

QUESTIONS TO SUPPORT METACOGNITIVE REGULATION

Planning tool

This planning tool could be used by teachers when planning questions that encourage pupils to think metacognitively about their learning across subjects and phases.

1. Planning (start of the task):

How will you approach this learning task and why?



2. Monitoring (during the task):

Is your plan working or do you need to try something else?

3. Evaluating (after the task):

What have you learnt about yourself? How will this change your approach next time?