**Early Years Graduated Approach - Checklist of Actions**

**Complete All About Me**

Contact all agencies that have been involved with the child eg. previous setting, Speech and Language Therapist, Portage Home Visitor, Physiotherapist, Paediatrician etc (You MUST gain PARENTAL CONSENT before you do this).

**Review Cycle**

Regular liaison with parents and review progress within 6 weeks.

Referral to SCIL Team or other agencies as appropriate.

Continue to plan small steps as above and monitor progress.

**Actions to Take**

Differentiation of curriculum; environmental changes; coping strategies; risk assessments; hygiene/health care plan; referral to other agencies e.g. Speech & Language, Paediatrician etc, if appropriate.

*Consider:* *Early Years Inclusion Funding (EYIF), risk assessments, individual learning plan with small step targets, My Support Plan.*

**Action Plan**

Share your observations with parents and discuss how you as a school are going to address any concerns.

Explain to parents how you will work with them to support their child.

**Gather Information**

Observe the child’s strengths, interests, skills and areas for further development. Share with key practitioners and assess the child using EYFS/ EY Developmental Journal.

Also gather transition information from any previous provision and other agencies that may be involved.