

City of Bradford MDC
0-25 Specialist Teaching & Support Services
Margaret McMillan Tower (Floor 3)
Prince's Way, Bradford, BD1 1NN



Social, Communication, Interaction and Learning (SCIL) Team

Fundamentals for Inclusion – SCIL Team - These are all free courses and all being delivered at Britannia House. Attendance is required on all days.

Please note settings can only book on one Fundamentals for Inclusion training course per academic year

Fundamentals for Inclusion – Early Years

6 Day course

Dates:

09.10.24, 13.11.24, 15.01.25, 12.03.25, 23.04.25, 21.05.25

All sessions running from 9am - 12pm at Britannia House

Link – <https://skills4bradford.co.uk/Event/232945>

Outline

This course will provide opportunities to work alongside another Early Year's setting to review and support inclusive practice.

On completion of the final session, each participant will have developed a bank of planning resources, strategies and approaches and assessment tools for all areas of SEND within the Code of Practice.

Course content will cover a multitude of areas to support children with SEN in Early Years settings comprising of; The Graduated Approach including identification of need and signposts for support, Communication and Interaction including development, assessment and interaction, Cognition and Learning including development and assessment of typical play and thinking skills, Social, Emotional and Mental Health including emotional development and regulation, Physical and Sensory including how development in this area may differ for children with SEN. The final session focusses on Transition and Celebration which includes showcasing good practice plus strategies to support effective transitions.

Audience

Schools, SENCo's, Early Years Foundation Stage Leads, Early Years teachers

Fundamentals for Inclusion – Learning Support

5 Day course

Dates:

12.11.24, 14.01.25, 04.03.25, 29.04.25, 24.06.25

All sessions running from 9.30am - 2.30pm, all at Britannia House

Link - <https://skills4bradford.co.uk/Event/234378>

Outline

Fundamentals for Inclusion for Learning Support explores quality first teaching strategies to promote inclusive practice in mainstream primary and secondary school classrooms. It draws upon recent research evidence and provides opportunities to critically consider key issues in relation to developing inclusive approaches. As well as this, it provides a forum for sharing good practice collaboratively with other SEND colleagues from schools across the city and practical strategies and resources to take away. The whole course focuses upon working towards impact in settings with an emphasis on individual schools and their starting points.

Audience

Two members of staff from one school, a member of SLT and SENCo. Primary and Secondary.

Fundamentals for Inclusion – SEMH

4 Day course

Dates:

05.11.24, 07.01.25, 13.03.25, 22.04.25

Three sessions running from 9.30am - 2.30pm, session 4 9am -2.30pm at Britannia House

Link - <https://skills4bradford.co.uk/Event/201287>

Outline

This course aims to develop understanding of SEMH in mainstream schools. Each session examines relevant research and practical strategies, providing resources to take away so that the training can be disseminated back in school.

Participating schools will develop their own SEMH Action Plan, giving participants the opportunity to appraise their progress and share success and set targets for the following year.

Audience

Up to 2 people can book from each setting - SENDCos, Phase leaders, behaviour leads, inclusion leads, managed move leads, HLTAs, Teachers.

Fundamentals for Inclusion – Communication & Interaction

3 Day Course

Outline

The Fundamentals for Inclusion (Communication and Interaction) CPD package is for leaders in education settings who wish to make a real difference to the lives of children and young people with communication and interaction needs (including autism) by supporting them to embed culture change across their provision. The modules are accredited by the Autism Education Trust (AET) and the DfE. The Fundamentals for Inclusion is a CPD Certified course and gives access to the AET suite of resources for leaders.

Course delivered in person in Britannia House.

1. 16.10.24 - 9am – 3.30pm
2. 26.11.24 – 9.30am – 12.30pm
3. 11.03.25 – 9.30am – 12.30pm

The modules support leaders to:

- gain a good understanding of educational legislation related to inclusion.
- understand the importance of the AET's Good Autism Practice Principles and Inclusion Promises
- consider how to ensure neurodiverse children and young people receive a positive education.
- reflect on and plan next steps for what is required with other local school-based professionals.
- lead change and fully embed an inclusive culture.

Please note that two members of your setting's leadership team must attend all modules. One must be the SENDCo and the other must be a member of the school's Senior Leadership Team.

For more details and to book please visit <https://skills4bradford.co.uk/Event/233045>

Audience

Primary, Secondary and Further Education Colleges - 2 of your setting's leadership team must attend all modules. One must be the SENDCo and the other must be a member of the school's SLT.

Please note no refreshments will be provided therefore please bring your own for the duration of the training.

An administration fee of £32 will be charged for non-attendance and cancellation up to 5 days prior to the training course is required in writing. Please send an email to SCILTeam@bradford.gov.uk

To book a place visit www.skills4bradford.gov.uk - Training & Events | Skills 4 Bradford

If you require assistance booking via the above link please email: SCILTeam@bradford.gov.uk