



Key offer to schools:

- **Safeguarding, child protection and Family CAFs**
 - policies and procedures, including E-Safety
 - support for establishing CAFs
 - signposting and working with other agencies



Green Lane Primary School Centre of Good Practice School to School Support 2016

For further information please contact:

Jane Townend, Deputy Headteacher
01274 774644 or 07772 000070
jane.townend@greenlane.ngfl.ac.uk

Lorraine Lee, AHT & Inclusion Manager
01274 774644 or 07772 000100
lorraine.lee@greenlane.ngfl.ac.uk





Green Lane Primary School has been identified as a Centre of Good Practice, with the capacity to offer school to school support, by working in partnership to develop effective provision. At Green Lane we have a proven track record of raising the achievement of pupils who are New to English, EU migrants, Asylum Seekers and Refugees.

We are a three form entry primary school, which serves a very diverse community, with 21 languages/dialects spoken throughout school. Our children thrive in a happy, safe and purposeful environment. We encourage a love of learning; we all work hard together and we welcome new challenges. Our goal is to ensure we have a learning community where all feel they can achieve. We aim to ensure that each individual has the skills and knowledge to succeed in an ever-changing world by being a 'life-long GL Learner'.

Our pupils are polite, considerate and enthusiastic about their learning. All of them show a willingness to overcome any barriers they might face in laying the foundations for a successful future. At the heart of our school is a strong partnership with parents. We believe we have a duty to equip our children for life beyond primary school - in school, out of school and after school, our children's learning matters.

Programme

Spring Term 2016: Conversations & meetings, sharing systems, visits to Green Lane, Hub meetings

Summer Term 2016: In addition to the above, outreach work, delivering joint work with schools



Key offer to schools:

- **Teaching and Learning**
 - support to develop an inclusive curriculum based on Talk and English language acquisition
 - developing QFT in a 'communication friendly' classroom using strategies from ELKLAN, Language for Learning
 - support to develop questioning
 - sharing ideas for schemes of work, resources and IT
 - Talk 4 Writing—Primary Writing Project
 - developing the use of Makaton in the classroom
 - support for SPAG opportunities—whole school systems for teaching vocabulary, spelling and grammar
 - developing provision and enhanced provision in classrooms and shared areas
 - support for early identification of SLCN and effective interventions
 - developing outdoor and adventurous activities in the curriculum
 - signposting to CPD through Language for Learning Group and the Speech & Language Forums
- **Induction**
 - Parents**
 - welcoming and engaging parents
 - signposting to courses
 - explaining the English Education System
 - Pupils**
 - classroom induction
 - buddying system
 - ideas for initial induction activities
 - promoting involvement in clubs, visits and extra-curricular activities