RAISEonline

www.raiseonline.org

RAISEonline developments and news July 2014

This newsletter contains:

- information about proposed 2014/15 developments
- the key stage unvalidated data release timetable
- information about data quality and publication of final datasets
- guidance on RAISEonline compatibility
- RAISEonline system downtime dates
- a link to DfE Performance Tables Statement of Intent
- information about RAISEonline guidance and support.

RAISEonline proposed 2014/15 developments

This briefing provides information about the proposed changes to RAISEonline for the release of 2014 unvalidated data.

The upcoming changes relate to:

- Key Stage 1   - Closing the Gap

- Key Stage 2   - Closing the Gap
                   - Question level analysis

- Key Stage 4   - Closing the Gap
                   - Performance Tables approved qualifications
                   - Early entries
                   - Destinations

- All key stages   - Grouping functionality
                   - 'Disadvantaged' to replace 'FSM/CLA'

Key Stage 1 Closing the Gap

For 2014, a new Closing the Gap trend report will be available in RAISEonline for Key Stage 1.

Key Stage 2 Closing the Gap

A revised Key Stage 2 Closing the Gap trend report will be made available in RAISEonline.

Created by Lucie Peslova

Key Stage 2 Question level analysis

The 2014 question level data for English grammar, punctuation and spelling papers will be uploaded to RAISEonline using information from the electronic marking undertaken this year. In addition, the level 6 question level data for all subjects will also be uploaded this year.

This will enable the question level analyses for these tests to be made available to all schools without the need for schools to upload the data themselves. We will provide further details prior to the release of these data.

Key Stage 4 Closing the Gap

A revised Key Stage 4 Closing the Gap trend report will be made available in RAISEonline.

Key Stage 4 Performance Tables approved qualifications

RAISEonline reporting will use 'Performance Tables approved qualifications' from 2014 and will no longer distinguish between 'all qualifications' and GCSE.

A single report will be added summarising the numbers of pupils taking non-approved Performance Tables qualifications.

Early entries

For 2014, RAISEonline will only report the first entry in English Baccalaureate subjects for all schools. This is consistent with the methodology that will be applied to 2014 Performance Tables figures.

There will be an additional RAISEonline report which will allow schools to compare their first entry results with the best overall results.

Destinations data

Destinations data will be reported for the first time within RAISEonline for secondary schools.

All key stages - Disadvantaged

The abbreviation FSM/CLA used to indicate pupils who are either free school meals or children looked after, or both, will be replaced by 'disadvantaged' from 2014. The abbreviation non FSM/CLA will be replaced with 'other'.

All key stages - Grouping option

The interactive system will have a wider selection of grouping made available. The existing grouping available (gender, ethnic code, free school meals, first language and special educational needs) will be extended to include prior attainment (low, middle, high) in addition to disadvantaged and other pupils.

Created by Lucie Peslova

RAISEonline key stage unvalidated data release timetable

The provisional timetable for the release of 2014 unvalidated data is given below. Key Stage 2 and Key Stage 4 releases will not reflect the outcomes of requests for changes to the data that schools may submit via the schools Performance Tables checking exercise.

The exact dates of publication will be confirmed in advance of the particular key stage release and communicated to users via RAISEonline latest news.

Year 1 and Year 2 phonics data	– by mid October 2014
Key Stage 1 unvalidated data	– by mid October 2014
Key Stage 2 unvalidated data	– end of October 2014
Key Stage 4 unvalidated data	– beginning of December 2014

Data quality and publication of final datasets

Decisions about whether to publish final datasets are based on the degree of change between validated and final data for Key Stage 2 and Key Stage 4, or unvalidated and final data for phonics and Key Stage 1. We urge schools to ensure that their submission of phonics and Key Stage 1 data meets locally set timetables to ensure that local authorities submit these data to the Department for Education (DfE) by 31 July 2014.

Data for Key Stage 2 and Key Stage 4 will be made available to schools for checking during the DfE's annual Performance Tables checking exercise in September 2014. Schools should ensure their data are correct, amendments are supported by evidence and everything is submitted by the deadlines specified by the DfE, as late data amendments cannot be incorporated in the validated datasets in RAISEonline.

RAISEonline compatibility

RAISEonline is not compatible with Internet Explorer 10 and above. Issues with RAISEonline functionality may also occur when using other internet browsers such as Google Chrome, Safari, and Mozilla Firefox. To enable RAISEonline to work efficiently, please read our guidance on the following FAQ.

https://www.raiseonline.org/contact/faqData.aspx?faqId=41

RAISEonline: Planned system downtimes

The RAISEonline system will be unavailable on the dates detailed below. The downtime slots are scheduled to start at 18:30 and will last for up to four hours. The exact timings will be published on RAISEonline latest news a few days in advance of each downtime.

- Thursday 9 October 2014
- Thursday 16 October 2014
- Thursday 23 October 2014
- Thursday 30 October 2014
- Thursday 27 November 2014
- Thursday 4 December 2014

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These downtimes are required for planned maintenance work and development releases to be carried out.

There may be circumstances where additional downtime period is required. We will advise users as soon as we are able to via RAISEonline latest news. The reasons for these downtimes include:

- the implementation of a security update
- the rectification of an urgent system fault
- a response to an urgent or exceptional business functional requirement for an unplanned release
- adding/amending analyses from a completed data cycle which falls between the scheduled release dates.

DfE Performance Tables - Statement of Intent

The Statement of Intent gives details of the content of the 2014 Performance Tables and any changes to the tables from last year. The 2014 Statement of Intent can be found at
http://www.education.gov.uk/schools/performance/download/Statement_of_Intent_2014.pdf

RAISEonline guidance and support

Information about the methodology used for producing RAISEonline reports can be found in the library accessible from the RAISEonline homepage. To view all of the available documents, we recommend that you log into the system prior to accessing the library.

FAQs are available at the bottom of RAISEonline homepage. Further information can also be found in the help box within each interactive report.

Do you have a good working knowledge of RAISEonline? Many of the queries we receive are about how to find something within the system. Any assistance you can give to colleagues in your local network of schools who may be new data managers, new governors, or new headteachers, would be very helpful.

If your query remains unresolved after trying these options, please use the *Contact us* facility on RAISEonline or email enquiries@ofsted.gov.uk

This newsletter is also available via the RAISEonline library.