ASC and ADHD- Observation

**Name: DOB:**

**Classroom Environment**

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| Teacher providing the information - |
| Classroom Layout: |

**Social Interaction/Behaviour**

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| How does the child interact with other children? |
| How does he/she initiate contact? |
| Do they take turns and show co-operative learning? |
| How does the child interact with adults? |
| Does the child seem able to hold a conversation? (with both/either adults/children) |
| Are any repetitive words or interests noted? |
| Does the child seem to react to jokes or show a sense of humour? |

**Sensory/Motor**

**Are there any known hearing or sight impairments?**

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| How does the child sustain eye contact? Any difficulties or notes? |  |
| Fine motor skills that are noted? (e.g. tapping, playing with pencil) |  |
| Gross motor Skills noted? (e.g. arm flapping or jumping) |  |
| Does the child seem restless or unable to sit still? |  |
| Does the child show awareness of personal space of others? |  |
| Are any behaviours repetitive? |  |
| Has the child shown any sensitivity to noise, light or touch? |  |

**Cognition/Classroom Activities**

**Is the child working at the level expected for their age/ have any known learning disabilities?**

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| Does the individual seem focused on the work given during the observation? |  |
| Do they ask for help when needed? |  |
| Does the child complete the work given? |  |
| Does the child have any difficulties with handwriting or any other educational difficulties? |  |
| Does the child need prompts to complete work given, and do they sustain attention after being prompted? |  |
| Does the child seem reluctant, or dislike, engaging in work that requires sustained attention? |  |

**Sensory- Hyperactivity/Impulsivity/Inattention**

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| Does the child show the ability to sustain attention for prolonged periods of time? |  |
| Does the child listen when spoken to directly? |  |
| Does the child show difficulty playing or engaging in activities/work quietly? |  |
| Are there points when the child is easily distracted or seems to be staring/ thinking of things other than work? |  |
| Does the child stay in their seat throughout the lesson or try to touch things around them/ seem unable to sit still? |  |
| Does the child blurt out answers before questions are finished or interrupt others? |  |

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| Does the child have a group of friends?  Do they have a close friend?  Do they play / solitary or in group?  Are they a part of a group / or do they seem participate from the edges or avoid? |  |
| Does he/she initiate play or reject/accept initiations of play or social contact from others? |  |
| Does the child share,  Show turn taking  Follow rules of games? |  |
| Does the child seem hyperactive or unaware of what is going on around them during playtime? |  |
| Is any aggression or unawareness of personal space viewed? |  |
| Any other information about friendships or understanding of social rules / cues. |  |

**Empathy**

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| Does the child show concern for others? Please give examples |  |
| If there are any displays of emotions by children in the class, how does the  child respond to this? |  |

**Please give examples if possible:**

Inattention

Completing tasks

Organising

Able to put a lot of effort into doing things.

Loses things

Forgetful

Hyperactivity

Fidgets

Leaves his seat in class

Runs / climbs excessively

Cannot play quietly

Always on the go

Talks excessively

Impulsivity

Talks excessively

Blurts out answers

Cannot wait their turn

Interrupts others

Intrudes on others

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| **How does the child behave in comparison to other children in the class, do any behaviours stand out?** |
| **Cognitive Functioning/Academic Ability notes:**  **EHCP**  **Education plans** |
| **Any other notes?** |