**0-25 SEND Inclusive Education Service**

**Bookable Courses**

**Training**

**Social Emotional Mental Health**

**Autism**

**Physical and Medical**

**Bradford Portage Service**

**Cognition and Learning**



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| **Bookings MUST be via the website**  <http://www.skills4bradford.co.uk/>   * Tips:   + Please enter into your browser if the web link doesn’t work first time.   + Please open to full screen and click on Training and Events.   + Filter the “Provider” (on the left hand side of the page) to **0-25 Inclusive Education Service**   + To view the price of a course you need to be logged in. * By booking you have accepted that the course is appropriate for your needs regardless of the post title you have stated. * If you send a substitute delegate please establish that this course is appropriate to their needs. * Please book at least two weeks in advance of the course if possible. * Once we have received your application the **system will acknowledge** the receipt of your email. NB please ensure you contact the designated person in your school to check out your basket otherwise you aren’t booked on. * Your application will be **confirmed by a** **team member** as soon as possible or at least up to two weeks before the start date. This is to ensure we reach minimum numbers before we give a clear confirmation. * Two weeks before the start of the course our cancellation policy will be in place. Unless stated on the individual course outline.  |  | | --- | | ***Cancellation terms for all courses:***  These terms are for all types of cancellation reasons. **All of which must be sent to us via the website.**   * No shows and cancellations received 5 working days before the start date of the course will be charged at full price. * 6 working days to 10 working days will be a charged of 50% of the advertised course price. * Cancellations received 11 working days or more before the start will not be charged unless stated in the course advert.   ***Cancellation terms for Free courses:***  For all courses free at point of delivery:   * Non-attendance and cancellations up to 5 working days before start of the course £30 charge. * 6 working days or more no charge. |  * All contact will be with the email address you specified on the web application. * All course correspondence will be via email. * In case of any booking queries please email [**BradfordIES@bradford.gov.uk**](mailto:BradfordIES@bradford.gov.uk)ortelephone admin on 01274 439500. * Invoices may be sent as soon as you have booked. |

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| **Please choose a car park that is suitable for the timing of your course.**  **Car parks:**  ***You can park all day in these 2 car parks***   * **NCP** on Hall Ings (BD1 5SD) (**before 9.30am** **will only be £3.50** **for all day**) **Parking after 9.30am will cost significantly more**. Pay on bottom floor before leaving.   Short walk to Margaret McMillan Tower   * **Radwell Drive** (BD5 0QB) £4 all day or 70p per hr pay on arrival. Short walk to Margaret McMillan Tower. * **Jacobs Well** (BD1 5RW) £4 all day or £1.00 per hr per 3 hours, pay on arrival. Short walk to Margaret McMillan Tower.   ***Only appropriate for half day or short courses***   * **Sharpe Street** (BD5 0QJ) **max 6 hr stay** £1.00 per hr pay on arrival. This is at the back of Margaret McMillan Tower.   *NB Prices may vary* |

**Social Emotional Mental Health**

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| Page | **Course title** | **Date** |
| 6 | “Behaviour is Communication”, strategies for practitioners in reception and year one – (full day) | 23.01.20 |
| 7 | A Practical guide to implementing provision in the classroom for SEMH - (3 twilights) - Keighley | 22.01.20  29.01.20  05.02.20 |
| 8 | A Practical guide to implementing provision in the classroom for SEMH – (full day) | 04.12.19 |
| 9 | How to Plan for & Record Physical Interventions in Schools - (All day) | TBC |
| 10 | Managing Low Level Behaviour – (Twilight) | TBC |
| 11 | Positive Lunchtimes and Playtimes - (2 half days) | 20.01.20  16.03.20 |
| 12 | SEMH in the classroom - Guidance for NQTs/RQT’s - (half day) | 25.03.20 |
| 13 | Small Group Work in a Mainstream Classroom - (full day) | 13.01.20 |
| 14 | The National Nurture Group Network Accredited Training – 3 sessions - (All full days) | 31.01.20  03.02.20  24.04.20 |

**Autism**

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| Page | **Course title** | **Date** |
| 15 | Introduction to Autism- Beginners (KS1- 4) | 03.02.20 |
| 15 | Autism – Strategies and Resources (KS1-4) | TBC |
| 16 | Autism - Supporting children with autism KS1&2 (Support staff) | 18.12.19 |
| 17 | Autism - Supporting children with autism Early Years (Support staff) | 20.11.19 |
| 18 | Autism - Classroom Strategies for children with autism Early Years (Teachers and SENCOs | 11.02.20 |
| 19 | Classroom Strategies for Children with Autism | TBC |
| 20 | Autism - Assessment and delivery of well-being and engagement with learning (KS2-4) | 29.01.20 |
| 21 | Autism - Lego Based Therapy | 27.11.19 |

**Physical and Medical**

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| Page | **Course title** | **Date** |
| 22 | Clicker 7 - (half day) | 21.01.20 |
| 23 | Developing your understanding of handwriting- a practical guide. (Full day) | 24.01.20 |

**Bradford Portage Service**

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| Page | **Course title** | **Date** |
| 24 | The Portage Workshop – A Small Steps Approach to learning for Children with SEND (3 full days) | 14.05.20 15.05.20 11.06.20 |
| 25 | Makaton Foundation Workshop for Professionals  (4 half days) | TBA |
| 25 | Makaton Taster | TBA |

**Cognition and Learning**

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| Page | **Course title** | **Date** |
| 26 | Alphabet Arc – A multi-sensory programme (half day) | TBC |
| 27 | How to use and interpret the GL Assessment Dyslexia Portfolio (half day) | TBC |
| 28 | Precision Teaching and High Frequency Words Workshop(half day) | TBC |
| 29 | SENDCO Induction(3 x half days) | TBC |
| 30 | 20:20 Reading intervention | TBC |

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| **Social Emotional Mental Health** | |
| Title | **SEMH - “Behaviour is Communication”, strategies for practitioners in reception and year one** |
| Description of training | This training will enable you to:   * Identify children’s needs through the behaviour they demonstrate * Assess these needs and set targets using assessment tools. * Implement developmentally appropriate behaviour strategies and interventions to enable progress   Refreshments are included drinks on arrival, mid-morning and lunch  Tutor: David Chadwick |
| Suitable for | Teachers and support staff in Reception and Year one setting |
| Date/s, times & venue | **23.01.20** – 09.00am to 3.30pm – Margaret McMillan Tower |
| Cost | £**140** per person |

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| **Social Emotional Mental Health** | |
| Title | **SEMH - A practical guide to implementing provision in the classroom for SEMH** |
| Description of training | The classroom can be a challenging place for both pupils and staff. This course looks at a graduated response to anxieties in the classroom that lead to challenging behaviour.  It will provide a range of practical strategies drawn from the range guidance for Social, Emotional and Mental Health needs. It will support staff to develop strategies to manage the anxieties, escalations and crises that can evolve from unmet learning needs. It will include exemplar documentation to support risk assessment and reporting an incident.  Plenty of ideas for accessible and easy to implement resources and strategies.  No refreshments provided  Tutor: Anna Robinson |
| Suitable for | TAs, HLTAs, Mentors, Teachers, SENCOs, SLT |
| Date/s, times & venue | **22.01.20 -**03.00pm to 5.00pm – Keighley Town Hall  **29.01.20** -03.00pm to 5.00pm – Keighley Town Hall  **05.02.20** - 03.00pm to 5.00pm – Keighley Town Hall |
| Cost | £**140** per person |

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| **Social Emotional Mental Health** | |
| Title | **SEMH - A practical guide to implementing provision in the classroom for SEMH** |
| Description of training | The classroom can be a challenging place for both pupils and staff. This course looks at a graduated response to anxieties in the classroom that lead to challenging behaviour.  It will provide a range of practical strategies drawn from the range guidance for Social, Emotional and Mental Health needs. It will support staff to develop strategies to manage the anxieties, escalations and crises that can evolve from unmet learning needs. It will include exemplar documentation to support risk assessment and reporting an incident.  Plenty of ideas for accessible and easy to implement resources and strategies.  Refreshments are included. On arrival, mid-morning and lunch  Tutor: Anna Robinson |
| Suitable for | TAs, HLTAs, Mentors, Teachers, SENCOs, SLT |
| Date/s, times & venue | **04.12.2019 –** 09.00am – 4.30pm Margaret McMillan Towers |
| Cost | £**140** per person |

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| **Social Emotional Mental Health** | |
| Title | **SEMH - How to Plan for & Record Physical Interventions in Schools** |
| Description of training | What happens when physical interventions are necessary as a last resort or part of the duty of care to keep pupils safe in educational settings?  This course examines the current guidance about the use of force in schools.  Participants will examine case studies and have up to date information on the legal position which is necessary to safeguard both staff and young people alike.  There will be practical activities enabling participants to create exemplar documentation from policy to practice; including risk assessment, serious incident reporting, and specimen care and control policies.  It will support staff to develop strategies to manage the anxieties, escalations and crises that can evolve from unmet learning needs.  NB this course will not contain information on how to hold young people  Refreshments are included. On arrival, mid-morning and lunch.  Tutor: Sara Burgess |
| Suitable for | TAs, HLTAs, Mentors, Teachers, SENCOs, SLT |
| Date/s, times & venue | **TBC** – 09.00am to 3.30pm – Margaret McMillan Tower |
| Cost | £**140** per person |

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| **Social Emotional Mental Health** | |
| Title | **SEMH - Managing Low Level Behaviour** |
| Description of training | Guidance from Ofsted Inspectors includes a focus on this issue in both primary and secondary settings. It contributes to staff and student stress in the work place and adversely affects progress and results.  This short course explores the underlying reasons for this behaviour and provides practical strategies for staff to reduce its impact on progress, learning and wellbeing.  It links strategies to Bradford’s Range Guidance 1 - 3 for SEMH (replacement of school action and school action plus for BESD) enabling schools to demonstrate appropriate provision using the resources available to the school  There will be time for questions and answers after the session if colleagues wish to have further conversations about issues raised.  Refreshments are included. Drinks on arrival.  Tutor: Sara Burgess |
| Suitable for | **Secondary** and **primary** classroom teachers and assistants, SENCos and SMT |
| Date/s, times & venue | **TBC** – 4pm to 5.30pm – Margaret McMillan Tower  *Arrival 3.30 – Course 4.00 – 5.30 (Questions and Answers till 6pm)* |
| Cost | £**55** per person |

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| **Social Emotional Mental Health** | |
| Title | **SEMH - Positive Lunchtimes and Playtimes** |
| Description of training | This training course is 2 sessions long. The training is for senior leaders, middle managers who have a responsibility for lunchtimes who have an interest in developing a more positive lunchtimes and playtimes.  Positive lunchtimes and break times can have an impact on children’s development and well-being.  Practical activities / strategies / opportunities for planning and discussion with colleagues.  This is aimed mainly at primary schools however secondary schools may benefit.  Refreshments - drinks on arrival.  Tutor: Justine Burnhill, Specialist Teacher  **Included in the cost of this training is one hour of specialist teacher time within your school setting for be-spoke advice on this subject. Please plan this directly with Justine Burnhill specialist teacher ASAP after the first session. These need to be planned in between the first course date to the end of June.**  Inclusion staff, pastoral staff, SENCO’s, senior leaders, middle managers |
| Suitable for | Inclusion staff, pastoral staff, SENCO’s, senior leaders, middle managers |
| Date/s, times & venue  **PM only** | Session 1 is on **20.01.20** – 13.00am to 15.30pm – Margaret McMillan Tower  Session 2ession 1 is on is on **16.03.20** – 13.00am to 15.30pm – Margaret McMillan Tower |
| Cost | £**184** per person |

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| **Social Emotional Mental Health** | |
| Title | **SEMH in the classroom - Guidance for NQTs/RQT’s** |
| Description of training | This course aims to support newly qualified and recently qualified teachers to:   * gain an understanding of SEMH needs in pupils * develop strategies for managing behaviour through quality first teaching. * be aware of how to create a socially and emotionally inclusive classroom environment. increase confidence to implement new strategies and engage in a feedback session on their effectiveness.   Refreshments – drinks on arrival  Tutors: Amanda Aldin |
| Suitable for | NQT’s and RQT’s |
| Date/s, times & venue | **25.03.20** - 1.00pm-3.30pm – Margaret McMillan Tower |
| Cost | £**65** per person |

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| **Social Emotional Mental Health** | |
| Title | **SEMH - Small Group Work in a Mainstream Classroom** |
| Description of training | The course will explore a range of group work that can be used to support mainstream children with SEMH needs and will cover the following areas:   * Using Boxall assessment as a tool to identify pupils for group work and measure the impact of the work. * How to decide on the most suitable group work for the pupils depending on their individual needs. * How to structure a successful group work session   Refreshments are included. Lunch is provided plus drinks on arrival, mid-morning and with lunch.  Tutor: Rebecca Hayward |
| Suitable for | Learning mentors, SENCOs, anyone interested in learning about group work within the school setting |
| Date/s, times & venue | **13.01.20** - 09.00am to 3.30pm – Margaret McMillan Tower |
| Cost | £**140** per person |

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| **Social Emotional Mental Health** | |
| Title | **SEMH - The National Nurture Group Network Accredited Training (3 day course)** |
| Description of training | This is the National Nurture Group Network three day accredited course for both teaching and non-teaching staff who are currently working in, or hoping to work in, a nurture group setting in the future, and is essential staff training for schools with nurture groups who are seeking to achieve the National Nurture Group Network Quality Mark – a recommendation for all Bradford schools with nurture group provision.  The development of quality nurture group provision allows a school to accurately identify and support vulnerable pupils whose social, emotional and behavioural development is delayed.  In a nurture group setting children’s needs are identified and carefully assessed, targets for improvement are determined and a cycle of assessment is established to support an improvement in both behavioural and learning targets.  You must attend all the sessions.   |  |  | | --- | --- | | You will receive either a Primary or Secondary specific resource pack | https://gallery.mailchimp.com/5e8adb727d2d4d13cba9d9dc2/images/75b7f6d6-c82b-417d-937d-b502eb054840.jpg |   Refreshments for all 3 days are included. Lunch is provided plus drinks on arrival, mid-morning and with lunch.  Tutors: David Chadwick / Sara Burgess |
| Suitable for | Teaching Assistants, SENCOs, Behaviour Leaders, HLTAs, Class Teachers and NQTs |
| Date/s, times & venue | **31.01.20** – 09.00am to 3.30pm – Margaret McMillan Tower  **03.02.20** – 09.00am to 3.30pm – Margaret McMillan Tower  **24.04.20** – 09.00am to 3.30pm – Margaret McMillan Tower |
| Cost | £**560** per person |

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|  | **Autism** |
| Title | **Introduction to Autism- Beginners (KS1- 4)** |
| Description of training | * An introduction to Autism for mainstream school staff available as a twilight. * The course will include an introduction to the main areas of difference in Autism and consider the impact of these differences on individual pupils.   1.5 hour course Delivered by one Specialist Teacher.  Refreshments: Drinks on arrival. |
| Suitable for | All mainstream school staff who come in contact with children and young people with Autism KS1 - 4 |
| Date/s, times & venue | **03.02.20** 3.30pm to 5pm - Margaret McMillan Tower |
| Cost | £**55** per person |

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| Title | **Autism – Strategies and Resources (KS1-4)** |
| Description of training | This is a follow on from the “Introduction to Autism” training.  It is aimed at mainstream school staff available as a Twilight.  The course will explore a range of resources and strategies that can be used to support children with Autism.  1.5 hour course delivered by a Specialist Teacher  Refreshments: Drinks on arrival. |
| Suitable for | All school staff who come in contact with children and young people with Autism KS1 - 4 |
| Date/s, times & venue | **TBC**   3.30pm to 5.00pm - Margaret McMillan Tower |
| Cost | £**55** per person |

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|  | **Autism** |
| Title | **Autism -** **Supporting Children with Autism KS1&2 (Support staff)** |
| Description of training | Comprehensive Autism training and insight for school staff who already have a basic knowledge and experience of Autism.  The course will explore a range of resources and strategies that can be used to support children with Autism and include the 4 areas of difference, offer strategies and approaches and opportunities to plan the implementation of these strategies in key stages 1 and 2.  Staff will develop their existing knowledge of Autism and understand how to best meet the needs of a range of children with a diagnosis of Autism in a mainstream setting.  Half-day course is delivered by 2 Specialist Practitioners  Refreshments: Drinks on arrival. |
| Suitable for | School/setting based support staff |
| Date/s, times & venue | **18.12.19 -**  9.00am to 12.00pm - Margaret McMillan Tower |
| Cost | £**65** per person |

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|  | **Autism** |
| Title | **Autism -** **Supporting children with Autism Early Years (Support staff)** |
| Description of training | Comprehensive Autism training and insight for school staff who already have a basic knowledge and experience of Autism.  Participants will develop their understanding of Autism. They will gain practical knowledge of how to develop effective play, communication, social relationships, language and emotional regulation.  Staff will understand how to best meet the needs of a range of children with a diagnosis of Autism in a mainstream setting.  Full day course delivered by two Specialist Practitioners.  Refreshments: Lunch is provided with drinks plus drinks on arrival and mid-morning. |
| Suitable for | School/setting based teachers and SENCOs working in EYFS |
| Date/s, times & venue | **20.11.19 –** 9.00am to 3.30pm - Margaret McMillan Tower |
| Cost | £**140** per person |

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|  | **Autism** |
| Title | **Autism -** **Classroom Strategies for children with Autism Early Years (Teachers and SENCOs)** |
| Description of training | Comprehensive Autism training and insight for school staff who already have a basic knowledge and experience of Autism.  Participants will develop their existing knowledge of Autism and the course will promote awareness of the key areas of difference in regards to a child or children in their setting. You will explore a range of resources and strategies and create an action plan to implement back in your setting.  Full-day course delivered by one Specialist teacher.  Refreshments: Lunch is provided with drinks plus drinks on arrival and mid-morning. |
| Suitable for | School based support staff Early Years Teachers and SENCOs |
| Date/s, times & venue | **11.02.20 –** 9.00am to 3.30pm - Margaret McMillan Tower |
| Cost | £**140.00** per person |

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|  | **Autism** |
| Title | **Classroom strategies for Children with Autism** |
| Description of training | Comprehensive Autism training and insight for school staff who already have a basic knowledge and experience of Autism.  Staff will develop their existing knowledge of Autism.  The course will promote awareness of the key areas of difference in regards to a child or children in their setting.  Participants will explore a range of resources and strategies and create an action plan to implement back in their setting.  Full-day course delivered by one Specialist teacher.  Refreshments: Lunch is provided with drinks plus drinks on arrival and mid-morning. |
| Suitable for | School based staff in direct contact with CYP with a diagnosis of autism to include SENCO’s, teachers, Senior Leaders, Head Teachers, Phase Leaders, Learning Mentors KS1-4 |
| Date/s, times & venue | **TBC** - 9.00am to 3.00pm -Margaret McMillan Tower |
| Cost | £**140** per person |

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|  | **Autism** |
| Title | **Autism - Assessment and delivery of well-being and engagement with learning (KS2-4)** |
| Description of training | This course will provide a practical approach to assessing Children and Young People’s skills to foster Well-being, Positive Mental Health and Engagement.  Schools will learn to develop robust systems to monitor emotional development and well-being across all age ranges as well as developing practical tools for measuring well-being and engagement.  The course will include an insight into the high incidence of poor mental health in children and young people with Autism.  Course is delivered by a Specialist Teacher and Specialist Practitioner.  Refreshments: Lunch is provided with drinks plus drinks on arrival and mid-morning. |
| Suitable for | Teachers, SENCO’s, Senior Leaders. Mental Health Champions in schools who come in contact with children and young people with Autism KS2-4 |
| Date/s, times & venue | **29.01.20** – 09.00am to 03.30pm - Margaret McMillan Tower |
| Cost | £**140** per person |

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|  | **Autism** |
| Title | **Autism - Lego Based Therapy** |
| Description of training | A structured intervention to develop the social and interaction skills of Children and Young People with Autism in mainstream settings.  Staff will learn what Lego-based Therapy is and how to implement and differentiate Lego-based Therapy.  The course will include practical group activities; guidance on setting up Lego based Therapy groups and highlights the benefits for children and young people with autism.  The course will be delivered by a specialist practitioner  Refreshments: Drinks on arrival. |
| Suitable for | All school staff who come in contact with children and young people with autism. |
| Date/s, times & venue | **27.11.19** – 9.00am – 10.30am (9-11.30am booking) -Margaret McMillan Tower |
| Cost | £**55** per person |

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| **Physical and Medical** | |
| Title | **P&M - Clicker 7** |
| Description of training | Many children benefit from using Clicker 7 software on the computer as an alternative to handwriting. This practical course will give an overview of the popular assistive technology software Clicker 7 and demonstrate how it can be incorporated into lessons. Although this course is based on Clicker 7, please contact us if you would like support with earlier versions of Clicker or Clicker IPad apps.  This course will cover:   * An introduction to Clicker 7 and the functions available * Making word banks and grids from scratch to support learners * Editing and downloading existing grids * The full range of Clicker activities including mind mapping and voice recording.   On the day please bring:  You will need a laptop with Clicker 7 installed on it.  If you don’t have Clicker 7, a free 30 day trial can be obtained from the Crick Software site from the following link:  <http://www.cricksoft.com/uk/products/clicker/productevaluationform.aspx>  or by going onto the website: select ‘products’, ‘Clicker’, ‘free trial’.  Refreshments: Drinks on arrival.  Tutor: Julie Vaughan |
| Suitable for | SENCOs, class Teachers, Support Assistants |
| Date/s, times & venue | **21.1.20** – 9.30am – 12.30pm Margaret McMillan Tower |
| Cost | **£65** per person |

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| **Physical and Medical** | |
| Title | **P&M - Developing your understanding of handwriting- a practical guide.** |
| Description of training | Handwriting is a complex process. Learn more about the physical requirements and elements that need to be developed for children to write proficiently. This course will cover:   * Handwriting development * Fine motor skills for handwriting * Gross motor skills for handwriting * How to administer and interpret handwriting assessment * Recognising, identifying and addressing potential handwriting difficulties in the classroom * Putting together an intervention programme   Refreshments: Lunch is provided with drinks plus drinks on arrival and mid-morning.  Tutor: Ann Gabriel |
| Suitable for | SENCOs, Class Teachers and support Assistants |
| Date/s, times & venue | **24.01.20 –** 9.30am – 3.30pmMargaret McMillan Tower |
| Cost | **£140** per person |

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| **Bradford Portage Service** | |
| Title  Accredited | **The Portage Workshop – A Small Steps Approach to learning for Children with SEND** |
| Description of training | This 3 day accredited workshop is open to anyone working with young children (under 7) with additional needs/disabilities and their families. It covers core curriculum set out by the National Portage Association [www.portage.org.uk](http://www.portage.org.uk)  The course covers:   * The Portage Model * Small Step Learning teaching strategies * Partnership working * Holistic assessment * Play for children with additional needs * Recording and evaluating children’s progress   Attendance on all 3 days is required for this course  Refreshments: Drinks on arrival only.  Tutor: Janine Wood NPA Accredited Trainer & Helen Pattinson |
| Suitable for | Early Years Practitioners, SENCO’s & EYFS Teachers particularly those working in Day Nurseries and 2 year provision, Schools, Children’s Centres and other early years settings. |
| Date/s, times & venue | **14.05.20** - 09.15am to 3.00pm – Margaret McMillan Tower  **15.05.20** - 09.15am to 3.00pm – Margaret McMillan Tower  **11.06.20** - 09.15am to 3.00pm – Margaret McMillan Tower  Attendance on all 3 days is required for this course |
| Cost | **£170** per person for this 3 day course.  Also includes National Portage Association (NPA) course booklet & NPA registered Certificate |

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| **Bradford Portage Service** | |
| Title | **Makaton Foundation Workshop for Professionals** |
| Description of training | This course is run over four half days for adults wishing to learn Makaton signing and use it within their work space.  A vocabulary of around 250 words will be learnt. The course covers the theory and research behind the Makaton Language Programme.  Refreshments: Drinks on arrival.  Tutor: Kerry Cawley Makaton Regional Tutor |
| Suitable for | Professionals, early years practitioners, parents/carers  More course information is available on the Makaton website: [www.makaton.org](http://www.makaton.org) |
| Date/s, times & venue | **Date TBA** – 09.30am to 12.30pm – Margaret McMillan Tower  **Date TBA**  – 09.30am to 12.30pm – Margaret McMillan Tower  **Date TBA**  – 09.30am to 12.30pm – Margaret McMillan Tower  **Date TBA** – 09.30am to 12.30pm – Margaret McMillan Tower |
| Cost | **£170** per person. This price includes Participants’ manual Makaton pocket books of signs and symbols and Makaton certificate worth approx. £30 |

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| **Bradford Portage Service** | |
| Title | **Makaton Taster** |
| Description of training | This is an informal Makaton Taster Session where attendees will learn around 40 Makaton signs and symbols to be able to communicate effectively with Makaton users. There will be opportunities to practice together and handouts will be given out.  Refreshments: drinks on arrival.  Tutor:   Kerry Cawley Makaton Regional Tutor |
| Suitable for | Professionals, early years practitioners, parents/carers or anyone who wishes to learn to sign |
| Date/s, times & venue | **Date TBA** – 10.00am to 12.30pm – Margaret McMillan Tower |
| Cost | **£30** per person. |

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| **Cognition and Learning** | |
| Title | **C&L - Alphabet Arc – A multi-sensory programme (Half day training)** |
| Description of training | Alphabet Arc is a multi-sensory intervention which helps develop pupil’s fluency with letter sounds and names and alphabetical order. It also develops segmentation, blending and syllabification skills. It can be used with pupils of all ages. Alphabet Arc activities can be used as a one to one intervention, pairs, group intervention/ activity, or can be used as an activity for the whole class.  Outcomes of the training:   * To look at different learning styles and how this impacts on the way we teach children * To understand the value of a multi-sensory approach * To understand the variety of practical learning opportunities associated with the Alphabet Arc   Refreshments are included. Drinks on arrival and mid-morning.  Tutor: Katy Walker |
| Suitable for | Teaching Assistants, SENDCOs and Class Teachers. |
| Date/s, times & venue | **TBC -** 09.15am to 12.15pm Margaret McMillan Tower |
| Cost | **£65** per person. |

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| **Cognition and Learning** | |
| Title | **C&L - How to use and interpret the GL Assessment Dyslexia Portfolio** |
| Description of training | This workshop trains SENDCOs to administer and interpret the Dyslexia Portfolio. It includes a range of case studies to demonstrate how to interpret results and use them to inform appropriate provision.  The Dyslexia Portfolio is a screening and identification assessment for Dyslexia, for pupils aged 6-16 years. It comprises of nine short tests which provide a detailed profile of a pupil’s literacy, processing and memory skills. It includes tests of: single word reading and spelling; reading fluency, phoneme deletion; non-word reading; rapid picture naming; writing speed; and forward and reverse digit recall. The Portfolio contains an online report generation tool, which produces statistical, graphical and narrative reports on each individual after the scores have been entered.  Course participants will require a copy of the GL Assessment Dyslexia Portfolio and ideally will bring this with them on the day.  Refreshments: Drinks on arrival and mid-morning.  Tutor: Joanne Callaghan |
| Suitable for | SENDCOs |
| Date/s, times & venue | **TBC** - 09.00am to 12.30pm Margaret McMillan Tower |
| Cost | **£65** per person. |

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| **Cognition and Learning** | |
| Title | **C&L - Precision Teaching and High Frequency Words Workshop** |
| Description of training | This is a practical and hands on workshop where participants will learn the principles of the precision teaching approach and how to deliver this intervention in school. Precision teaching is an evidence based method for increasing automaticity and fluency across a range of areas of learning. The session will focus upon the teaching of high frequency words in a multisensory way, but will also consider other areas of learning that can be targeted using precision teaching. Precision teaching is suitable for a wide range of students across both the primary and secondary phases, including students with SEND. The workshop includes demonstrations, opportunities to ‘have a go’ at the techniques using an array of multisensory resources and the resources needed to get started.  Refreshments are available on arrival and there is also a coffee break mid-morning  Tutors: Gosia Lewalski, Nicola Gaunt, Julie Wilson |
| Suitable for | SENDCOs, Teachers, Teaching Assistants |
| Dates/ times Venue | **TBC** - 9.15am to 12.00 noon Margaret McMillan Tower |
| Cost | **£65** per person. |

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| **Cognition and Learning** | |
| Title | **C&L - SENDCO Induction** |
| Description of training | Course content:   * To give advice on how to organise and carry out the role of the SENDCO. * To provide SENDCOs with up to date information on a school’s and LEA’s statutory responsibility for pupils with SEND as described in the Code of Practice. * Give SENDCOs a clear overview of SEND funding arrangements in Bradford and how this relates to Bradford’s Ranges of Provision. * To provide information on the process of developing a My Support Plan, Joint Assessment meetings and Annual Reviews. * To provide guidance on different ways of recording the data and progress of pupils with SEND (including provision mapping). * To present an overview of the High and Low Incidence teams within the Teaching Support Services. * To give advice on the identification of pupils with SEND and support to access the information on supporting pupils available from the new 0-25 SEND Inclusive Education Services. * The opportunity to look at a range of resources, including ICT software to support the learning of pupils with SEND.   It provides SENDCOs with the opportunity to network with others who are also new to the role.  Refreshments: Drinks on arrival and a mid-morning break.  Course Tutors: Katy Walker and Joanne Callaghan |
| Suitable for | Newly appointed SENDCOs |
| Date/s, times & venue | **TBC** 09.00am to 12.30pm Margaret McMillan Tower  **TBC**  09.00am to 12.30pm Margaret McMillan Tower  **TBC** 09.00am to 12.30pm Margaret McMillan Tower |
| Cost | **£195** per person. |

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| **Cognition and Learning** | |
| Title | **C&L - 20:20 Reading Intervention** |
| Description of training | 20 – 20 reading is evidence based, practical, holistic and successful  intervention, which draws on Catch Up Literacy, Wave 3 Literacy and Reading  Recovery principles.  This is a practical course which includes demonstrations and hands-on activities. TAs and SENDCOs will develop the skills to assess children’s reading skills and then plan and deliver, 1:1 sessions for struggling readers. It is suitable for children in the primary phase, who are reading at least 6 months below their chronological age, or students with SEND in the secondary phase  Tutor: Julie Wilson  Refreshments: Drinks on arrival |
| Suitable for | TAs and SENDCOs |
| Date/s, times & venue | **TBC-** 09.00am to 11.30pm Margaret McMillan Tower  **TBC -** 09.00am to 11.30pm Margaret McMillan Tower |
| Cost | **£140** per person. |