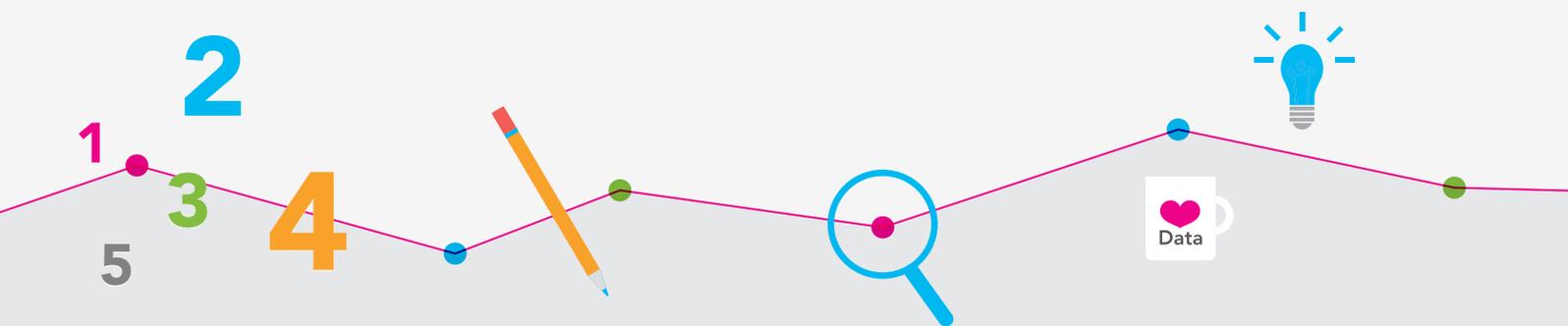


Getting the most from FFT Aspire



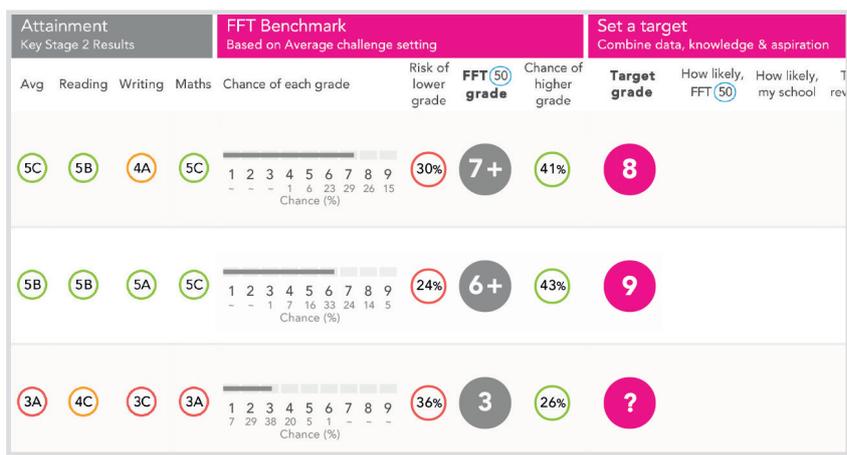
FFT Aspire is the reporting and data tool for schools, local authorities and academy chains. FFT Aspire provides key target setting and school performance evaluation information using the latest curriculum and accountability measures – quick and easy to access and providing in-depth analysis to support future planning.

FFT Aspire is visual and user friendly, presenting complex data in a way that can be easily understood and interpreted. FFT Aspire helps key staff from teachers to senior leaders to make decisions and inform practice, all based on robust data.

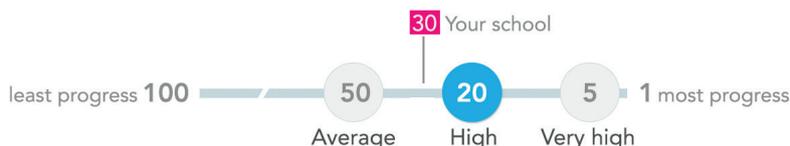
FFT Aspire uses tried and tested approaches from the Fischer Family Trust based on informed and independent national research. FFT delivers you the latest pupil performance information with valid comparisons across a wide range of indicators. Forward looking pupil and school information is available for all pupils and self-evaluation dashboards for results at national assessment points.

Target Setting

A personalised approach to pupil progress – whether you’re setting targets for individual pupils, subjects, departments or your whole school, our target setting system has been designed to allow the setting, recording and reviewing of aspirational targets for pupils.



FFT Aspire’s intelligent benchmarking system helps you find the level of challenge – average, high or very high - most appropriate for your school to set aspirational targets for pupils and supports year on year improvement for subjects. With integrated opportunities and risk indicators from Student Explorer, targets can be personalised to the specific needs of pupils.



The automatic aggregation of pupil targets and benchmarks to subject level, enables you to identify progress gaps for key groups (e.g. FSM/Prior Attainment) by comparing your own targets to FFT national progress benchmarks.

	Pupils	Average Point Score				% A*-C				FFT Benchmark Estimates
		Average FFT 50	High FFT 20	Very high FFT 5	My school	Average FFT 50	High FFT 20	Very high FFT 5	My school	
FSM	FSM	10	36	38	41	34	55%	67%	81%	47%
	Not FSM	178	42	44	47	41	82%	87%	93%	77%
Ethnicity	White	184	42	44	47	41	81%	87%	93%	77%

With FFT Aspire you’re in control – you choose the most appropriate targets and the level of challenge for your school.

Evaluation dashboards

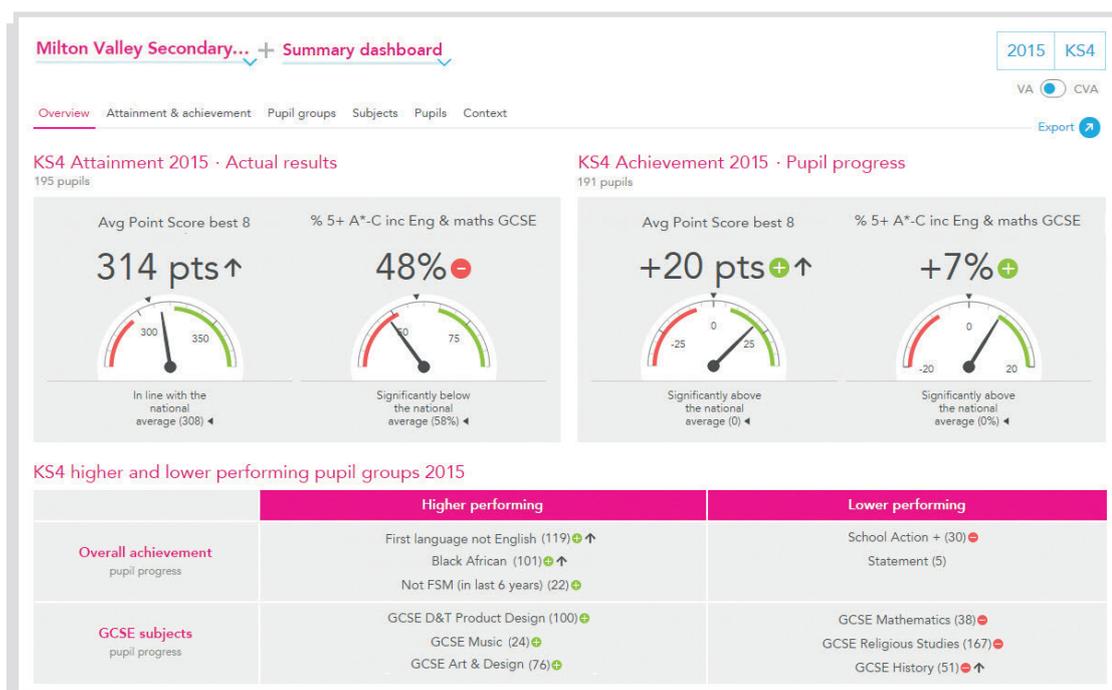
Understanding your school is essential when planning for the future: its key strengths and weaknesses, subject and group variation, the context and the effectiveness of interventions and teaching approaches. FFT Aspire provides high quality self-evaluation reports that can guide your work.

FFT self-evaluation dashboards are interactive and visual, using a range of simple charts and tables to help you analyse data quickly and easily. Use the default dashboard or pick the specific indicators, pupil groups or time periods that you want to investigate. FFT dashboards are easy to navigate, whether you want to gain an overview of past performance or analyse a specific issue and all the reports are a few clicks away.

The school evaluation dashboards are ideal for senior leaders and are seen as a vital tool for:

- analysing performance
- assessing intervention
- identifying key strengths and weaknesses
- planning future strategies
- completing a self-evaluation
- having positive conversations with inspectors.

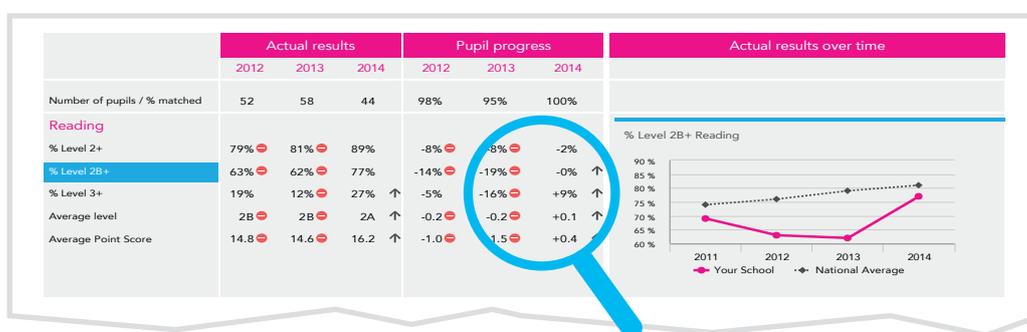
Reports include a school summary, attainment and pupil progress, pupil groups, pupil lists, overview of subjects and school context. The wide range of indicators can be selected on many of the reports via a simple selector, giving access to the latest accountability measures and a further range of measures useful to inform school improvement. All measures can be analysed in terms of attainment, progress or contextual value added with comparisons to national performance.



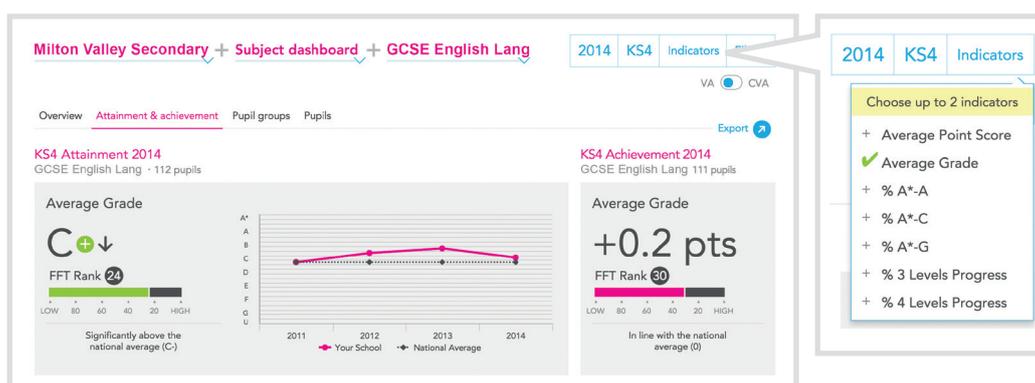
Evaluation dashboards cont.

The **FFT Governor Dashboard** is easy to view, download or print. Developed in partnership with the National Governors' Association and the Wellcome Trust, it provides a range of information to help governors support and challenge the school leadership team. Online and interactive access is also available which helps effective governing bodies to be autonomous.

School governors can access attainment and progress data, subject performance, progress of pupil groups, school context and attendance. The Governor Dashboard highlights some of the strengths and weaknesses of the school, making it an ideal tool for the governing body. To help get the most from FFT Aspire, free e-learning modules are available for all school governors.



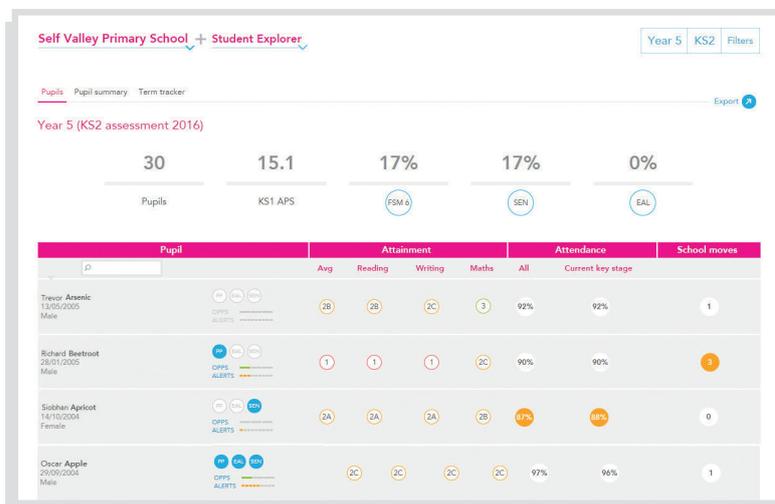
Subject dashboards are available for most GCSE and A Level subjects. The layout and approach mirrors the dashboards in FFT Aspire and gives subject leaders and teachers the opportunity for a thorough analysis of subject, group and pupil performance.



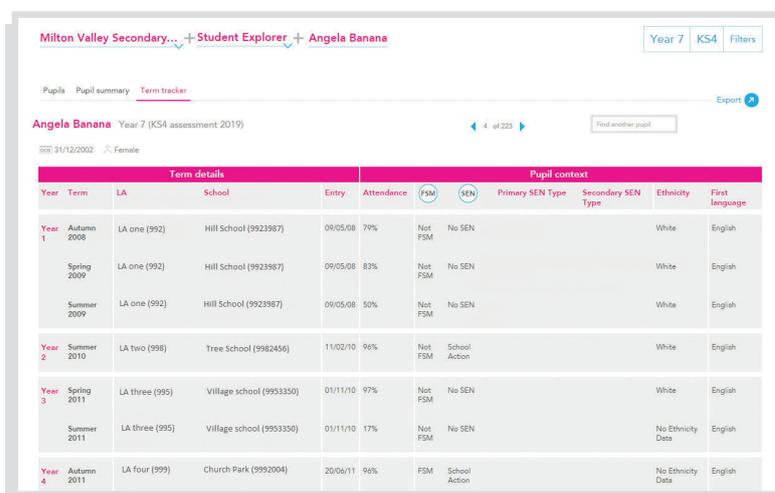
Access to the latest data is available through FFT Aspire. School evaluation dashboards are available now for maintained schools in England for Key Stage 1, 2 and 4 with subject dashboards for Key Stages 4 and 5. These are normally updated in the first part of the autumn term with the summer results. For maintained schools in Wales the new 2015 dashboards will be available in the autumn for Foundation, Key Stages 2, 3 and 4, replacing FFTLive.

Student Explorer

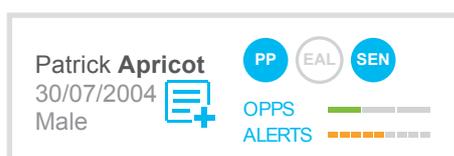
Providing teachers with a complete overview of each pupil, the Student Explorer dashboards are an invaluable tool.



Student Explorer gives instant access to a wealth of information including all statutory assessment results, attendance, school moves and whether pupils have been entitled to free school meals (FSM), allowing you to inform your provision. The import pupil function allows pupils new to the school to be added immediately.



Unique Alerts and Opportunities indicators help schools to identify pupils who may require further support and intervention and those pupils who may be able to make even greater progress. This level of insight can help schools to flag up and tackle any potential problems as early as possible.

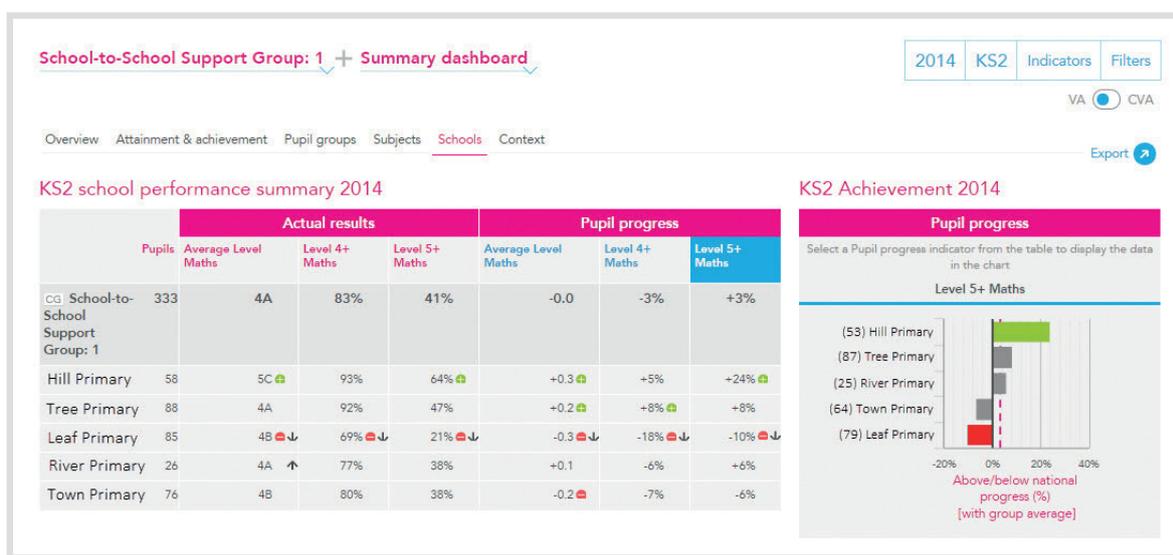


Collaborate

View your own school dashboard, or another school's dashboard. With FFT Aspire's Collaborate module, subject leaders can securely share school level performance data to support collaboration, networking and best practice, with the option to share dashboards with other schools.

Using our new Collaborate module, you can work with other schools that are making good progress in specific subjects or pupil groups, or analyse your performance as a school and as a group. You can monitor your progress over time as an individual school and as a group and share learning outcomes and build alliances.

Collaborate also allows outstanding schools to evaluate their success in supporting other schools.



A simple system to access and manage

Control for administrators and data managers is built into the online system. Pupil information can be imported and exported, ensuring integration with your own assessment and tracking systems. A range of options can be set to control the look and feel of targets to suit the needs of the school.

The screenshot shows a web interface for matching pupil data. At the top, there are tabs for 'New pupils', 'Manage import files', and 'Undo imports'. On the right, there are buttons for 'upload', 'check', 'match', and 'finish'. A summary shows '5 matched pupils' and '1 unmatched pupils', with a 'Show full details' link. The main area is split into two columns: 'Your upload' and 'Matching records'. Each row shows a comparison between an uploaded record and an existing record, with a 'Matched' status indicated by a green checkmark icon.

Your upload	Matching records
<p>Courtney Almond UPN: M 17/08/2005 NCY group: 5</p>	<p>MALE 17/08/2005 NCY group: 5 Matched</p>
<p>Michael Almond UPN: F 07/10/2004 NCY group: 5</p>	<p>FEMALE 07/10/2004 NCY group: 5 Matched</p>
<p>David Aluminium UPN: F 28/12/2004 NCY group: 5</p>	<p>FEMALE 28/12/2004 NCY group: 5 Matched</p>

Secure access for all is achieved via the administration site, where individual accounts can be provided to access school or pupil level information. Permissions can be managed, collaborate group access added or removed, and accounts reset or deleted if no longer required.

The screenshot shows a web interface for creating a new user. At the top, there are tabs for 'Add user' and 'Add multiple users'. The main heading is 'Create new user'. Below the heading, there is a prompt: 'Choose the role and pupil data access that applies to Philip Edwards.' There is an icon of a computer monitor, keyboard, and mouse. The interface is divided into two sections: 'Role' and 'Pupil data access'. The 'Role' section has radio buttons for 'Head Teacher/Senior Leader', 'Middle Leader', 'Teacher', 'Governor', and 'Data Manager'. The 'Pupil data access' section has radio buttons for 'No access to pupil data, aggregate data only' and 'Full access to pupil data items'. At the bottom, there are buttons for 'Create user' and 'Cancel and return home'.

Choose the role and pupil data access that applies to Philip Edwards.

Role

- Head Teacher/Senior Leader
- Middle Leader
- Teacher
- Governor
- Data Manager

Pupil data access

- No access to pupil data, aggregate data only
- Full access to pupil data items

[Create user](#) or [Cancel and return home](#)

What can Aspire do for:

Aspire Administrator / Data Manager

- Upload new pupil data, past attainment and pupil contextual factors
- Export the chances of pupils achieving each grade, their most likely grade and targets agreed
- Upload new pupils and immediately see their Student Explorer details and benchmarks
- Set the level of challenge for each year group, subject and other options for target setting
- Manage school users, their access level and remove access if no longer required
- Manage access to Collaborate dashboards.

Governors

- Easily understand school performance data
- Review performance with access to a full range of attainment and progress indicators
- Make valid comparisons with national results, and pupils from the same starting point
- Analyse results over time, pupil group or subject
- Make decisions based on robust evidence
- Consider the FFT levels of challenge to agree future exceptions across the school.

Parents and pupils

- No direct access to FFT Aspire, but it can be used to inform provision and report on school performance
- The range and chances of future attainment outcomes can be shared by teachers
- Previous progress rates and information from school census can help keep teachers informed
- Confidence that future benchmarks are based on averages of progress in each subject taking account of pupils' starting points, age and gender.

FFT Aspire: Helping your school make a difference

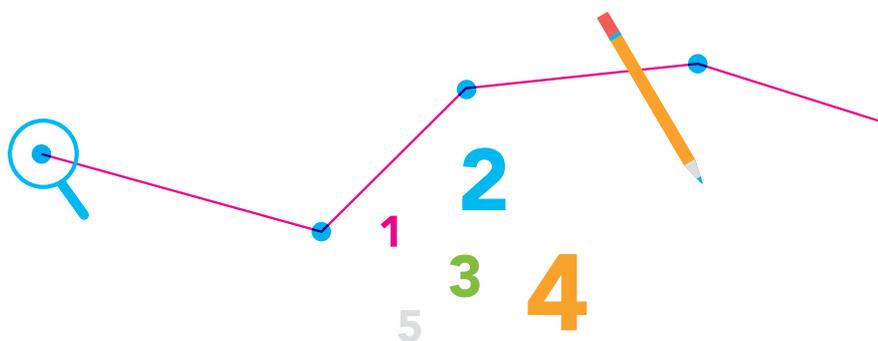
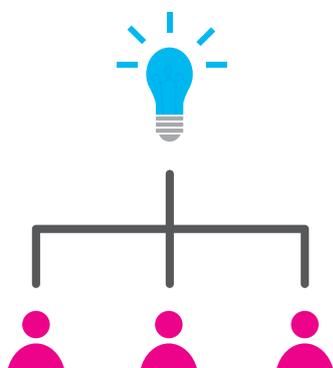
What can Aspire do for:

Head Teachers / Senior Leaders

- Use time efficiently with quick access and easy analysis of school performance data
- Inform self-evaluation with access to a full range of attainment and progress indicators
- Make valid comparisons with national results, and pupils from the same starting point
- Analyse results over time, or by pupil group or by subject
- Identify future performance at three challenge levels for every pupil and subject
- View an aggregation of future benchmark and school set pupil targets.

Middle Leader / Subject Leads

- Results are displayed in an easy to understand way for all school professionals
- Review subject attainment trends and pupil progress taking account of starting points and national patterns
- Customise analysis by selecting from the indicators available
- Focus analysis by selecting from the filters available
- KS4 and KS5 subject dashboards give opportunity for extended investigation
- Review subject benchmarks and targets.



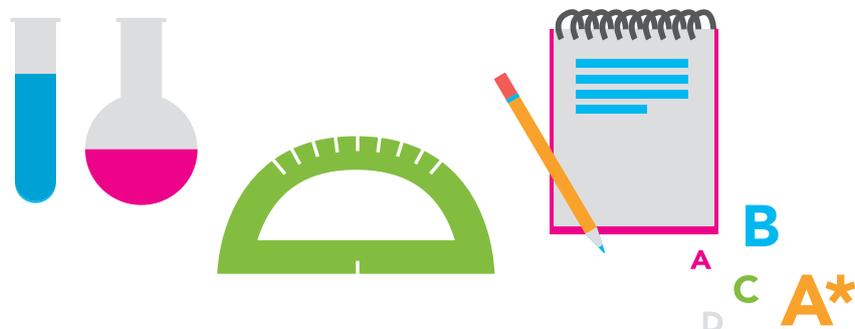
What can Aspire do for:

Teachers

- Consider pupil progress by taking account of starting points and national patterns
- Know subject performance in the school by using the summary reports
- Think about pupils future potential by viewing the range of benchmarks
- Agree targets using the target setting dashboards
- Think about provision for pupils identified by the Alerts and Opportunities in Student Explorer
- Find out more with the pupil summary report and view details of past attainment, turbulence factors and attendance.

Year Head / Progress Lead / Tutor

- Access contextual information about each year group
- Find out more about pupils with Alerts and Opportunities
- Consider past attainment, turbulence factors and attendance
- View the term tracker report to discover census history, attendance figures, SEN and FSM status
- Know the potential performance of each pupil taking account of their starting point
- Instant access to data for new pupils.



Getting started: school set-up for administrators

Contact your Local Authority regarding your subscription or email subscriptions@fft.org.uk.

Activate the FFT administration account

1. Simply click the link sent in the email
2. Enter your activation code
3. Complete your security details

Set up FFT Aspire users

1. Identify users
2. Enter details via the FFT administration site
3. Provide activation codes and brief new users

Getting started: personal set-up for FFT users

Activate your FFT Aspire account

1. Simply click the link sent in the email
2. Enter your activation code
3. Complete your security details

Go to www.fft.org

1. View the self-evaluation dashboards
2. Explore Student Explorer
3. Review forward looking benchmarks



Training and support for you

Online support area

Access help videos, support guides, case studies and helpful tips from our online support area at <https://fftaspire.org/help/support>

Social media to keep you up to date

FFT has active Twitter and LinkedIn sites that will keep you up to date with education news, data releases, updates and FFT research.

Training & events

FFT offers in-depth training, details of our full and half courses are regularly added to our website. We also hold briefing sessions, roadshows, and four annual conferences. To find out more please visit www.fft.org.uk/training-events.aspx.

Free e-learning

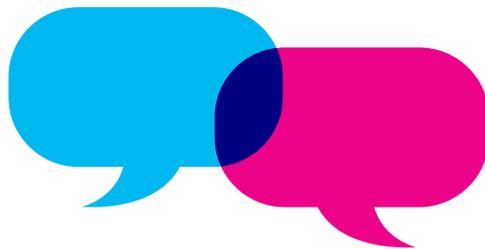
FFT has developed useful free e-learning modules to help you get the most from your Governor Dashboard, for all key stages. Register at www.fft.org.uk and choose *events and training*, then *e-learning* from the top menu bar, and learn how to interpret your data and raise standards in your school.

Independent research from Education Datalab

Access the latest quantitative research from Education Datalab, who are supported by FFT. Visit www.fft.org.uk, and choose *about FFT*, then *research*.

Free webinars

FFT run regular free webinar sessions. The webinars are live and last no more than twenty five minutes. To book please visit www.fft.org.uk, and choose *training and events*, then *webinars* from the top menu bar.



Get in touch

Please give us a call on [01446 776262](tel:01446776262), or email subscriptions@fft.org.uk to subscribe or to arrange a free demonstration of your FFT data.

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