**All About Me – Returning to Nursery / Reception**

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| **What did I enjoy during lock down?** | **What did I find difficult during lockdown?** |
| **What am I looking forward to about returning to nursery/ reception?** | **Is there anything that I am worried about?** |

Many of your children will not be able to communicate their thoughts to you. By speaking to their parents you will be able to engage with what the child has been enjoying during this period of lockdown. You will also be able to establish the child’s progress during this time and what the main worries are for the parents as their child starts back at your setting. If the child is new to your setting it will give you an opportunity to find out about the child.

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| **What did I enjoy during lock down?**  Prompts:  What did the child play with at home?  What activities have they enjoyed doing eg. outside/ playdough/ IPad, trains, dolls?  What routines did they have?  Have they made progress with any skills?   * Self-care: walking, feeding themselves, toileting, sleeping * Communication: beginning to communicate, beginning to use words/ signs/ single words clearly. * Attention: beginning to sit longer for activities, enjoying listening to songs/ joining in with story books. | **What did I find difficult during lockdown?**  Prompts:  What has the child struggled with?   * keeping to a routine * sharing their play/ toys * sensory responses to noise, touch.   What have they missed doing during lockdown and how did they manage? |
| **What am I looking forward to about returning to nursery/ reception?**  Prompts:   * meeting staff * meeting friends * specific area of play or toys * routines. | **Is there anything that I am worried about?**  Prompts:  Consider what the child may require when arriving back into the setting:   * familiar key worker and familiar routines * a photograph book at home prior to starting to familiarise them with key people and activities/ routines. * A phased transition- building on the child’s day over a period of time? * Will the child require support with   self-care /lunch time?   * If the child has limited communication skills, how will communication be supported? * Does the child have limited awareness of danger and will a risk assessment be required? |