

RAISEonline newsletter – New primary 2016 reports

For 2016, key stage 1 and key stage 2 RAISEonline tables and charts for progress and attainment will use the new accountability measures. No historic data will be shown as the data is not comparable. Data from previous years will be available through earlier summary reports and the historical data sections in the interactive RAISEonline.

Phonics and Early Years Foundation Stage Profile tables and charts will be largely unchanged and will include data for previous years.

The Data Management section will still be available and will reflect the changes to the accountability measures.

All reports will display specified national comparators. In the interactive section, for reports showing all groups, users will be able to see the national comparators for the same pupil group by selecting the 'same' option from the drop-down menu. For key stage 2, those reports displaying progress scores will also display the upper and lower limits using a 95% confidence interval.

Key stage 1 reports

KS1 summary page¹

The purpose of the summary page is to highlight the performance of disadvantaged and all pupils by their EYFSP development.

KS1 summary overall and by EYFSP early learning goals 2016
For all and disadvantaged pupils (Dis)

	All	Dis
National	Figure for national all	Figure for national other

xxx School (xxxxxxx)

Attainment	
expected or above	greater depth

Reading									
Cohort	A/D	All				Dis			
		School %		National %		School %		National %	
Difference %									
Emerging									
		All		Dis		All		Dis	
Cohort									
School %									
National %									
Difference %									
Diff (no of pupils)									

Science									
Cohort	A/D	All				Dis			
		School %		National %		School %		National %	
Difference %									
Emerging									
		All		Dis		All		Dis	
Cohort									
School %									
National %									
Difference %									
Diff (no of pupils)									

	2+ pupils above national
	1 pupil above national
	1 pupil below national
	2+ pupils below national

Writing and mathematics will also be shown here.

Guidance on the shading for attainment will be published alongside the release of primary unvalidated data. The inspection dashboard [guidance](#) page 9 provides steps on how to calculate differences in terms of the number of pupils they represent.

¹ Note: there is a change from the July 2016 newsletter. The shading on attainment measures will be shaded borders, rather than the cross-hatched shading.

KS1 teacher assessment

The report below will also be available for writing and mathematics. The second page of this report will display data for ethnic groups. The ethnic groups can be seen in the science report on page 4 of this document. In the interactive section, users will be able to see the national comparators for the same pupil group by selecting the 'same' option from the drop-down menu.

Key Stage 1 reading teacher assessment 2016

xxx School (xxxxxxx)

	Cohort	National comparator type	At least expected standard in reading				Below expected standard in reading								
			Expected standard +		Greater depth		Below pre-KS1		Foundations		Working towards				
			School %	National %	School %	National %	School %	National %	School %	National %	School %	National %			
all pupils		all													
male		same													
female		same													
disadvantaged		non													
other		same													
Free School Meals		non													
Children Looked After		non													
SEN with statement or EHC plan		all													
SEN support		all													
no SEN		same													
English first language		all													
English additional language		all													
autumn birth		all													
spring birth		all													
summer birth		all													
Early Years Foundation Stage															
good level of development - yes		same													
good level of development - no		same													
reading emerging		same													
reading expected		same													
reading exceeding		same													
writing emerging		same													
writing expected		same													
writing exceeding		same													
mathematics emerging		same													
mathematics expected		same													
mathematics exceeding		same													

KS1 science teacher assessment

The same report will be available for KS2 science teacher assessment. In the interactive section, users will be able to see the national comparators for the same pupil group by selecting the 'same' option from the drop-down menu.

Key Stage 1 science teacher assessment 2016

xxx School (xxxxxxx)

	Cohort	National comparator type	Expected standard			Cohort	National comparator type	Expected standard	
			School %	National %				School %	National %
all pupils		all	100	96	Ethnic group				
male		same			White		all		
female		same			British		all		
disadvantaged		non			Irish		all		
other		same			Traveller		all		
Free School Meals		non			Gypsy/Roma		all		
Children Looked After		non			any other White background		all		
SEN with statement or EHC plan		all			Mixed		all		
SEN support		all			White & Black Caribbean		all		
no SEN		same			White & Black African		all		
English first language		all			White & Asian		all		
English additional language		all			any other mixed background		all		
autumn birth		all			Asian or Asian British		all		
spring birth		all			Indian		all		
summer birth		all			Pakistani		all		
Early Years Foundation Stage					Bangladeshi		all		
good level of development - yes		same			any other Asian background		all		
good level of development - no		same			Black or Black British		all		
reading emerging		same			Black Caribbean		all		
reading expected		same			Black African		all		
reading exceeding		same			any other Black background		all		
writing emerging		same			Chinese		all		
writing expected		same			any other ethnic group		all		
writing exceeding		same			unclassified - refused		all		
mathematics emerging		same			unclassified - not obtained		all		
mathematics expected		same							
mathematics exceeding		same							

EYFS to key stage 1 transition

The report below will also be available for writing and mathematics.

Key Stage 1 reading teacher assessment compared with EYFS

xxx School (xxxxxxxx)

A table below this will show the same data for disadvantaged pupils.

All pupils		Key stage 1 reading																	
		Expected standard +							Greater depth										
		No data	BLW	PKF	WTS	EXS	GDS	Total	No.	Sch %	Nat %	Diff %	Diff no.	No.	Sch %	Nat %	Diff %	Diff no.	
EYFS reading	No data																		
	Emerging																		
	Expected																		
	Exceeding																		
	Total																		

All pupils working on P scales at KS1		Key stage 1 reading P scale								
		P1	P2	P3	P4	P5	P6	P7	P8	Total
EYFS reading	No data									
	Emerging									
	Expected									
	Exceeding									
	Total									

- BLW Below pre-key stage 1 standards
- PKF Foundations for the expected standard
- WTS Working towards the expected standard
- EXS Working at the expected standard
- GDS Working at greater depth within the expected standard

KS1 pupil list

This report will show data for individual pupils and will comprise the sections below:

- Pupil details containing the name, gender, date of birth and unique pupil number (UPN).
- Pupil context information showing:
 - if the pupil is categorised as CLA, FSM or disadvantaged
 - if English is the first language
 - if the pupil has a statement of SEN or Education, Health and Care plan (EHC), or SEN support
 - term of birth
 - ethnicity.
- Early Years Foundation Stage will include outcomes in literacy and mathematics early learning goals and whether the pupil achieved a good level of development.
- KS1 teacher assessments will include teacher assessments in reading, writing, mathematics and science, and whether or not they achieved the expected standard and greater depth.
- KS1 P scales will show the P scales in English and mathematics for pupils assessed on P scales.
- There will be no separate pupil report this year as all the information is contained in the pupil list.

Key stage 2 reports

KS2 summary page²

The purpose of the summary page is to highlight the performance of disadvantaged and all pupils by their KS1 prior attainment. This report will also provide data for: writing, mathematics, English grammar, punctuation and spelling and reading, writing and mathematics combined and science.

Progress

Reading		All		Dis	
Cohort					
Score					
Cl +/-					
Rank					

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort						
Score						
National						
Difference						
Cl +/-						
Rank						

	All	Dis
National	Figure for national all	Figure for national other

	Sig+ and top 10%
	Sig+ not top 10%
	Sig- not bottom 10%
	Sig- and bottom 10%

Guidance on the shading for attainment will be published alongside the release of primary unvalidated data. The inspection dashboard [guidance](#) page 9 provides steps on how to calculate differences in terms of the number of pupils they represent.

Attainment

expected or above		high	
A/T		All	Dis
School %			
National %			
Difference %			

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort						
School %						
National %						
Difference %						
Diff (no of pupils)						

	2+ pupils above national
	1 pupil above national
	1 pupil below national
	2+ pupils below national

² Note: there are two changes from the July 2016 newsletter. The shading on attainment measures will be shaded borders rather than cross-hatched shading. The progress score charts will be shown on the subject pages only.

KS2 test (table and chart)

This report will be available for the reading and mathematics tests. The second page of this report will display data for ethnic groups. In the interactive section, users will be able to see the national comparators for the same pupil group by selecting the 'same' option from the drop-down menu. This report will also display the upper and lower limits using a 95% confidence interval.

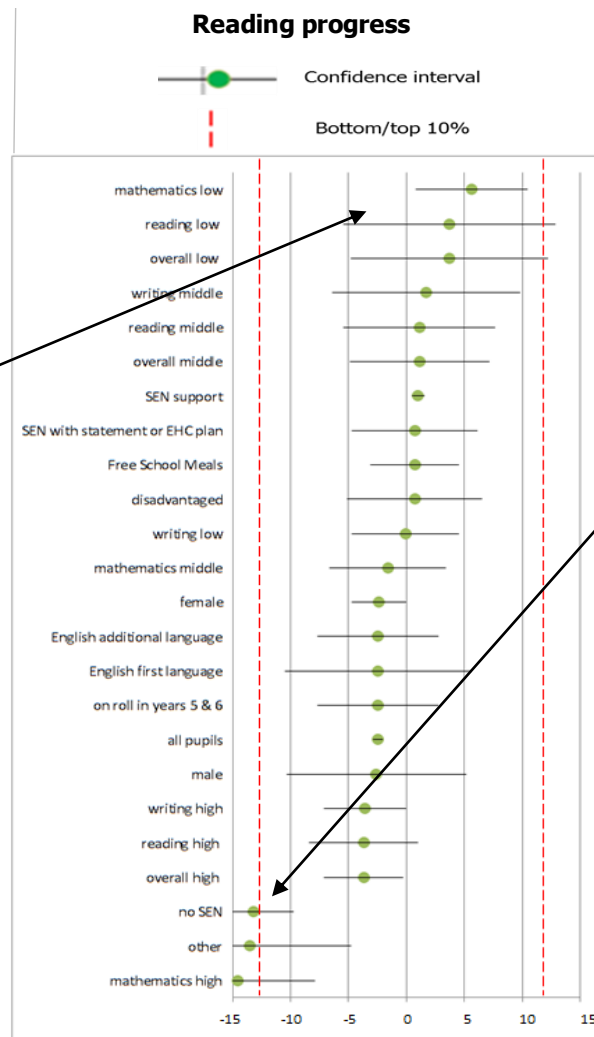
Key Stage 2 reading test 2016

xxx School (xxxxxxx)

	Reading progress		National comparator type	Reading attainment						
	Cohort	Score		Cohort	Scaled score 100+		High scaled score		Average score	
					School %	National %	School %	National %	School	National
all pupils										
male										
female										
disadvantaged										
other										
Free School Meals										
Children Looked After										
SEN with statement or EHC plan										
SEN support										
no SEN										
on roll in years 5 & 6										
English first language										
English additional language										
Prior attainment										
overall low										
overall middle										
overall high										
reading low										
reading middle										
reading high										
writing low										
writing middle										
writing high										
mathematics low										
mathematics middle										
mathematics high										

The chart is **ordered by progress score descending**, so the group with the highest progress score is shown at the top, and the group with the lowest progress score at the bottom.

This group's progress is sig+ because the whole confidence interval is above zero³. The progress score is not in the top 10%⁴ as the green dot is not outside the red line.



The progress of each of these groups is sig- because the whole confidence interval is below zero. Their progress scores are in the bottom 10%⁴ as the green dots are outside the red line.

The scale and data used is for illustration purposes only and not based on real data.

³ The pupil groups are compared to the national for all pupils, which is zero.

⁴ The top and bottom 10% lines are based on the distribution for all pupils.

KS2 writing teacher assessment

For writing, there will be no average scaled score for attainment and the headings will be 'Expected standard +' and 'Greater depth'.

Key Stage 2 writing teacher assessment 2016

xxx School (xxxxxxx)

	Writing progress		National comparator type	Writing attainment			
	Cohort	Score		Expected standard +		Greater depth	
			Cohort	School %	National %	School %	National %
all pupils							
male							
female							
disadvantaged							
other							
Free School Meals							
Children Looked After							
SEN with statement or EHC plan							

KS2 science teacher assessment

The science teacher assessment KS2 reports have the same format as the KS1 science teacher assessment shown on page 4 of this document.

KS2 dynamic

Dynamic reports enable users to group data by a range of up to three pupil characteristics such as disadvantaged, prior attainment and SEN. These dynamic groupings can be made for reading or writing or mathematics or English grammar, punctuation and spelling. Dynamic analysis is only available in the interactive section of RAISEonline.

KS2 reading, writing and mathematics

In the interactive section, users will be able to see the national comparators for the same pupil group by selecting the 'same' option from the drop-down menu.

Key Stage 2 reading, writing and mathematics 2016

xxx School (xxxxxxx)

	Cohort	National comparator type	Expected standard +		High standard		Cohort	National comparator type	Expected standard +		High standard	
			School %	National %	School %	National %			School %	National %	School %	National %
all pupils												
male												
female												
disadvantaged												
other												
Free School Meals												
Children Looked After												
SEN with statement or EHC plan												
SEN support												
no SEN												
on roll in years 5 & 6												
English first language												
English additional language												
Prior attainment												
overall low												
overall middle												
overall high												
reading low												
reading middle												
reading high												
writing low												
writing middle												
writing high												
mathematics low												
mathematics middle												
mathematics high												
Ethnic group												
White												
British												
Irish												
Traveller												
Gypsy/Roma												
any other White background												
Mixed												
White & Black Caribbean												
White & Black African												
White & Asian												
any other mixed background												
Asian or Asian British												
Indian												
Pakistani												
Bangladeshi												
any other Asian background												
Black or Black British												
Black Caribbean												
Black African												
any other Black background												
Chinese												
any other ethnic group												
unclassified - refused												
unclassified - not obtained												

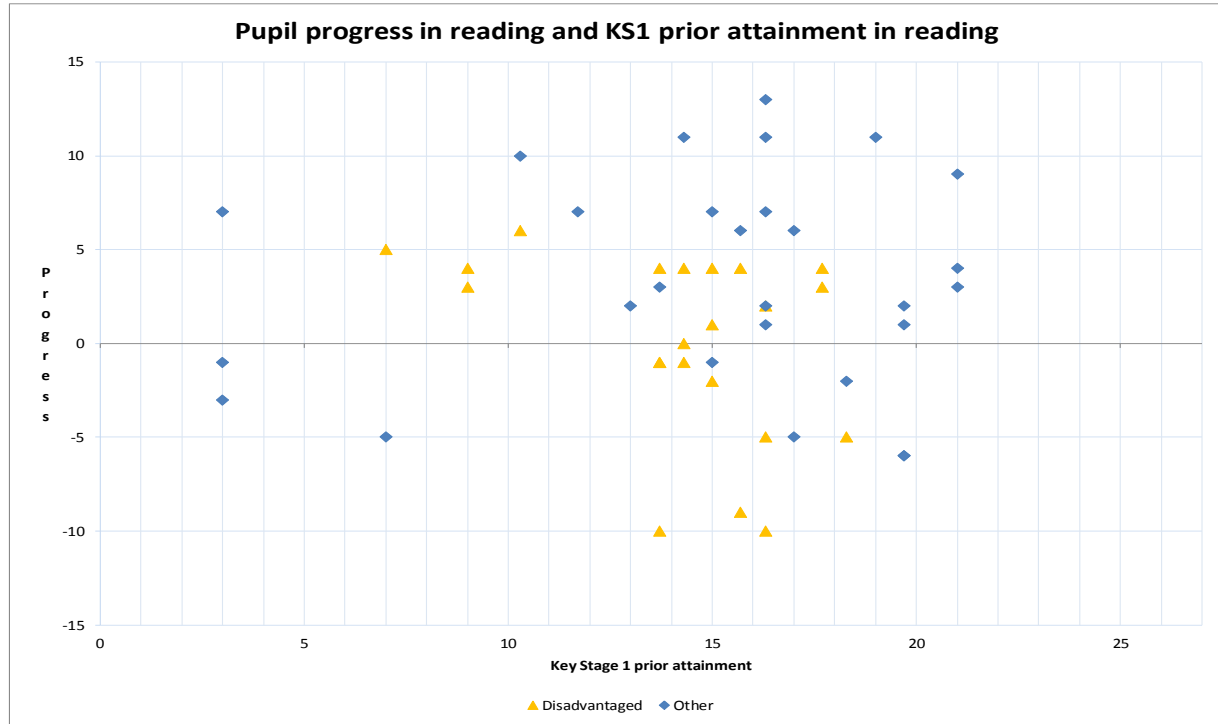
Key Stage 2 progress scatterplot 2016

xxx School (xxxxxxx)

KS2 scatterplots – Progress

The scatterplots and tables will be available for reading, writing and mathematics outcomes by KS1 prior attainment in reading, writing, mathematics and overall.

The default report will be grouped by disadvantaged and other pupils. Users can choose a different grouping in the interactive version. In the interactive reports, users can hover over a dot and it will show the pupil's name and information.



Coverage <percentage>
Prior attainment is shown as Key Stage 1 point scores.

Key Stage 2 progress by prior-attainment group (for progress in reading and prior attainment in reading)

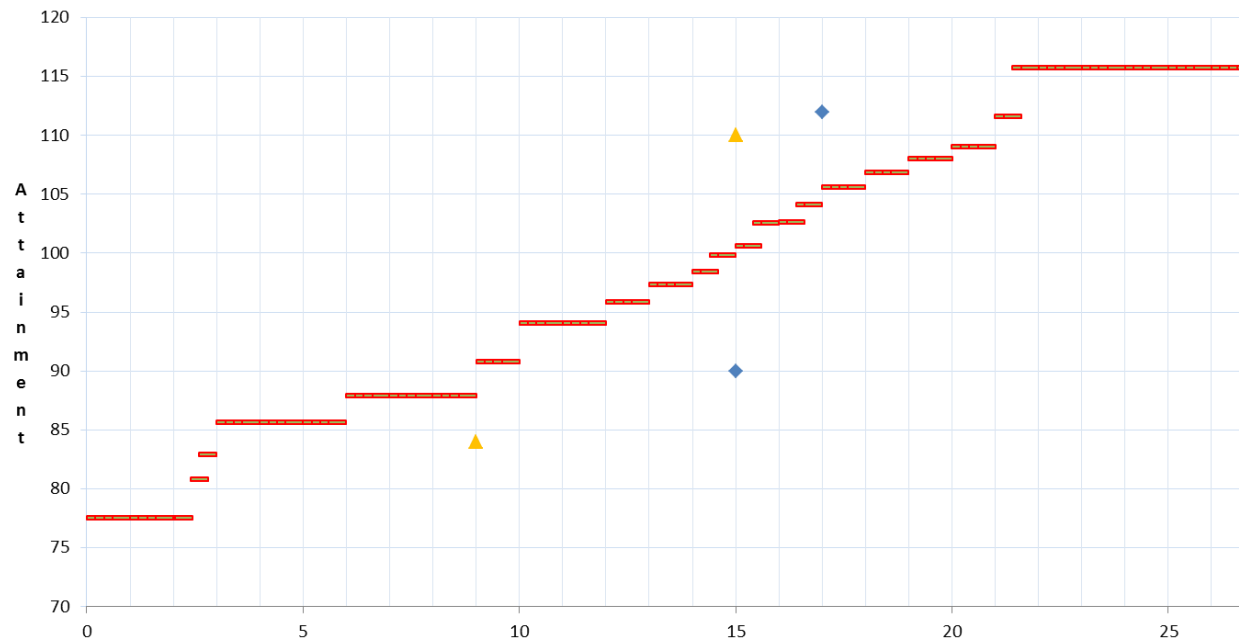
Prior attainment point score	5.9 or below	6.0 - 11.9	12.0 - 13.9	14.0 - 15.9	16.0 - 17.9	18.0 or above
Cohort all						
Cohort disadvantaged						
Cohort other						
All pupils						
Disadvantaged pupils						
Other pupils						
National other pupils						
Disadvantaged - national other						

KS2 scatterplots – Attainment

Each red national line represents the average attainment score for each KS1 prior-attainment group used in the progress calculations. National lines only exist for overall KS1 prior attainment in the scatterplots for reading, writing and mathematics. National lines do not exist for other combinations of input and output.

Further details can be found in the primary school accountability 2016 technical guidance within the RAISEonline library.

Pupil attainment reading and prior attainment KS1 overall



Key Stage 2 attainment by prior-attainment group (for attainment in reading and prior attainment in reading)

Prior attainment point score	5.9 or below	6.0 - 11.9	12.0 - 13.9	14.0 - 15.9	16.0 - 17.9	18.0 or above
Cohort all						
Cohort disadvantaged						
Cohort other						
All pupils						
National all pupils						
Disadvantaged pupils						
Other pupils						
National other pupils						
Disadvantaged - national other						

KS1-2 transition reading and mathematics

Key Stage 1 to Key Stage 2 transition reading 2016

A table below this will show the same data for disadvantaged pupils only.

All pupils Number of pupils		Key Stage 2 reading outcome								Total
		TA below test					Test score			
		No KS2	BLW	PKF	PKE	PKG	< 100	100+ but not high	high	
No KS1 outcome										
KS1 reading teacher assessment	W									
	1									
	2c									
	2b									
	2a									
	3+									
	Total									

BLW Below pre-key stage 2 standards
 PKF Foundations for the expected standard
 PKE Early development of the expected standard
 PKG Growing development of the expected standard

All pupils: P scales Number of pupils		Key Stage 2 reading outcome													Total		
		Below the standard of the pre-key stage										Pre-key stage				Test score	
		No KS2	P1	P2	P3	P4	P5	P6	P7	P8	other	PKF	PKE	PKG		< 100	100+
No KS1 outcome																	
KS1 reading teacher assessment	W	P1															
		P2															
		P3															
		P4															
		P5															
		P6															
		P7															
		P8															
	other																
	Level	1+															
	Total																

KS1-2 transition writing

A table below this will show the same data for disadvantaged pupils only.

Key Stage 1 to Key Stage 2 transition writing 2016

All pupils		Key Stage 2 writing teacher assessment								
		Pre-key stage					Key stage			Total
Number of pupils		No KS2	BLW	PKF	PKE	PKG	WTS	EXS	GDS	
No KS1 outcome										
KS1 writing teacher assessment	W									
	1									
	2c									
	2b									
	2a									
	3+									
	Total									

- BLW Below pre-key stage 2 standards
- PKF Foundations for the expected standard
- PKE Early development of the expected standard
- PKG Growing development of the expected standard
- WTS Working towards the expected standard
- EXS Working at the expected standard
- GDS Working at greater depth within the expected standard

All pupils: P scales		Key Stage 2 writing teacher assessment																
		Below the standard of the pre-key stage										Pre-key stage			Key stage		Total	
Number of pupils		No KS2	P1	P2	P3	P4	P5	P6	P7	P8	other	PKF	PKE	PKG	WTS	EXS		GDS
No KS1 outcome																		
KS1 writing teacher assessment	W	P1																
		P2																
		P3																
		P4																
		P5																
		P6																
		P7																
		P8																
		other																
	Level	1+																
Total																		

KS2 pupil list

This report will show data for individual pupils and will comprise the sections below:

- Pupil details containing the name, gender, date of birth and UPN.
- Pupil context information showing:
 - if the pupil is categorised as CLA, FSM or disadvantaged
 - if English is the first language
 - if the pupil has a statement of SEN or Education, Health and Care plan (EHC), or SEN support
 - if the pupil was on roll in years 5 and 6
 - date of entry
 - if entry was between the last census and the date of the test
 - ethnicity.
- KS1 prior attainment will include reading, writing, mathematics and overall points used in calculating progress.
- Reading and mathematics will include test outcomes, information showing how the progress score has been calculated and teacher assessment.
- Writing will include teacher assessment outcomes and information showing how the progress score has been calculated.
- Combined reading, writing and mathematics will include information on whether pupils achieved the expected or high standard in all of these subjects.
- English, grammar, punctuation and spelling will include outcomes in the EGPS test and spelling marks.
- Science teacher assessment will include outcomes of teacher assessment.
- KS2 P scales will show the P scales in English and mathematics for pupils assessed on P scales.
- There will be no separate pupil report this year as all the information is contained in the pupil list.