



Start with intelligent benchmarking, end with intelligent targets.

FFT is a not-for-profit company established in 2001, focussing solely on providing accurate and insightful information which enables pupils to achieve their full potential and schools to improve.

We provide data and analyses to all local authorities in England and Wales and over 80% of primary and secondary schools use FFT to analyse school performance and set challenging targets. We also process the National Pupil Database for the Department for Education (England) and Welsh Examination Database for Welsh Government. FFT provides dashboards and reports which analyse pupil results and pupil progress

allowing school leaders and governors to evaluate past performance quickly and easily. Our estimates of future pupil performance are used by schools to set challenging targets for all pupils across all key subjects. We provide data and analyses for primary schools (KS1 and KS2) and secondary schools (KS3, KS4 and KS5).

FFT Live is a powerful, online reporting system used by schools, LAs and Academy sponsors and has dashboards for school leaders and governors, interactive reports which analyse pupil results and pupils progress across all subjects and key stages.

Key features

- **Dashboards** - new Governor Dashboard for governors and school leaders (developed in partnership with National Governors' Association) and Self Evaluation Booklet for school leaders and middle leaders, providing an easy-to-use and detailed overview of past performance and future progress in your school.
- **Interactive reports** - analysing pupil results and pupils progress across all subjects and key stages.
- **Student Explorer** – a full term by term school history for every pupil in your school, which intelligently combines a wide range pupil results data and contextual information to highlight potential opportunities and risks for your students.
- **Export to MIS** – quickly download pupil and school data (including FFT estimates) from FFT to your MIS and pupil tracking systems.

Using FFTLive to support school improvement

- FFT estimates for all your current pupils which will help your teachers to set challenging and aspirational targets.
- Support for target setting at all levels – from pupil level target setting in the classroom right through to estimates of whole school performance up to 5 years ahead.
- Comparison of pupil progress with national average (value added) and with similar schools (contextual value added).
- FFT will help school leaders with rigorous self evaluation of school performance, preparation for Ofsted and provide challenging and aspirational benchmarks for future performance.
- FFT always uses the latest national datasets available from the Department for Education and the Welsh Government: you will have analyses of your most recent results early on in the autumn term.
- Support and training is provided jointly by FFT and your local authority, including free online training materials, training courses and local workshops and training events.



Milton Abbey Secondary School (2013)

Pupil Results - Attainment (2013)

% 5+ A*-C incl Eng & Maths



51%
Results are significantly below the national average (60%)

Average Point Score (best 8)



332
Results are in line with the national average (339)

Pupil Progress - Achievement (2013)

% 5+ A*-C incl Eng & Maths



11%
Progress is significantly above the national average of zero

Average Point Score (best 8)



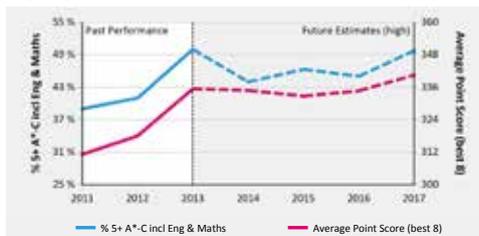
20
Progress is significantly above the national average of zero

Relative Strengths and Weaknesses (3 years)

	Stronger Areas	Weaker Areas
Pupil Groups	First Language not English Any Other Black African	First Language English Black Caribbean SEN School Action
Subjects	D&T Food Technology Sociology Art & Design	Physical Education/Sports St English Studies English Language & Literature



Key Stage 4 Headline Performance



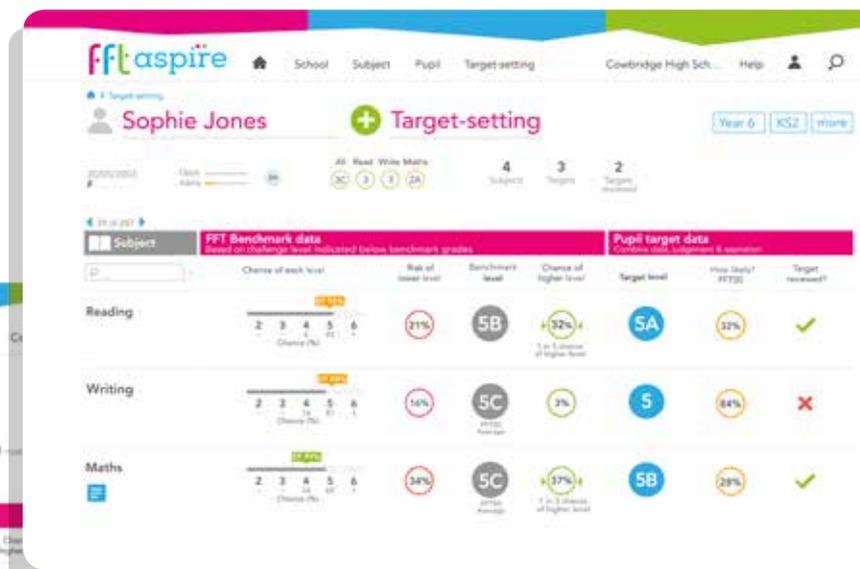
Key Stage 4 Performance Summary

	Actual Results			Pupil Progress (Act vs Est)		
	2011	2012	2013	2011	2012	2013
Number of Pupils	193	185	195	-	-	-
% 5+ A*-C incl Eng & Maths	36%	40%	51%	7%	6%	11%
Average Point Score (best 8)	309	315	332	13	9	20
Average Grade (GCSE only)	D	D+	D+	0.2	0.4	0.4
% pupils achieving 5+ A*-A	3%	5%	11%	0%	2%	5%
% 3 Levels Progress - English	63%	58%	66%	3%	-1%	6%
% 3 Levels Progress - Maths	59%	72%	72%	12%	19%	14%

FFT are currently developing FFT Aspire – a new data analysis tool for schools and LAs which will be launched in autumn 2014, replacing FFTLive. FFT Aspire will provide schools with a broader and richer set of data using the latest curriculum and accountability measures. At the same time Aspire will be easier to use, presenting complex school performance data, target setting and benchmarking information in a visual way which can be easily understood and interpreted by all teachers, governors and school leaders.

New features in FFT Aspire

- **Target setting** – a brand new approach to target setting, allowing schools to set, record and review aspirational targets for students using FFT’s new benchmarking system.
- **Dashboards to analyse school performance** – building on the success of the FFT Governor Dashboard and Self Evaluation booklets, FFT Aspire will provide a new range of interactive dashboards and reports, allowing schools to create, analyse and print their own personalised dashboards to support school improvement.
- **Student Explorer** – Personalise target setting, intervention and support for pupils in your school. FFT’s unique Student Explorer system provides a full education history for all your pupils including past test results (attainment and progress), census data (attendance, FSM, SEN, school moves, first language). By analysing national pupil progress from early years right through to KS5, Student Explorer also flags potential opportunities and risks to future progress, supporting early intervention and improving outcomes for children and young people.
- **Full integration with your MIS** – Import new students, subjects and teaching group information from your MIS and get immediate access to FFT target setting data. Then export FFT benchmark estimates and pupil targets from FFT Aspire for in-year pupil tracking.
- **Collaboration** – schools, LAs and academy groups will be able to choose to securely share school-level performance data across schools to support collaboration, networking and sharing of best practice.
- **Training and support** – free access to online training materials and resources for governors, school leaders and teachers, along with a programme of training courses and events run by FFT in partnership with your local authority.



Get in touch to subscribe

Most schools (including academies) subscribe to FFT through our local authority partners although you can subscribe direct with FFT as well. Please get in touch and we'll let you know who your local authority partner is and provide information about pricing.

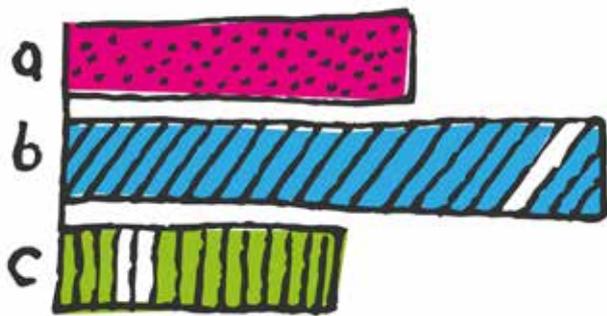
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