



# Wraparound Childcare

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# Housekeeping and Introductions

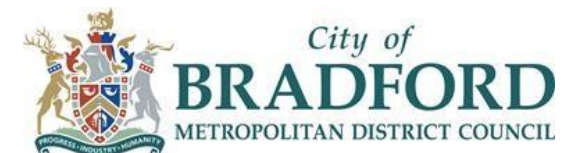
- Please use the chat function to ask questions.
- You should be automatically muted, but please make sure you are muted throughout.
- If we do have time at the end, we will open the floor for people to ask questions.
- The session will not be recorded.
- We will make the slides available and produce a FAQ document from questions we have received and those asked in the chat after the webinar.

**Teresa Barrowclough** – Early Education & Childcare Quality, Funding and Sufficiency Manager

**Diane Cochrane** – Planning and Sufficiency Lead

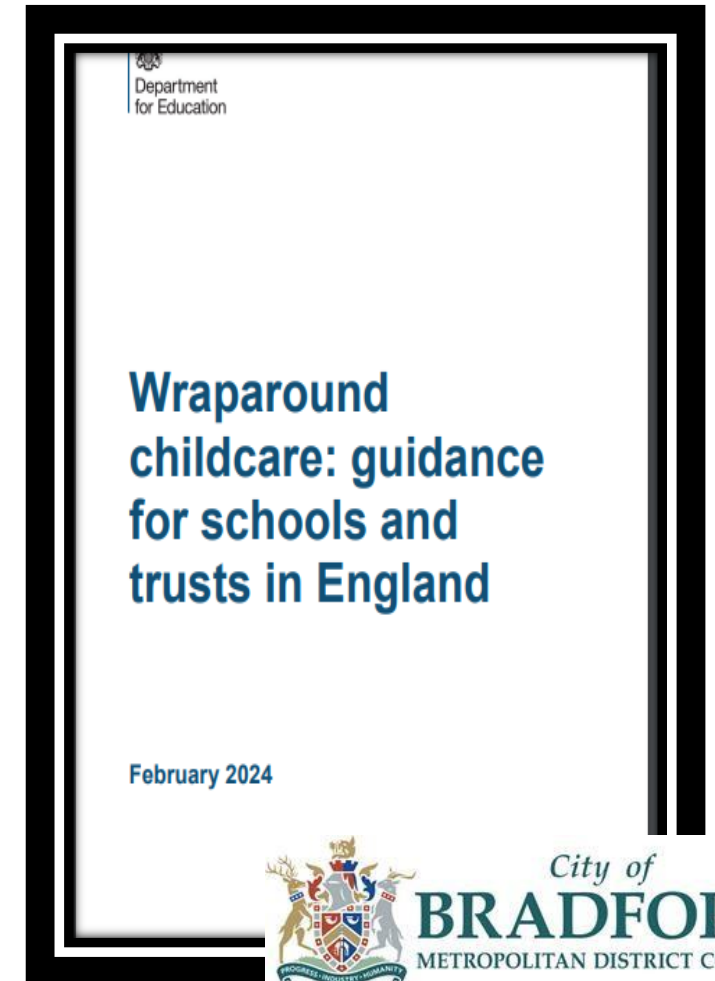
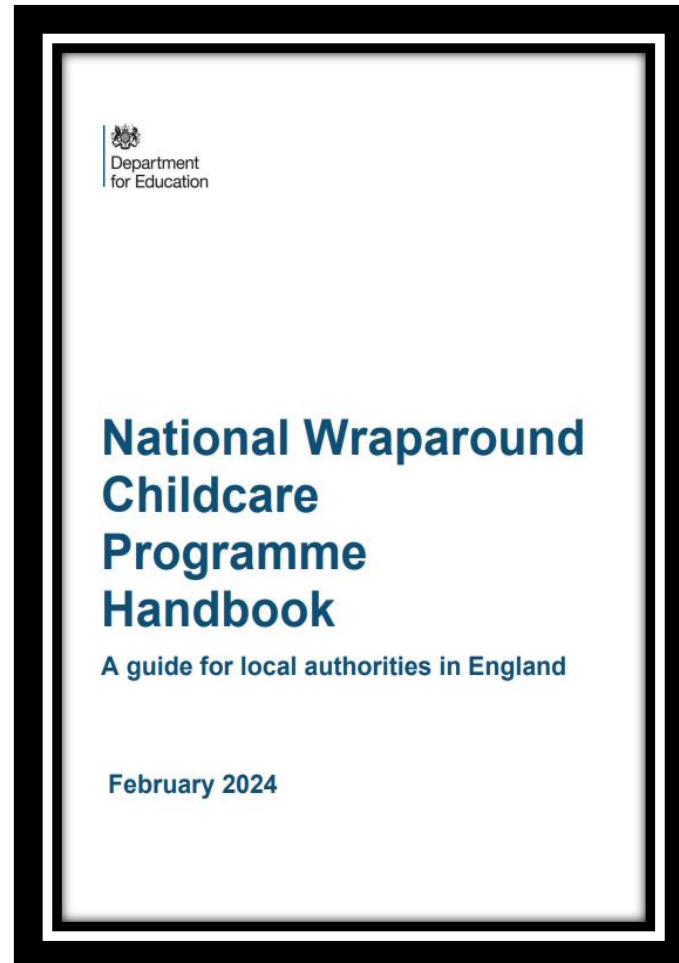
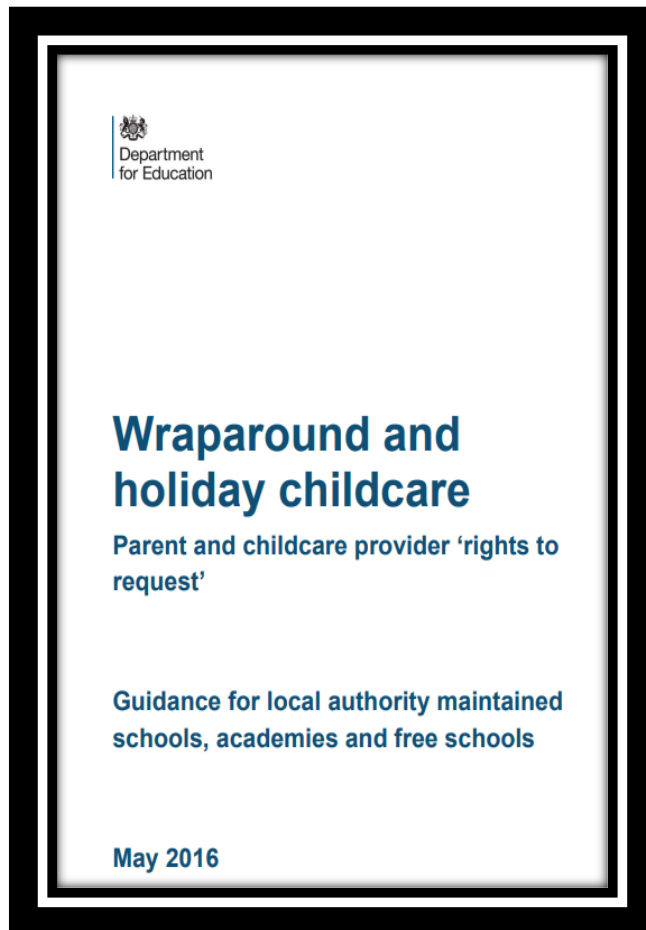
**George Parker** – Planning and Sufficiency Lead

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# Government Guidance to the Local Authorities and Schools

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# What is Wraparound Childcare?

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- Wraparound childcare is paid for childcare for primary school aged children during term time, this wraps around the traditional school day.
- This means before school and after school provision that runs daily.
- This is expected to be available between 8am and 6pm.
- The aim is to support working parents and those going back into the workforce.

# What role does the School have?

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- Work with the LA to support parents to access wraparound childcare
- Promotion of Wraparound on school websites and Tax-Free Childcare, Childcare Choices FYI
- Have a school or PVI provider run (including childminder) wraparound childcare on the school site (unless there is reasonable justification not to)
- Keep the LA up to date with any changes for demand for places
- Reasonable Justification includes (but is not limited to)
  - Similar provision already operates locally and meets demand**
  - No suitable space available**
  - RAAC**
  - Insufficient demand so provision would not be viable**

# Do all primary schools need to offer this?

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**No.** While the government “expects” all schools to provide wraparound childcare, this is only non-statutory guidance.

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However, all schools are expected to “identify how you can support parents” to access childcare.

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Where schools can’t provide provision, they are expected to work “collaboratively” with the Local Authority through the school signposting parents to alternative local provision, for example PVIs and childminders.

# What is the current data telling us?

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**Bradford has 53011 children at Primary School**

*(School Census data Oct 2023)*

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**8014 places for Before School Childcare**

*(15% of the whole school population)*

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**5152 places for After School Childcare**

*(10% of the whole school population)*

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**159 providers offer the full entitlement (8-6pm)**

*(31 schools offer 8-6pm)*

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**237 providers offer part of the entitlement**

*(108 schools offer a part offer, of these 73 offer Before School only)*

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**Current out of school providers are reporting vacancies**

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**There are only 2 schools in Bradford who do not have any known current linked childcare providers**

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# What is the current data telling us?

Headlines	Number of Places		% of overall places	
	BS	AS	% BS	% AS
Schools offer the largest number of before and after school places	6182	2725	77%	53%
The PVI sector offer 23% of the before school places and 47% after school	1832	2427	23%	47%
% of all providers offering wraparound childcare	Number of providers		% of Providers	
	BS	AS	% BS	%AS
84% of schools offer before school provision and 39% offer after school	134	62	84%	39%
44% of the PVI sector offer before school and 51% offer after school	207	238	45%	51%



# What is the Demand?

- This needs to be **paid for** childcare and self sustaining
- We have parents coming through the system now who have been used to 30 hours funded childcare but have been stretching the hours and paying for extra childcare
- Promote the use of Tax Free Childcare support and all childcare support benefits



## **What role does the LA have in the delivery of the wraparound programme?**

**The programme will be delivered through local authorities, given their existing sufficiency duty.**

The Local Authority should use the funding available to them to create additional places and ensure existing places are available for the hours that are required, to:

- meet current demand – both in terms of number of places and hours available;
- ensure supply to build further demand; and
- where required, as traditional models of wraparound may not support sustainable provision, test new approaches to identify what works in their local area and identify the level of risk.

**Local authorities will work collaboratively and in partnership with wraparound providers to deliver the programme.**

# What the LA have been doing to prepare?

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- Writing DfE and local action plans
- Gathering and cleansing the data on the supply of places
- Developing action plans for each School
- Gathering information about demand for places
- Looking at support we can offer particularly around SEND
- Looking at our current systems and processes
- [FYI](#) is a new site which has been developed to make it easier for parents to navigate and find childcare
- Developing a digital Wraparound system which each school can have on their website which will tell parents what Wraparound the school offers as well as who are the providers who drop off and collect from your school.

# Is there financial support to open a provision?

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- If there is a need identified the LA is developing a development/support package.
- There will be an application process

## **The Support may cover some or all of the following:**

- Business models for you to use to assess your breakeven
- Initial setup costs to develop a high-quality and sustainable wraparound provision (such as additional equipment- toys- consumables etc)
- Staffing costs up to breakeven (Pump Priming)
- Promotion costs
- Training around SEND/Inclusion

# Programme Delivery Funding

The Department for Education have allocated Bradford Council £962,533 Capital Funding 2023-2026.

The funding is for use across both programmes

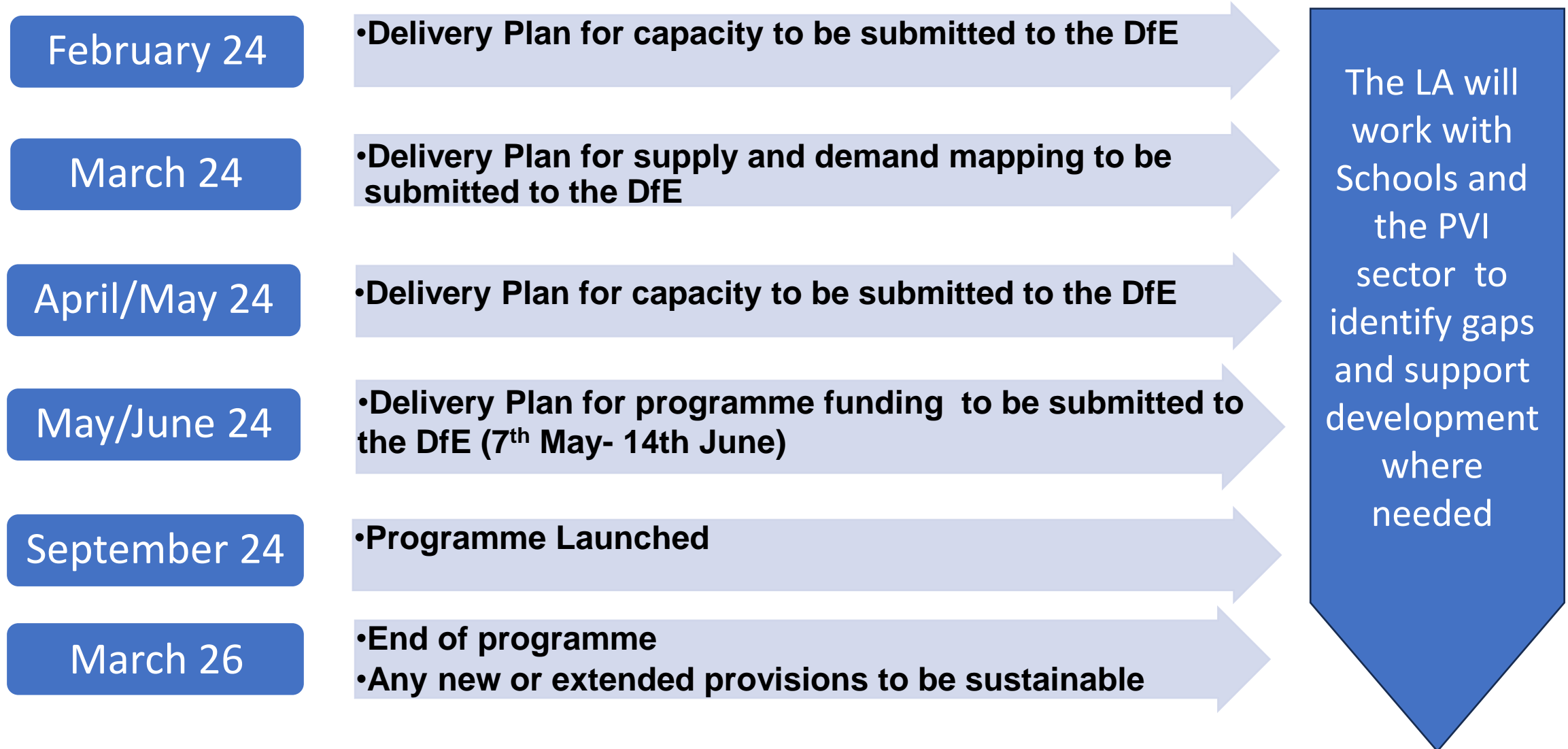
- 30-hours entitlement places for children aged 9-months to 3-year-olds
- Wraparound provision for primary school aged children

Decisions on the use of the capital funding will be determined once the data analysis for working families and the wraparound is completed by June 2024.

There is no revenue start-up funding for the working families entitlement expansion programme.



# Timeline



# Local Authorities next steps

- Gain consent from the PVI providers to share their details with the schools they offer wraparound to.
- Produce a profile for each School
- Develop a tool and questionnaire to help support schools exploring offering wraparound
- Develop a digital solution that each school can have on their website so parents can find all the wraparound care linked to your school
- Assess areas where we need to develop provision and work with those schools and PVI providers
- Parental demand research
- Work with providers to extend their hours to meet the full wraparound offer
- Wraparound childcare for children with SEND

# What steps should schools take

- Work with your local wraparound providers on your schools offer
- Report back to the LA where demand is identified and assist with the demand research
- Discuss with the LA any future intentions for wraparound development in your school
- Respond to surveys around wraparound sent to you by the LA
- Use the wraparound guidance exemplar for assessing demand
- Promote Tax-Free Childcare and FYI on your website.
- When the wraparound digital solution is available promote on your website.





# Contacts

- Use the sufficiency e-mail to contact the LA about wraparound queries  
[Sufficiency@bradford.gov.uk](mailto:Sufficiency@bradford.gov.uk)
- Fill in the short survey if you require information about the Wraparound picture for your ward/ school  
<https://online1.snapsurveys.com/86m3wq>

