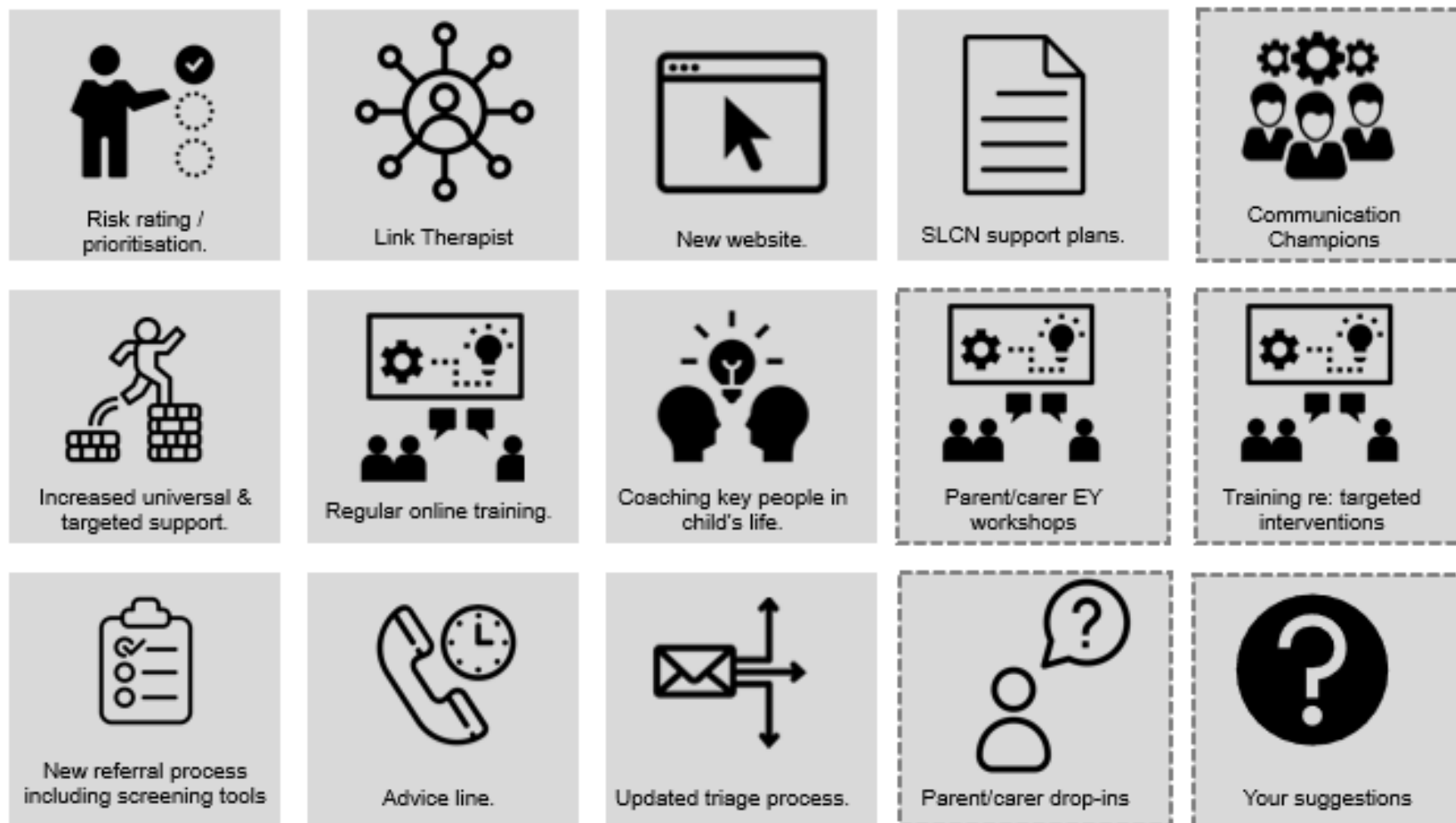
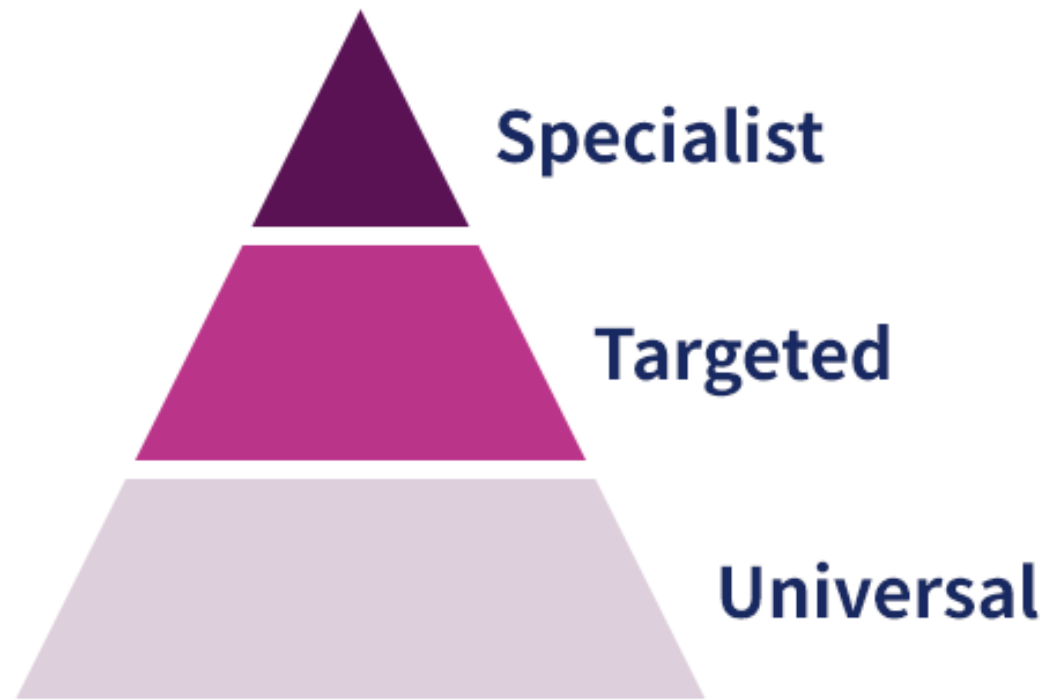


# ⇨○ Changes so far...



**Image 1 – BDCFT SALT team's key service changes so far.**

Dotted lined boxes = future changes we are hoping to introduce.



**Image 2: Universal – targeted – specialist model of support/need.**

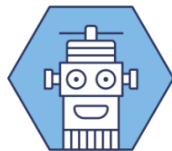
### Five Strands



[Find out more →](#)

#### Family Support

How children develop communication and the role you play



[Find out more →](#)

#### Environment

How to make your setting or school a place that helps with understanding, talking and communicating



[Find out more →](#)

#### Workforce

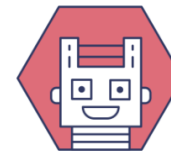
Training to develop your skills in supporting children's speech, language and communication



[Find out more →](#)

#### Identification

What to expect when and how to identify children's speech, language and communication needs



[Find out more →](#)

#### Intervention

Ideas to develop children's communication skills

**Image 3: 5 strands of the 'balanced system'**

