

RAISEonline developments and news September 2016

This newsletter contains:

- information about 2016 developments
- the timetable for the release of unvalidated data
- RAISEonline planned system downtime dates
- a link to the DfE performance tables Statement of Intent
- information on where to seek guidance and support.

RAISEonline 2016 developments

New accountability measures

RAISEonline reports have been reviewed in 2016 to take account of assessment and accountability changes.

The methodology used to calculate headline attainment and progress measures in RAISEonline will be consistent with that applied to the same measures in the school performance tables [at key stage 2](#) and at [key stage 4](#).

You can find more information about the new accountability measures for 2016 in our July [newsletter](#) located in the [RAISEonline library](#).

Additionally, we have provided further details of tables and charts, explaining how the 2016 data will be presented. These are available for you to view in the [RAISEonline primary 2016 developments newsletter](#) located in the [RAISEonline library](#) under the 'Newsletter' folder. The secondary 2016 developments newsletter will be available in the next few weeks.

Absence data

Persistent absence for 2016 data will show the percentage of pupils who have missed 10% or more of their own individual possible sessions. Data for previous years will still show the percentage of pupils who missed 15% or more of possible sessions.

The absence trend report will show the national average for all schools only. The report will no longer show the median for all schools with the same level of eligible pupils on free school meals (FSM).

RAISEonline unvalidated data release timetable

The provisional timetable for the release of 2016 unvalidated key stage data is detailed below. Key stage 2 and key stage 4 releases will not reflect the outcomes of requests for changes to the data that schools may submit via the schools performance tables checking exercises. The exact dates will be confirmed in advance of the particular key stage release and published on RAISEonline [latest news](#).

Phonics data	– late October 2016
Key stage 1 unvalidated data	– late October 2016
Key stage 2 unvalidated data	– late October 2016
Key stage 4 unvalidated data	– late November 2016
Absence and exclusion data	– late November 2016

Data quality and publication of final datasets

Data for key stage 2 and key stage 4 will be made available to schools for checking during the DfE's annual performance tables checking exercise in September/October 2016. Schools should ensure their data is correct, amendments are supported by evidence and everything is submitted by the deadlines specified by the DfE, as late data amendments cannot be incorporated in the validated releases of RAISEonline data.

RAISEonline planned system downtimes

The RAISEonline system will be unavailable on the dates detailed below. The downtime slots are scheduled to start at **6:30pm** and will last for up to four hours. The exact timings will be published on RAISEonline [latest news](#) a few days in advance of each downtime.

- Thursday 6 October 2016
- Thursday 20 October 2016
- Thursday 3 November 2016
- Thursday 17 November 2016
- Thursday 1 December 2016

These downtimes are required for planned maintenance work and development releases to be carried out.

There may be circumstances where additional downtime is required. We will advise users as soon as we are able to via RAISEonline latest news.

DfE performance tables - Statement of Intent

The Statement of Intent gives details of the content of the 2016 performance tables and any changes to the tables from last year. The 2016 Statement of Intent can be

found at <https://www.gov.uk/government/publications/school-and-college-performance-tables-2016-statement-of-intent>

RAISEonline guidance and support

Information about the methodology used for producing RAISEonline reports can be found in the [library](#) accessible from the RAISEonline homepage. To view all of the available documents, we recommend that you log into the system prior to accessing the library. [FAQs](#) are available at the bottom of the [RAISEonline homepage](#). Further information can also be found in the help box within each interactive report.

Do you have a good working knowledge of RAISEonline? Many of the queries we receive are about how to find something within the system. Any assistance you can give to colleagues in your local network of schools who may be new data managers, new governors, or new headteachers, would be very helpful.

If your query remains unresolved after trying these options, please use the *Contact us* facility on RAISEonline or email enquiries@ofsted.gov.uk

This newsletter is available in the RAISEonline library.