



INVESTORS IN PUPILS

Investors in Pupils in Special School settings

An opportunity to see, hear and experience how a special school setting has engaged with Investors in Pupils, including a learning walk and presentations from staff and students from the school as well as the central Investors in Pupils team.

To be held at Broomfield South SILC, Broom Place, Leeds LS10 3JP

Thursday 8 May 2014, 9.45am – 11.30am, arrival from 9.30am

Aim: This course is for staff responsible for introducing “Investors in Pupils” and / or coordinating pupil voice and participation in special school settings. Also relevant for members of the Senior Leadership Team and/or those who want to learn more about the award and the positive impact it can have on the whole school community, within the context of a special school setting.

Outcomes: By the end of the training delegates will have an understanding of:

- How staff have introduced and developed ‘Investors in Pupils’, ensuring consistent provision across multiple sites
- How pupils are supported to engage with the programme
- The measurable impact ‘Investors in Pupils’ can have on the whole school community
- Ensuring consistent provision across ‘satellite’ sites, including mainstream provider sites
- How to prepare for an assessment, and
- What to expect from the assessment day

Cost: £75 + VAT

Further information

Investors in Pupils provides a quality framework and award within which schools and educational settings can develop, embed and enhance Pupil Voice and Participation strategies. It provides opportunities for children and young people to take responsibility for their own education and behaviour across five main areas; learning; behaviour; attendance (including punctuality); school and classroom management, and induction.
www.investorsinpupils.org.uk

Broomfield, South SILC admits pupils with a wide range of special educational needs, including moderate learning difficulties, severe learning difficulties and autistic spectrum conditions. Many pupils experience complex and multiple barriers to learning and all have a statement of special educational needs. Some have severe behavioural difficulties. www.broomfieldschool.org.uk

“We valued the acknowledgement that SILCs need to adapt IIP and differentiate it, not just for the school, but also for particular groups of pupils e.g. specialist autism provision. Great to have an assessor with special school experience.”

**To book a place complete and return the faxback on the reverse of this flyer
or <mailto:investorsinpupils@leeds.gov.uk>**

For further information please contact:

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