**0-25 Specialist Teaching and Support Services**

**Social, Communication, Interaction and Learning (SCIL) Team:**

**Communication and Interaction (Autism)**

**Learning Support (Cognition and Learning)**

**Social Emotional Mental Health(SEMH)**

**Early Years & PVI Settings**

**&**

**Educational Psychology Team**

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| **Scheduled Courses**  Please book via the website link [http://www.skills4bradford.co.uk/Course](http://www.skills4bradford.co.uk/Training)   * Provider is either **0-25 Specialist Teaching and Support Services or Educational Psychology.** * This will take you to the list of courses, HUBs and Bradford Nurture Group Network Meetings where you can browse the list. * When you find the one you want, click the title and select ‘book now’. |

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| **On demand Training (delivered direct into school or virtually)**   * On demand training brochure and booking form for 0-25 Specialist Teaching and Support Services can be found on the Skills4Bradford website at <https://www.skills4bradford.co.uk/Page/14311>. |



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| **Please read the following:**   * By booking you have accepted that the course is appropriate for your needs regardless of the post title you have stated. * By booking you have accepted that you can access the course via MS Team if appropriate. * If you wish to send a substitute delegate, please ensure you have informed us by emailing:   + [**SCILTeam@bradford.gov.uk**](mailto:SCILTeam@bradford.gov.uk) for the 0.25 Specialist Teaching & Support Services courses or   + [**EducationalPsychologyTeam@bradford.gov.uk**](mailto:EducationalPsychologyTeam@bradford.gov.uk) for the Educational Psychology courses.   We will assume that this course is appropriate to their needs.   * Please book at least two weeks in advance of the course if possible. * Once we have received your application the system will acknowledge receipt by email. * If a course is cancelled you will be informed one week before the start of the course. * You will be sent a link for the virtual courses within the week before the start date. * Two weeks before the start of the course our cancellation policy will be in place.   + Cancellation process is: * 100% refund 11 days or more before the course starts * 50% refund between 10 and 6 days before the course starts * 0% refund 5 days or fewer before the course starts * All contact will be with the email address specified on the application you make. * All course correspondence will be via email. * In case of any booking queries please:   + email [**SCILTeam@bradford.gov.uk**](mailto:SCILTeam@bradford.gov.uk)ortelephone admin on 01274 439500   + email [**EducationalPsychology@bradord.gov.uk**](mailto:EducationalPsychology@bradord.gov.uk) or call admin on 01274 439444. * Invoices will be sent on or just after the course date. |



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**(see course details for all session dates and times)**

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| **Page** | **Area** | **Course Title** | **Start Dates** | **Price** |
| 5 | C&I | Fundamentals for Inclusion – Communication and Interaction – *5 sessions over 5 training dates* | S1 – TBA with setting  S2-5 - 17/01/2023 | Free |
| 7 | C&L | Fundamentals for Inclusion – Cognition & Learning – *5 sessions over 5 training dates* | 04/10/2022 | Free |
| 8 | C&L | New Senco Induction KS1-4 – *3 x ½ days* | 20/10/2022 | Free |
| 8 | C&L | How to Use & Interpret the GL Assessment Dyslexia Portfolio (KS2-4) – *½ day* | 03/11/2022  or  02/05/2023 | £90 |
| 9 | C&L | The Multi-Sensory Literacy (MSL) Course | 19/01/2023  or  10/05/2023 | £0 |
| 10 | SEMH | Bradford Nurture Group Network Meetings | See below | £0 |
| 11 | SEMH | Fundamentals for Inclusion – SEMH – *4 sessions over 4 training dates* | 16/11/2022 | Free |
| 12 | SEMH | Positive Behaviour Management Level 1 – 1 day | 15/06/2023 | £105 |
| 13 | SEMH | Positive Behaviour Management Level 2 – 2 days – 2 training dates | 20/04/2023 and 19/09/2023 | £185 |
| 14 | EY’s | Fundamentals for Inclusion – Early Years (Day Time Sessions) - *4 sessions over 4 training dates* | 10/11/2022 | Free |
| 15 | EY’s | Fundamentals for Inclusion – Early Years (Twilight Sessions) – *8 sessions over 8 training dates* | 22/11/2022 | Free |
| 16 | EY’s | Making Sense of Autism – Early Years | 15/11/2022  or  09/03/2022 | Free |
| 16 | EY’s | Good Autism Practice – Early Years | 01/02/2023 | Free |
| 17 | EY’s | Celebration of Fundamentals for Inclusion – Early Years – *1 training date* | 11/07/2023 | Free |
| 17 | EP | Mental Health Champions' Plus (MHC+) Meeting | 11/2022, 02/2023 & 06/2023  See page for dates | Free |
| 18 | EP | Training for School Governors : Mental Health & Emotional Wellbeing In Schools | 24/11/2022 | Free |
| 19 | EP | Bradford Local Authority Senior Mental Health Lead Training – *8 sessions over 7 training dates* | 06/09/2022 or  10/01/2023 or  18/04/2023 | £600 |
| 20 | EP | Spotlight Conference 1 – Improving Outcomes for Children with SEND | 06/12/2022 | £50 |
| 20 | EP | Spotlight Conference 2 – Trauma & Resilience | 22/03/2023 | £50 |
| 21 | EP | Spotlight Conference 3 – Mental Health in Schools | 05/07/2022 | £50 |
| 21 | EP | SENCo Network | 21/09/2022 & 18/01/2023 & 03/05/2023 | £0 |
| 22 | EP | SEND Funding & Funding for Business Managers – pre-recorded video | N/a | £60 |
| 22 | EP | Understanding and Implementing the SEND Code of Practice 1: The Graduated Approach – pre-recorded video | N/a | £0 |
| 22 | EP | The Mental Health Champions' Network (MHC) Session | 01/2023 & 05/2023  See page for dates | Free |

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| **Communication and Interaction (Autism)** | |
| Title | **Fundamentals for Inclusion – Communications & Interaction** |
| Description of course | The Fundamentals for Inclusion (Communication and Interaction) professional development package equips your school to focus intentionally and meaningfully on your understanding and awareness of communication and interaction needs, autism, individual pupil need, barriers to learning and evidence informed support options.  Please note:  The Fundamentals for Inclusion (Communication and Interaction) is for:  Primary Schools  Secondary Schools  Primary Academies  Secondary Academies  **Session 1** will be delivered face to face in your school. ***The date will be agreed with you after your booking is received. Please note this can only be booked by submitting an ‘On Demand Brochure and Booking form’ found here*** [***https://skills4bradford.co.uk/Page/14311***](https://skills4bradford.co.uk/Page/14311)***.*** Please complete and submit to SCILTeam@bradford.gov.uk.  **Sessions 2 to 5** will be delivered to two named members of your staff team in Margaret McMillan Tower, Prince's Way, Bradford, West Yorkshire, BD1 1NN. One must be a member of SLT and/or SENCo. **It is a requirement of the package that the same two members of staff attend all modules.**  A link Specialist Teacher will be allocated to your school for the duration of the package. S/he will work with your named SLT/SENCo between training modules to create and implement a school action plan to embed good practice.  These modules are accredited by the Autism Education Trust (AET) and the DfE. The Fundamentals For Inclusion is a CPD Certified course. You will have opportunities to work alongside other local school-based professionals as well as access to AET materials and resources.  **Day 1**  **Session 1 – Making Sense of Autism**  In order to build a shared sense of purpose across your school, all adults in your team should attend: teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors.  The module is an introduction to autism, 3 areas of difference that impact pupils and the reasonable adjustments that need to be considered when working with pupils with communication and interaction needs.  **Days 2 & 3**  **Sessions 2 & 3 – Good Autism Practice Parts 1 & 2**  These modules, and all following modules, will be delivered to 2 members of your staff team as part of a larger group of local school-based professionals. One must be a member of SLT and/or SENCo. For consolidation and review purposes, it is a requirement of the package that the same 2 members of staff attend all sessions.  You will learn to:   * reflect on, improve and embed inclusive practice. * support practitioners to develop effective strategies to support pupils with communication and interaction needs. * involve pupils and their family in the pupil’s education.   **Day 4**  **Session 4 – Leadership, Inclusion and Structural Reasonable Adjustments**  The module helps you understand:   * what is needed to drive cultural change in your setting. * education legislation and guidance surrounding inclusion. * the importance of considering structural reasonable adjustments.   Guidance on processes and tools to help you support your practitioners will be provided.  **Day 5**  **Session 5 – Review**  This module further develops the skills, tools & confidence to lead cultural change in your setting and provides the opportunity to reflect on your inclusion journey with other local school-based professionals.  **Please note no refreshments will be provided at the sessions in Margaret McMillan Tower therefore please bring your own for the duration of the training.** |
| Price | Free |
| Suitable for | Session 1 – whole school training.  Session 2–5 - Two members staff from one school, a member of SLT & SENDCO – Primary & Secondary |
| Delivered by | A Specialist Teacher |
| Dates & Times | S1 - to be organised and delivered within the setting and date TBA  S2 - Tuesday 17th January 2023 – 13:00 – 16:00 hrs  S3 - Tuesday 21st February 2023 – 13:00 – 16:00 hrs  S4 - Wednesday 10th May 2023 – 13:00 – 16:00 hrs  S5 - Tuesday 20th June 2023 – 13:00 – 16:00 hrs |

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| **Learning Support (Cognition and Learning)** | |
| Title | **Fundamentals for Inclusion – Cognition and Learning** |
| Description of course | This course will provide opportunities to work alongside another school in the primary or secondary sector to review and support inclusive practice.  Attendance by the same members of staff is required on all sessions.  Each session will provide school with the materials and resources to disseminate to colleagues. In addition, participants will be provided with a comprehensive toolkit of resources.  **Session 1** - Introduction to Fundamentals for Inclusion - To critically consider what inclusion looks like in mainstream schools, what the barriers are and how inclusion can be developed in practice.  **Session 2** - To promote and provide strategies for inclusive classroom practice in literacy and language, through Quality First Teaching in the classroom.  **Session 3** - To promote and provide strategies for inclusive classroom practice to support memory and processing difficulties.  **Session 4** - To promote and provide strategies to support inclusive classroom practice to support Maths difficulties in Primary Schools. To promote and provide strategies to support inclusive classroom practice to support study skills in Secondary Schools.  **Session 5** - This will be an opportunity to reflect on the school review.  **All sessions will be delivered at Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.** |
| Price | Free |
| Suitable for | Two members of staff from one school, a member of SLT and SENCo - Primary and Secondary |
| Delivered by | A Specialist Teacher |
| Dates & Times | S1 – 4th October 2022 – 09:30 – 12:30 hrs  S2 – 10th January 2023 – 09:30 – 12:30 hrs  S3 – 21st March 2023 – 09:30 – 12:30 hrs  S4 – 23rd May 2023 – 09:30 – 12:30 hrs  S5 – 11th July 2023 – 09:30 – 11:00 hrs |

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| **Learning Support (Cognition and Learning)** | |
| Title | **New SENDCo Induction (KS1-4)** |
| Description of course | This course provides an overview of the role of the SENDCo and key information on SEN processes and support for pupils with SEND, from a range of LEA professionals. The course also provides opportunities for networking with other SENDCO’s who are new to the role.  This training is a 3 x 1/2 day course and attendance is required on all days.  **This training will be delivered in Margaret McMillan Tower. Please note that refreshments will not be provided therefore please bring your own for the duration of the training course.** |
| Price | Free |
| Suitable for | New SENCos in all settings |
| Delivered by | A Specialist Teacher |
| Date & Times | Day 1 – 20th October 2022  Day 2 – 17th November 2022  Day 3 – 1st December 2022 |

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| **Learning Support (Cognition and Learning)** | |
| Title | **How to use & Interpret the GL Assessment Dyslexia Portfolio (KS2-4)** |
| Description of course | This course will provide participants with knowledge and information about how to administer and interpret the Dyslexia Portfolio. It includes a range of case studies to demonstrate how to interpret the results and use them to inform provision.  This is a ½ day course.  **This training will be delivered in Margaret McMillan Tower. Please note that refreshments are not provided and you will need to bring your own for the duration of the training.** |
| Price | £90 per person |
| Suitable for | SENCos |
| Delivered by | A Specialist Teacher |
| Dates & Times | 3rd November 2022 – 09:00 – 12:30 hrs  or  2nd May 2023 – 09:00 – 12:30 hrs |

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| **Learning Support (Cognition and Learning)** | | |
| Title | **C&L - The Multi-Sensory Literacy (MSL) course** | |
| Description of course | This course teaches HLTAs, teachers and SENDCos how to deliver a bespoke, structured and cumulative multi-sensory intervention to pupils with literacy difficulties. It is based on the specialist “Hickey Multi-Sensory Language Course” which is a well-established approach to teaching reading and writing skills to those with dyslexia and other types of literacy difficulties.  We have developed the intervention to compliment Letters and Sounds and our own New Literacy Baseline Assessment. In addition, to accommodate time pressures in school, the intervention is delivered in two 30-minute sessions per week to pupils.  The MSL training course consists of 5 sessions. We provide an assessment and the resources needed to deliver the intervention. Delegates will need to have a pupil to work with during the training, as they will be given weekly tasks to carry out with a pupil in school after each session.  **This 5 day training course will be delivered in Margaret McMillan Tower. Please note that refreshments are not provided and you will need to bring your own for the duration of the training.** | |
| Price | Free | |
| Suitable for | HLTAs, teachers and SENDCos | |
| Delivered by | A Specialist Teacher | |
| Dates & Times | Day 1 – 19th January 2023 – 09:30 to 12:00 hrs  Day 2 – 2nd February 2023 – 09:30 to 12:00 hrs  Day 3 – 23rd February 2023 – 09:30 to 12:00 hrs  Day 4 – 9th March 2023 – 09:30 to 12:00 hrs  Day 5 – 23rd March 2023 – 09:30 to 12:00 hrs | Day 1 – 10th May 2023 – 09:30 to 12:00 hrs  Day 2 – 24th May 2023 – 09:30 to 12:00 hrs  Day 3 – 14th June 2023 – 09:30 to 12:00 hrs  Day 4 – 28th June 2023 – 09:30 to 12:00 hrs  Day 5 – 12th July 2023 – 09:30 to 12:00 hrs |

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| **Social Emotional Mental Health(SEMH)** |
| **Bradford Nurture Network Meetings**  **Booking required so we can give you access to the virtual meeting.**   * Please book via the website link [http://www.skills4bradford.co.uk/Course](http://www.skills4bradford.co.uk/Training)   + Provider is: 0-25 Specialist Teaching and Support Services   Open to all staff who run a Nurture group, or are thinking of starting one, or just want to know what Nurture is all about, please book on to our FREE group to exchange ideas, meet like-minded people, and find out more about what it’s all about.  The group discuss a range of topics around Nurture.  Duration of the meeting is approx. 1hr. Run by a Specialist Teacher in SEMH  Available dates   * 13/10/2022 * 08/12/2022 * 23/02/2023 * 30/03/2023 * 18/05/2023 * 13/07/2023 |

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| **Social Emotional Mental Health(SEMH)** | |
| Title | **Fundamentals for Inclusion - SEMH** |
| Description of course | This course will provide opportunities to work alongside another school in the primary or secondary sector to review and support inclusive practice.  Attendance is required for all sessions.  **Session 1 - The Identification of SEMH**  This session covers how to assess a C/YP's needs from their presenting behaviours. Understanding what behaviour is communicating about unmet need is paramount to putting effective provision in place. This session supports staff to be confident in identifying strengths, protective factors and SEMH needs through observation and pupil voice.  **Session 2 - Key Behaviour Principles**  This session builds on the first to include what fundamental provision should be in place in th classroom to ensure that the early and emerging SEMH needs of C/YP are met in line with the graduated response at below ARE on the Matrix of Need.  **Session 3 - Targeted SEMH provision**  This session examines more in specific strategies for C/YP at the high end of the SEMH continuum. How to target provision where it is needed in the setting, including risk assessments, 7 levels plan, functional behavioural analyses, emotion coaching and social skills provision.  **Session 4 - Review and Target Setting**  This session will celebrate success, bring positive case studies and set targets for future development to embed practice securely.  **This training will be delivered in Margaret McMillan Tower. Please note that refreshments are not provided and you will need to bring your own for the duration of the training.** |
| Price | Free |
| Suitable for | SLT/ SENCo/Phase leaders - Key leads to disseminate practice in the setting |
| Delivered by | A Specialist Teacher |
| Dates & Times | Session 1 – 16th November 2022– 09:00 – 12:00 hrs  Session 2 – 17 January 2023 – 09:00 – 12:00 hrs  Session 3 – 29th March 2023 – 09:00 to 12:00 hrs  Session 4 – 21st June 2023 – 09:00 to 12:00 hrs |

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| **Social Emotional Mental Health(SEMH)** | |
| Title | **Positive Behaviour Management Level 1 (1day)** |
| Description of course | This course provides individuals with practical training, designed to transform participants’ practice in the workplace, allowing those working in low-risk primary and secondary schools to understand and implement holistic behaviour management strategies.  This course is organised into 8 modules:  Module 1 - Background to Team Teach  Module 2 - The Legal Framework  Module 3 - Understanding Aggression  Module 4 - How Feelings Drive Behaviours  Module 5 - De-escalation and De-fusion  Module 6 - Personal Safety  Module 7 - Positive Handling – guiding and escorting safely  Module 8 - Repair, Reflection and Review  This course is 6 hours  Participants will receive a Course Workbook (cost is included in the course price)and, upon successful completion, a certificate. Certification for this course is valid for 36 months and will be sent to you direct from Team Teach once your evaluation has been completed and returned.  Refreshments will not be provided. |
| Price | £105 per delegate |
| Suitable for | Mainstream primary and secondary schools and alternative provisions which are local authority maintained. |
| Delivered by | A Specialist Practitioner |
| Dates & Times | 15th June 2023 – 09:00 to 16:00 |

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| **Social Emotional Mental Health(SEMH)** | |
| Title | **Positive Behaviour Management Level 2 (2 days)** |
| Description of course | This course provides an understanding of the causes of challenging behaviour, along with respectful, supportive and practical strategies for de-escalation and crisis intervention.  Participants will learn how to;   * Understand the drivers and motivations displayed by individuals who are distressed and may become aggressive and disruptive * Build a stronger team confidence around supporting behaviour * Utilise a toolkit of holistic strategies on de-escalation and crisis intervention, including the importance of targeted communication, both verbal and non-verbal. * Understand and know relevant legal standards and expectations related to use of force, and of the reporting, recording, monitoring and evaluating requirements of incidents involving physical controls and reasonable force.   • Execute simple and safe positive handling and personal safety techniques: including guiding, escorting and holding in standing, sitting and kneeling positions safely, which focus on maximum care -minimum force  • Improve expertise and confidence in staying safe, competence to carry out simple de-escalation strategies, and applying physical intervention in conjunction with a need’s analysis.  This course is 12 hours over the 2 days.  Participants will receive a Course Workbook (cost is included in the course price) and, upon successful completion, a certificate. Certification for this course is valid for 24 months and will be sent to you direct from Team Teach once your evaluation has been completed and returned.  Refreshments will not be provided. |
| Price | £185 per delegate |
| Suitable for | Mainstream primary and secondary schools and alternative provisions which are local authority maintained. |
| Delivered by | A Specialist Practitioner |
| Dates & Times | 20th & 21st April 2023 – 09:00 to 16:00  19th & 20th September 2023 – 09:00 to 16:00 |

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| **Early Years** | |
| Title | **Fundamentals for Inclusion – Early Years (day time training)** |
| Description of course | This course will provide opportunities to work alongside another Early Year’s setting to review and support inclusive practice.  In the following sessions you will learn be able to carry out practical activities in their setting based on the new learning and know how to implement a range of strategies and approaches to support development in the different areas.  **Sessions 1 - Communication & Interaction**  Following these sessions participants will:   * develop an understanding of typical communication development and how this may differ for children with SEND * know about a range of tools to assess communication and interaction skills.   **Sessions 2 - Cognition & Learning**  Following these sessions participants will:   * develop an understanding of typical play and thinking skills development and how this may differ for children with SEND * know about a range of tools to assess play and thinking skills.   **Sessions 3 - Social, Emotional &Mental Health**  Following these session participants will:   * develop an understanding of social and emotional development, including emotional regulation, and how this may differ for children with SEND * know about a range of tools to assess emotional regulation.   **Sessions 4 - Physical & Sensory**  This is where children present with sensory differences not a sensory impairment and following these sessions participants will:   * develop an understanding of typical physical and sensory development and how this may differ for children with SEND * know about a range of tools to assess fine motor development and sensory responses.   On completion of this final session of 4 each participant will have developed a bank of planning resources, strategies and approaches and assessment tools for all areas of SEND within the Code of Practice.  **This training will be delivered in Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.** |
| Price | Free |
| Suitable for | SENCo's, Nursery Managers, Early Years Foundation Stage Leads, Early Years teachers |
| Delivered by | A Specialist Teacher |
| Dates & Times | S1 - 10th November 2022 – 13:00 – 16:00 hrs  S2 - 11th January 2023 – 13:00 – 16:00 hrs  S3 - 1st March 2023 – 13:00 – 16:00 hrs  S4 - 26th April 2023 – 13:00 – 16:00 hrs |
| **Early Years** | |
| Title | **Fundamentals for Inclusion – SCIL – Early Years (twilight sessions)** |
| Description of course | This course will provide opportunities to work alongside another Early Year’s setting to review and support inclusive practice.  Attendance is required at all sessions.  In the following sessions you will learn be able to carry out practical activities in their setting based on the new learning and know how to implement a range of strategies and approaches to support development in the different areas.  **Sessions 1 & 2 - Communication & Interaction**  Following these sessions participants will:   * develop an understanding of typical communication development and how this may differ for children with SEND * know about a range of tools to assess communication and interaction skills.   **Sessions 3 & 4 - Cognition & Learning**  Following these sessions participants will:   * develop an understanding of typical play and thinking skills development and how this may differ for children with SEND * know about a range of tools to assess play and thinking skills.   **Sessions 5 & 6 - Social, Emotional &Mental Health**  Following these session participants will:   * develop an understanding of social and emotional development, including emotional regulation, and how this may differ for children with SEND * know about a range of tools to assess emotional regulation.   **Sessions 7 & 8 - Physical & Sensory**  This is where children present with sensory differences not a sensory impairment and following these sessions participants will:   * develop an understanding of typical physical and sensory development and how this may differ for children with SEND * know about a range of tools to assess fine motor development and sensory responses.   On completion of this final session of 4 each participant will have developed a bank of planning resources, strategies and approaches and assessment tools for all areas of SEND within the Code of Practice.  **This training will be delivered in Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.** |
| Price | Free |
| Suitable for | SENCo's, Nursery Managers, Early Years Foundation Stage Leads, Early Years teachers |
| Delivered by | A Specialist Teacher |
| Dates & Times | S1 & 2 – 22nd November 2022 & 29th November 2022 – 13:00 – 16:00 hrs  S3 & 4 – 26th January 2023 & 2nd February 2023 – 13:00 – 16:00 hrs  S5 & 6 – 13th March 2023 & 20th March 2023 – 13:00 – 16:00 hrs  S7 & 8 – 11th May 2023 & 18th May 2023– 13:00 – 16:00 hrs |

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| **Early Years** | |
| Title | **Making Sense of Autism** |
| Description of course | This is an introductory module to autism. It is not, however, limited to those working with children with autism, but is equally relevant for anyone supporting children with social communication needs.  The module supports delegates in developing their awareness, understanding, and acceptance of children with social communication needs and/or autism. The module supports participants in identifying reasonable adjustments and adapted expectations that can make a difference to these children.  **This training will be delivered in Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.** |
| Price | Free |
| Suitable for | Any staff working in Early Years, SENCo's, Senior Leaders, Nursery Managers. |
| Delivered by | A Specialist Teacher |
| Dates & Times | 15th November 2022 – 15:00 – 17:00 hrs  or  9th March 2023 – 15:00 – 17:00 hrs |

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| **Early Years** | |
| Title | **Good Autism Practice – Early Years** |
| Description of course | ‘Good Autism Practice’ is accredited by the Autism Education Trust (AET); the DfE and is CPD Certified.  This training introduces leadership teams to the Good Autism Practice (GAP) Report to help them understand how the 8 principles of GAP emerged. It also introduces the Autism Competency Framework, the Autism Standards Framework and the Progression Framework and helps leaders to consider how they will use these across their provision to improve good autism practice. The training looks at using the frameworks to implement good autism practice through gaining pupil voice, setting suitable learning intentions, making reasonable adjustments and measuring progress. The training is relevant to anyone working with children with social communication needs, including autism.  **This training will be delivered in Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.** |
| Price | Free |
| Suitable for | Senior leaders, headteachers, SENCo's, setting managers. |
| Delivered by | A Specialist Teacher |
| Dates & Times | 1st February 2022 – 15:00 to 18:00 hrs |

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| **Early Years** | |
| Title | **Celebration of Fundamentals for Inclusion** |
| Description of course | An opportunity for all participants from the 'Fundamentals for Inclusion - Early Years' to come together to share the impact of this training package on their practice. There will be the chance to show examples of strategies and approaches, resources and to share good practice in meeting the needs of children with SEND in the early years.  **This training will be delivered in Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.** |
| Price | Free |
| Suitable for | Participants of Fundamentals for Inclusion -Early Years (between Autumn 2022 and Spring 2023) |
| Delivered by | A Specialist Teacher |
| Dates & Times | 11th July 2023 – 13:00 – 14:30 hrs  or  11th July 2023 – 18:00 – 19:30 hrs |

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| **Educational Psychology Team** | | |
| Title | **Mental Health Champions' Plus (MHC+) Meeting** | |
| Description of course | These termly two hour sessions enable the MHC+ to participate in training from the Bradford Educational Psychology Team (themes will vary each term). There will also be an opportunity to network with other MHC+s, as well as opportunities for information sharing and discussion.  Meetings are organised by area to facilitate networking and peer support, but MHC+s can attend whichever suits them best.  All sessions are to be delivered virtually via MS Teams until further notice. | |
| Price | FREE | |
| Suitable for | MHC+ | |
| Delivered by | An Educational Psychologist | |
| Dates & Times | 1st November 2022 – 09:30 to 11:30 hrs  2nd November 2022 – 09:30 to 11:30 hrs  2nd November 2022 – 13:00 to 15:00 hrs  3rd November 2022 – 13:00 to 15:00 hrs  6th June 2023 – 09:30 – 11:30 hrs  7th June 2023 – 13:00 – 15:00 hrs  8th June 2023 – 13:00 – 11:30 hrs | 21st February 2023 – 09:30 – 11:30 hrs  22nd February 2023 – 09:30 – 11:30 hrs  23rd February 2023 – 09:30 – 11:30 hrs  23rd February 2023 – 13:00 – 15:00 hrs |

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| **Educational Psychology Team** | |
| Title | **Training for School Governors : Mental Health & Emotional Wellbeing In Schools** |
| Description of course | At this inaugural session, we will introduce school governors to some key principles underpinning our approach to mental health and emotional wellbeing, as well as explain the various organisations, projects, services and initiatives available to schools in Bradford. There will also be an opportunity to help inform the content of future training sessions.  Delivered by MS Teams. |
| Price | FREE |
| Suitable for | SENCo |
| Delivered by | An Educational Psychologist |
| Dates & Times | 24th November 2022 – 09:30 – 11:00 hrs  24th November 2022 – 13:30 – 15:00 hrs |

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| **Educational Psychology Team** | | |
| Title | **Bradford Local Authority Senior Mental Health Lead Training** | |
| Description of course | The Senior Mental Health Lead training aligns with the DfE intention to develop a senior lead for Mental Health in every school. These seven modules will help develop the knowledge and skills in settings in order to implement an effective whole school or college approach to mental health and wellbeing.  Further detailed information about the Bradford Local Authority Senior Mental Health Lead Training can be found at <https://bso.bradford.gov.uk/content/bradford-dfe-accredited-mental-health-leads-training>  The BRADFORD LOCAL AUTHORITY SENIOR MENTAL HEALTH LEAD TRAINING has been written to provide learners with a thorough foundation upon which to develop a robust approach to mental health and emotional wellbeing across the school and the community it serves. The expert and peer support offered alongside of the training will enable participants to critically evaluate their existing practice, build strategic frameworks and take practical steps to improve the emotional wellbeing of students and staff alike.  The training has been written alongside the BRADFORD MENTAL HEALTH & EMOTIONAL WELLBEING CHARTERMARK AWARD, so as the two programmes complement each other. They can be taken separately or combined to support the school’s journey towards establishing whole school excellence in relation to mental health and emotional wellbeing.  Live online training modules cover Leadership & Management, Ethos and Environment, Staff Wellbeing & Development, Teaching and Learning, Targeted Support, Parents & Carers and Pupil Voice is provided. Signposting is provided to an external ‘Identifying need and monitoring impact of interventions’ module so schools can undertake self-directed learning.  The training will also give access to a suite of pre-recorded online courses supporting the implementation of evidence based interventions, to help schools implement good practice.  **This training will be delivered virtually via MS Teams** | |
| Price | £600 | |
| Suitable for | Senior Leadership Team | |
| Delivered by | An Educational Psychologist | |
| Dates & Times | S1 – 6th September 2022  S2 – 20th September 2022  S3 – 4th October 2022  S4 – 18th October 2022  S5 – 8th November 2022  S6 – 22nd November 2022  S7&8 – 6th December 2022 | 09:00 – 12:00 hrs |
|  | ***This training is repeated with start dates of 1st March 2023 and 18th April 2023.*** | |

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| **Educational Psychology Team** | |
| Title | **Spotlight Conference 1 – Improving Outcomes for Children with SEND** |
| Description of course | In this half day 'face to face' conference you will have the opportunity to network with a range of educational professionals and listen to three sessions which will stimulate your thinking in terms of supporting learners with a variety of needs through universal practices. It is a conference suitable for newly qualified and experienced class teachers, members of the senior leadership team, special educational needs and disabilities co-ordinators and those who have an interest in evidence informed practice.  **This training will be delivered in Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.** |
| Price | £75.00 |
| Suitable for | SENCo |
| Delivered by | An Educational Psychologist |
| Dates & Times | 6th December 2022 – 09:00 – 12:00 hrs |

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| **Educational Psychology Team** | |
| Title | **Spotlight Conference 2 – Trauma and Resilience** |
| Description of course | This conference will share research and best practice from Bradford schools and nationally. There will be a key note speaker plus shorter presentations linked to the theme.  **This training will be delivered in Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.** |
| Price | £75.00 |
| Suitable for | SENCo |
| Delivered by | An Educational Psychologist |
| Dates & Times | 22nd March 2023 – 09:00 – 12:00 hrs |

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| **Educational Psychology Team** | |
| Title | **Spotlight Conference 3 – Mental Health in Schools** |
| Description of course | This conference will share research and best practice from Bradford schools and nationally. There will be a key note speaker plus shorter presentations linked to the theme.  **This training will be delivered in Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.** |
| Price | £75.00 |
| Suitable for | SENCo |
| Delivered by | An Educational Psychologist |
| Dates & Times | 5th July 2023 – 09:00 – 12:00 hrs |

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| **Educational Psychology Team** | |
| Title | **SENCo Network – Live Webinar or Recording** |
| Description of course | SENCO Network provides a round up and update on SEND issues locally and nationally including guest speakers, networking opportunities and practice guidance.  If unable to attend the live webinar, there is an option to book the meeting recording which will be sent out the following Monday at the latest. The virtual format allows viewing any time during a one-week window. |
| Price | £0 |
| Suitable for | SENCo |
| Delivered by | An Educational Psychologist |
| Dates & Times | 21st September 2022 – 09:00 – 12:00 hrs  18th January 2023 – 09:00 – 12:00 hrs  3rd May 2023 – 09:00 – 12:00 hrs |

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| **Educational Psychology Team** | |
| Title | **SEND Funding and Finance for Business Managers – Pre-recorded video** |
| Description of course | This course (approximate duration 15 to 20 minutes) will support business managers and school leaders to understand the legal requirements and expectations relating to SEND funding and how best to manage these. |
| Price | £60 |
| Suitable for | SENCo/Business Manager |
| Delivered by | An Educational Psychologist |

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| **Educational Psychology Team** | |
| Title | **Understanding and Implementing the SEND Code of Practice 1: The Graduated Approach – Pre-recorded video** |
| Description of course | This course (approximate duration of 15 to 20 minutes) examines the expectations laid down in the Code Of Practice and how these can be implemented in different settings. |
| Price | Free |
| Suitable for | SENCo/Business Manager |
| Delivered by | An Educational Psychologist |

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| **Educational Psychology Team** | | |
| Title | **The Mental Health Champions' Network (MHC) Session** | |
| Description of course | The Mental Health Champions’ Core Network (MHC) Meetings give essential information and updates on local and national information pertaining to mental health and emotional wellbeing. Sessions are delivered by the Bradford Educational Psychology Team. There will also be an opportunity to ask questions you may have for the team.  All sessions will be delivered virtually via MS Teams. | |
| Price | FREE | |
| Suitable for | Mental Health Champions | |
| Delivered by | An Educational Psychologist | |
| Dates & Times | 17th January 2023 – 09:30 – 11:00 hrs  17th January 2023 – 13:30 – 15:00 hrs  19th January 2023 – 09:30 – 11:00 hrs  19th January 2023 – 13:30 – 15:00 hrs | 9th May 2023 – 09:30 – 11:00 hrs  9th Mary 2023 – 13:30 – 15:00 hrs  11th May 2023 – 09:30 – 11:00 hrs  11th May 2023 – 13:30 – 15:00 hrs |