections A and/or B as required)

A. individual school (10% reduction for Potential Early Learning subscribers)

Number of participants _____

Number of days agreed with Achievement Officer EYFS Lead _____

Coaching/consultancy requirements _____

Invoice details _____ **Purchase order no.** _____

B. Partnership or Cluster

Name of Cluster/Local Area Partnership: _____

Number of participating schools _____ Number of participants _____

Number of days agreed with Achievement Officer EYFS Lead _____

Coaching/consultancy requirements _____

Invoice details _____ **Purchase order no.** _____

Signature of Headteacher or School Budget Holder:

_____ Date: _____

Confirmation:

A letter will follow to confirm the arrangement of the package to be provided by the Bradford Achievement Service.

Cancellation charges:

We must be notified in writing as soon as possible in the event of a cancellation

Should you cancel, the following conditions apply:

- Less than 4 weeks – 50% of the total cost to be charged
- One week prior to arrival – 100% of the total cost to be charged

Invoicing:

Schools/Areas will be invoiced once the work has been carried out.

These costs include group bookings with a maximum of 20 participants, additional numbers can be accommodated through prior agreement at a cost of £15 participant.

Please return the form to school.improvement@bradford.gov.uk

3. Individual courses

Register by booking through the courses desk

Early Years Leaders

Reception Teachers Reception EYFP data and sense checking prior to 2015 June submission

Nursery Teachers Standardising and validating starting points in nursery classes

NQT's Assessment, tracking and progress in EYFS

EYFS Teaching Assistants

Starting out in EYFS (Core skills based course)

Observation and assessment within the EYFS (Enhancing skills)

Characteristics of learning (Enhancing skills)

Early Years Leaders and Teachers

Forums		Register through courses			
Early Years Leaders	Leaders of Learning in the Early Years				
	Purpose of the session	Updates of the changes to Early Years including the LA school evaluation tool to support the proposed EYFS Ofsted changes; 2014 September EYFS revisions; the proposed attainment on entry assessment to reception from September 2016. Build and support Leadership skills for EYFS. Opportunities to network and collaborate with other EY leaders and debate the current EY local and national issues.			
	Outcomes of the session	<ul style="list-style-type: none"> Support Early Learning leaders to be able to confidently discuss learning and successes in their school with Ofsted inspectors Articulate how and why they are doing what they are doing from their baseline to the end of EYFSP. (recognised by HMI – John Coleman as key to improving EYFS provision) Accessing all electronic materials provided through Potential Early Learning. 			
	Participants will need to bring	EYFS Profile report – 2014 EYFSP Attainment on entry where nursery			
	Course length	1.0 day (Autumn term) and 0.5 day (Summer term)			
	Venue	Future House			
	Delivery	Select	Date		Time
		Option A Course Ref <u>EY014P/01</u>	Session 1	16.10.2014	8.45 – 15.00
			Session 2	08.07.2015	8.45 – 11.45
		OR			
Option B Course Ref <u>EY014P/02</u>		Session 1	20.10.2014	8.45 – 15.00	
	Session 2	09.07.2015	8.45 – 11.45		
Charges	Included within the Subscription: Potential Early Learning				

EYFSP Sense check 2015		Supporting Reception Teachers submitting data June 2015		Register through courses	
Reception Teachers	Purpose of the session	Support for reception teachers to check scores and data outcomes prior to submission. Individual queries answered for identified children. Completion of exceptions reports (where necessary).			
	Outcomes of the session	<ul style="list-style-type: none"> • Further confidence with the accuracy of the assessments and security of school data set • Reduction of errors and secure alignment of the scores awarded to individual children. 			
	Participants will need to bring	<ul style="list-style-type: none"> • Overall scores of all children • Questions or queries 			
	Course length	End of day session			
	Venue	Future House			
	Delivery		Select	Dates	Time 15.45 –18.00
		Course Ref	EY014P/03	08.06.15	
		Course Ref	EY014P/04	09.06.15	
Course Ref		EY014P/05	10.06.15		
Course Ref		EY014P/06	15.06.15		
Course Ref		EY014P/07	16.06.15		
Charges	Subscriber to Potential Early Learning : £15 Non subscriber: £50				

On the right track		EYFS Assessment, tracking and progress		Register through courses
NQT's & Teachers new or returning to EYFS (Nursery and Reception)	Purpose of the session	To prepare for pupil progress conversations in school and to provide support for tracking progress of pupils from their starting points		
	Outcomes of the session	<ul style="list-style-type: none"> • Further confidence with tracking progress from starting points in EY • Use of gap analysis to inform planning for priority needs and maximising potential for learning and development • Networking opportunities with other NQT's or teachers who are new to Foundation Stage. 		
	Participants will need to bring	• Cohort and pupil level starting point's data across all 17 aspects of learning.		
	Course length	1 x 0.5 days		
	Venue	Future House		
	Delivery		Date	Time
		Course Ref	EY014P/09	02.12.14 8.45 – 11.45
	Charges	Subscriber to Potential Early Learning: £50 Non subscriber: £90		

Nursery Teachers	Standardising my Assessments in Nursery			Register through courses	
	Purpose of the session	2 sessions looking at and using assessments at the beginning and the end of the Nursery year. Standardising judgements and agreement trialling with other Nursery practitioners.			
	Outcomes of the session	<ul style="list-style-type: none"> Further confidence with making accurate assessments within the ages and stages of development for individual children throughout the Nursery year Understanding how to use starting points to plan for priority needs within provision and exit data for transition to the next phase of learning Networking opportunities with other Nursery teachers. 			
	Participants will need to bring	<ul style="list-style-type: none"> Observations and assessments (journal or profile) for 2 children Early Years Outcomes document and or Development matters document. 			
	Course length	2 x 0.5 days			
	Venue	Future House			
	Delivery	Date		Time	
		Course Ref <u>EY014P/10</u>	Session 1	20.11.2014	12.45 – 15.45
			Session 2	30.06.2015	8.45 – 11.45
Charges	Subscriber to Potential Early Learning: £90 Non subscriber: £170				

Early Years Educational Support staff

(Teaching assistants, Nursery Nurses, cover supervisors and classroom assistants)

Early Years educational support team	The essentials for starting out in EYFS			Register through courses
	Core skills level			
	Purpose of the session	To develop the confidence and skills of practitioners who are new to working in EYFS and are supporting children in Nursery, Reception or Year 1 (where early years practice and provision are used)		
	Outcomes of the session	<ul style="list-style-type: none"> Understanding the learning and development within the EYFS Confidence with recognising and recording learning for children Understanding how to support and facilitate learning for young children 		
	Participants will need to bring	<ul style="list-style-type: none"> EYFS statutory framework (2014) Early Years Outcomes and or Development matters in the EYFS 		
	Course length	2 x 0.5 days		
	Venue	Future House		
	Delivery	Date		Time
Course Ref <u>EY014P/11</u>		Session 1	17.11.2014	8.45 – 11.45
		Session 2	12.01. 2015	12.45 – 3.45
Charges	Subscriber to Potential Early Learning: £50 Non subscriber: £100			

Early Years Educational Support team	Capturing Children's Learning			Register through courses	
	(Observation and assessment within the EYFS)				
	Enhancing skills level				
	Purpose of the session	To further develop skills for practitioners in observing, recognising and capturing appropriate learning for practitioners working with children in Nursery, Reception or Year 1 (where early years practice and provision are used).			
	Outcomes of the session	<ul style="list-style-type: none"> Further development and understanding of the 7 areas of learning and development Confidence with observing and recording learning from film clips within the session Developed skills for analysis and annotation of evidence of learning recorded. 			
	Participants will need to bring	<ul style="list-style-type: none"> Early Years Outcomes and or Development matters in the EYFS A child's learning journal or portfolio including observations, photos and other appropriate contributions. (Preferably a child known to the participant.) 			
	Course length	2 x 0.5 days			
	Venue	Future House			
	Delivery	Select	Date		Time
		Option A Course Ref <u>EY014P/14</u>	Session 1	04.12.2014	8.45 – 11.45
Session 2			16.01.2015	8.45 – 11.45	
OR					
Option B Course Ref <u>EY014P/15</u>		Session 1	11.12.2014	12.45 – 3.45	
	Session 2	06.02.2015	12.45 – 3.45		
Charges	Subscriber to Potential Early Learning: £50 Non subscriber: £100				

Early Years educational support team	The Characteristics of Learning Enhancing skills level			Register through courses	
	Purpose of the session	To further inform and develop ways to support children's Characteristics of Learning for practitioners working with children in Nursery, Reception or Year 1 (where early years practice and provision are used)			
	Outcomes of the session	<ul style="list-style-type: none"> • Understanding and knowledge about how children learn • Increased confidence supporting children within provision areas with more independent skills and attitudes to learning • Further confidence in recognising and recording the children's Characteristics of Learning. 			
	Participants will need to bring	<ul style="list-style-type: none"> • EYFS statutory framework • Early Years Outcomes and or Development matters in the EYFS 			
	Course length	2 x 0.5 days			
	Venue	Future House			
	Delivery	Select	Dates		Time
		Option A Course Ref <u>EY014P/12</u>	Session 1	26.11.2014	12.45 – 15.45
			Session 2	21.01.2015	12.45 – 15.45
		OR			
Option B Course Ref <u>EY014P/13</u>		Session 1	10.12.2014	8.45 – 11.45	
	Session 2	05.02.2015	8.45 – 11.45		
Charges	Subscriber to Potential Early Learning: £50 Non subscriber: £100				

4. EYFSP 2015 moderation

This will remain an LA statutory duty. A full detailed program of activities will be forwarded to schools in the autumn term 2014.