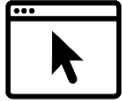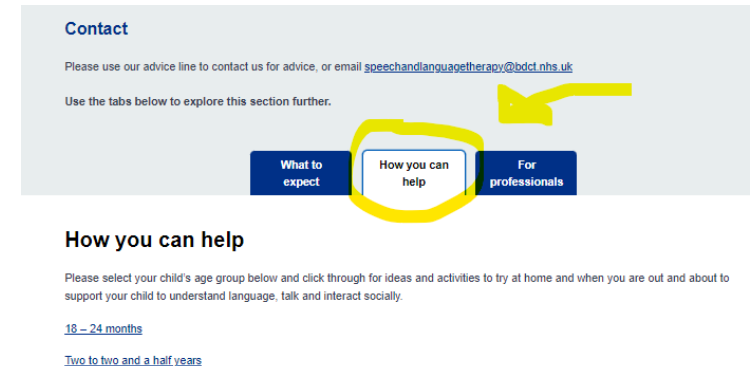Here are links to the new **BDCFT Children's Speech and Language Therapy website** and guide as to where certain documents/ things are:
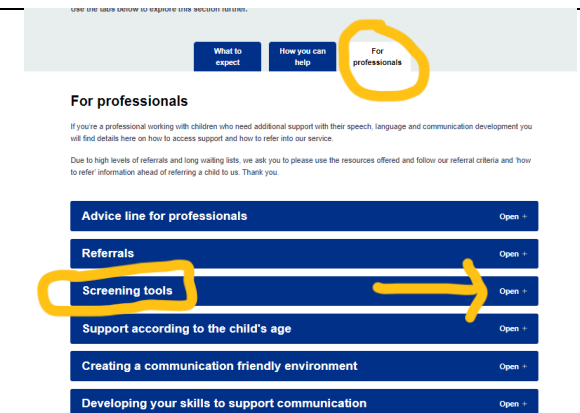
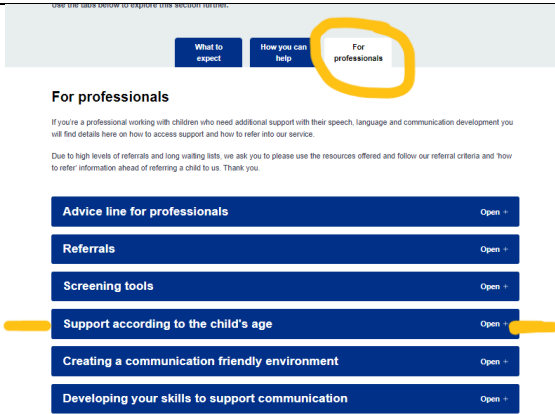|	

	• Advice and videos for parents/staff/everyone:
	    o https://www.bdct.nhs.uk/our-services/childrens-health-services/speech-and-language-therapy-children-and-young-people/ → scroll to bottom of page and click on "**how you can help**" button
	    o Select relevant age group
	    o Scroll to videos for relevant section e.g.:
	        ▪ Help with understanding.
	        ▪ Help with talking .
	        ▪ Help with social interaction.
	        ▪ Help with speech sounds.
	
	• There are also further pages with advice and videos on focussed areas:
	    ▪ **Early communication** https://www.bdct.nhs.uk/early-communication/ (Options for Makaton, Intensive Interaction, Objects of Reference, Echolalia)
	    ▪ **Hearing Loss** or **Deafness** https://www.bdct.nhs.uk/hearing-loss-or-deafness/
	    ▪ **Stammering** https://www.bdct.nhs.uk/stammering/
	    ▪ **Developmental Language Disorder (DLD)** https://www.bdct.nhs.uk/developmental-language-disorder/

	The screening tools can be found by going to the main page https://www.bdct.nhs.uk/our-services/childrens-health-services/speech-and-language-therapy-children-and-young-people/ → scroll to bottom of page and click on "**For Professionals**" tab, and opening the "Screening tools" section Select the age range of the child you are screening → scroll to 'screening and identification' section, click on link for screening tool and/or speech screening tool and pictures you will need.

	To recorded training videos are due to be readded to the website → the will be added to the professionals tab, select "Bradford Training Videos" option, and select which video you would like to watch. Whilst waiting for these to be added to the website, please use the following links to watch the prerecorded training: Supporting understanding – blank levels overview: https://vimeo.com/904132280/1485129b93 Supporting vocabulary and word-learning: https://vimeo.com/904144730/85b661f7e5 Developmental Language Disorder (DLD): https://vimeo.com/760966319 Supporting language using colour coding: https://vimeo.com/810951686 Supporting understanding and clarification skills (active listening): https://vimeo.com/772077317 (On their way: supporting emotional regulation and using visual support.)
	Examples of **targeted intervention** resources that are available to buy/you may already have in school → go to the main page https://www.bdct.nhs.uk/our-services/childrens-health-services/speech-and-language-therapy-children-and-young-people/ → scroll to bottom of page and click on "**For Professionals**" tab, and opening the "Support according to the child's age" section Focus on the age group you are working with. You will see examples of published resources that you may already have in school to deliver targeted support for this area.	
	Referral Forms can be found → go to the main page https://www.bdct.nhs.uk/our-services/childrens-health-services/speech-and-language-therapy-children-and-young-people/ → scroll to bottom of page and click on "**For Professionals**" tab, and opening the "Referrals" section. Note- we now have separate forms for eating and drinking, stammering and communication. You can use the "multi-needs" form if you are referring for more than one area. The referral criteria sections are waiting to be added to the website. In the meantime, your school's link therapist can provide you with copies.
	Bookable Training slots (for children who have been assessed/ training has been recommended in their SLCN support plan) for staff to book on via MS Bookings.: https://outlook.office365.com/owa/calendar/SupportforProfessionalsChildrensSpeechandLanguageTherapyCopy@bdct.onmicrosoft.com/bookings/ The training sessions will be indicated by your school's SALT or in the SLCN Support plan. The themes currently on offer: • Helping children to understand what you are staying (Introduction to 'Blank Levels') • Introduction to emotional regulation (including Zones of Regulation) • Supporting children's language using colour coding • Supporting understanding and clarification skills (introduction to 'active listening') • Supporting children's vocabulary

	• Visuals to support communication - Objects of Reference and now/next (Early Communication) • Stammer Friendly Schools
	Advice line – for parents. Book a slot for a video/ telephone call via MS Bookings. Note, these calls are for children who are not known to the service/ have not been referred. https://outlook.office365.com/owa/calendar/SupportforParentsChildrensSpeechandLanguageTherapy@bdct.onmicrosoft.com/bookings/
	Advice line – for teachers, Tas, SENCOs, any professional: Please note - these calls are for general information and advice only. We will not be able to discuss specific children during these calls. https://outlook.office365.com/owa/calendar/SupportforProfessionalsChildrensSpeechandLanguageTherapyCopy@bdct.onmicrosoft.com/bookings/