**Assessing candidates for access arrangements**

**JCQ/AA/LD**

**Form 8A**

**(For GCSE and GCE qualifications centres must use *Access arrangements online* to record the name of the specialist assessor. *Access arrangements online* enables the centre to manage its own data relating to approved specialist assessors.)**

**Cambridge Nationals, Cambridge Progression, Level 1/2 Functional Skills and Principal Learning qualifications**

|  |  |  |  |
| --- | --- | --- | --- |
| **Centre No** |  | **Centre name** |  |

**You do not need to complete this form if there are no changes to the information regarding specialist assessors who are directly employed within your centre.**

The following named persons have been selected by the head of centre to assess candidates who require access arrangements. The head of centre considers the named persons to be professionally competent to perform this task.

1. **Specialist assessor working within the centre who does not hold an Assessment Practising Certificate (APC)**

**Name (in block capitals)**

**Qualifications**

**Awarding Institution**

1. **Alternative specialist assessor working within the centre who does not hold an Assessment Practising Certificate (APC)**

**Name (in block capitals)**

**Qualifications**

**Awarding Institution**

1. **Specialist assessor working at another centre**

**Name (in block capitals)**

**Centre**

**Qualifications**

**Awarding Institution**

1. **An educational psychologist registered with the Health & Care Professions Council working outside of the centre**

**Name (in block capitals)**

**Qualifications**

**Awarding Institution**

**5** **An educational professional who holds a qualification in individual specialist assessment**

**Name (in block capitals)**

**Qualifications**

**Awarding Institution**

|  |  |  |
| --- | --- | --- |
| **Head of centre** | Date |  |
| Name (Please print) |  | |
| Signature |  | |
| E-mail address |  | |

This form **must** be signed by the head of centre and retained on the centre’s files for inspection purposes.