**Action Audit (Fundamentals for Inclusion- Learning Support)**

|  |  |
| --- | --- |
| **School:** | **Name: (s)** |

|  |
| --- |
| **Session 1: Inclusion, school belonging and self-efficacy** |
| **ASSESS**: Current Situation- where are you now? What is already embedded consistently? | **PLAN**: Next steps |
| **Goals** | **Actions (who does what)** | **How will it be measured?** | **Feasibility check.** |
|  |  |  |  |  |

|  |
| --- |
| **Session 2: Memory and Processing** |
| **ASSESS**: Current Situation- where are you now? What is already embedded consistently? | **PLAN**: Next steps |
| **Goals** | **Actions (who does what)** | **How will it be measured?** | **Feasibility check.** |
|  |  |  |  |  |

|  |
| --- |
| **Session 3: Language and Literacy** |
| **ASSESS**: Current Situation- where are you now? What is already embedded consistently? | **PLAN**: Next steps |
| **Goals** | **Actions (who does what)** | **How will it be measured?** | **Feasibility check.** |
|  |  |  |  |  |

|  |
| --- |
| **Session 4: Maths** |
| **ASSESS**: Current Situation- where are you now? What is already embedded consistently? | **PLAN**: Next steps |
| **Goals** | **Actions (who does what)** | **How will it be measured?** | **Feasibility check.** |
|  |  |  |  |  |