



# Working Together Agreement



# Agenda

- **Local Authority and Partner Updates**
- **Nutrition and Physical activity –  
Melissa Greenall**
- **50 Things to do before you're 5**
- **EYFSP 2017 Results**
- **Early Years Development in Bradford**

# Local Authority Updates

- Early Learning Team Changes
- Newsfeed



# Updates from Partners

- DFE consultation
- DBS Update Service
- Working Together To Safeguard Children

# Bradford Libraries



**Susan Brewster-Craig**  
Development Officer: Early  
Years & Bookstart  
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# Libraries - Bookstart

- Funding now granted 2018-22
- Bookstart Bear – contact [bridget.izod@bradford.gov.uk](mailto:bridget.izod@bradford.gov.uk)
- Bookstart Treasure Packs  
Go to BSO or email Bridget
- Bookstart Bear Club



# Libraries – Book Ahead





# Libraries – Rhyme Challenge

- Learn five rhymes and claim a certificate
- Prize draw to win prizes such as: Room On The Broom Story Sack, Nursery Rhyme Story Sack and Nursery Rhyme Puppet Sets
- Contact [bridget.izod@bradford.gov.uk](mailto:bridget.izod@bradford.gov.uk)
- Only take a pack if you are definitely completing the challenge.
- Feedback is crucial.
- Email to all those who receive treasure bags – if we have your email address.

# Libraries – Storysack Loan

- Borrow on a group ticket
- Group tickets – letterhead
- 3 week loan period
- 30 story sacks to choose from including:  
Goldilocks, Olivers Vegetables, Owl Babies, Aarrgh Spider, Mrs Honey Hat, Peace At Last, Hungry Caterpillar

# Physical Activity and Healthy Eating



# Contributing to a healthy start in life through Nutrition and Physical Activity.



**Aims:** Improve the health promoting environment of early years settings.

**Objectives:**

- Assist the setting to complete a self-assessment.
- Improve nutrition and physical activity policy
- Improve nutrition and physical activity provision
- Improve nutrition and physical activity practice

- Key Public Health priority to reduce and prevent childhood obesity.
- A lack of specific training on nutrition and physical activity in early years has been identified.
- Healthy eating and physical activity are essential for growth and development in childhood.
- To provide evidenced based advice on active play and nutritionally appropriate food and drink for the under 5

# Eat Better, Start Better Guidance

- Early year settings provide an ideal opportunity to help every child eat well, and establish healthy eating habits.
- Eating well and learning about food in their early years not only protects their health when they are young, but also sets the foundations for future health and well being.

# Food and Nutritional Support

To help the setting:

- Improve food and drink policies
- Improve the food served; meals, snacks, drinks (Eat Better Start Better)
- Support learning for the children
- Support for staff through training and a staff wellness programme
- Promote Healthy Start, change4life and 5 a day

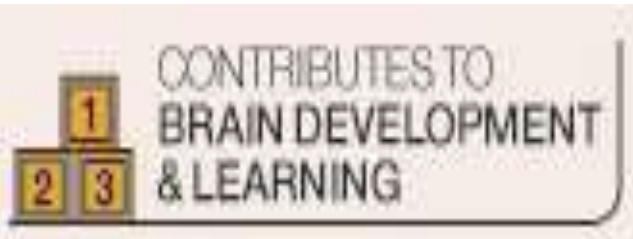


# Physical Activity Support

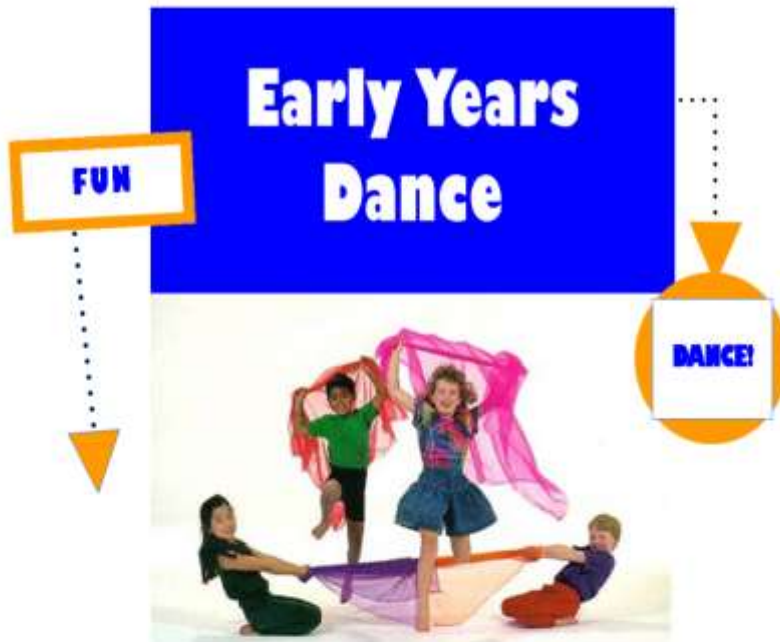
To help the setting:

- Improve the physical activity/active play policy
- Improve the provision of physical activity/active play
- Implement the guidelines - 3 hours physical activity each day (unrestrained by high chairs/car seats/chairs the birth – 5yr olds)
- Support learning for children through Active Play, Dance, Balance, ability
- Support staff through training and staff wellness

# Importance of Physical Activity



# Dance for life



These sessions help young children learn and communicate through their bodies by encouraging brain development.

We aim to focus on the role of dance, movement and play to support physical, social and emotional development in early childhood, as well as having lots of fun!

It is about providing young children with an enjoyable foundation in the principles of dance, movement and performance.

For more information contact:

Laura Liddon

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All our staff are qualified and DBS (Disclosure & Barring Service) checked.



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- Dance movement play sessions.
- 6/12 sessions.
- On going support and training to carry on.

# 1<sup>st</sup> steps

- Self Assessment
- Review and Reflect: The nursery manager, together with key nursery staff, completes a nutrition and physical activity self-assessment. This will assess the nursery on key areas in nutrition and physical activity policy, provision and practice.
- Assigned a Public Health practitioner

# On-going

- Action Plan – a plan for improvements identified in the review and reflect process
- Choose from a menu of options available
- Implement elements of the programme over a 6 – 12 month period
- Reassessment – repeat the self assessment.
- Make a pledge for next 12 months with regards maintaining the improvements

# Receive the **AWARD**

**SHINE**  
Sharing Health  
Improvements in  
Nursery  
Environments!!



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# Reasons to get involved

- Contribute to children's health
- Influence families health
- Contribute to Ofsted report/display the award
- Improvements to policy, provision and practice in nutrition and physical activity
- Assigned a public health practitioner
- Staff Training
- Curriculum/Resources
- Staff Wellness Programme
- £250 incentive

# Thank you for your time

Melissa Greenall

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# Health, Exercise, Nutrition for the Really Young



- Saturday 25th November 2017, 9am – 4:30pm Bradford
- Tuesday 23rd January 2018, 9am – 4:30pm Britannia House
- Saturday 3rd February 2018, 9am – 4:30pm Keighley
- Thursday 8th / 15th March 2018, 6-9pm Twilights Margaret McMillan
- To book on, please log into Learn and Develop (you need to log-on to see all of the dates).
- Alternatively, if you have any questions or are having difficulties logging-on, please contact [evolve@bradford.gov.uk](mailto:evolve@bradford.gov.uk)
- Nicola Charnock email [Nicola.Charnock@henry.org.uk](mailto:Nicola.Charnock@henry.org.uk)

# Refresh and Reflect

- #50ThingsB4Five
- We need your help
- Parents/carers
- 50 Things Enthusiast



# Group Activity



- Come up with as many activities and ideas to support children's oracy
- Record 1 idea per post it with as much detail as you can
- Stick on your flipchart with your names and setting name

# Early Years Foundation Stage Profile 2017 - Headlines

## 3 key measures

- GLD
- Mean points
- Children achieving all 17 Early Learning Goals

# Successes

GLD 2014-2017	%GLD Bradford	National	Gap
2015	62	66	-4
2016	66	69	-3
2017	68	71	-3
Improvements	+6	+5	

- The proportion of children achieving all 17 aspects has continued to increase to 66%.
- Lowest 20% Bradford gap to National continues to close from 5.2% to 4.7%
- Increased number of children in receipt of 2 year Offer. Now up to 40%. (63% GLD)
- Increased Mean score compared with decrease for NA

# Cluster performance

Airedale & Wharfedale	76.5	83.8	76.3	36.4
BD5	61.9	73.7	59.1	32.5
East Bradford	66.8	76.4	63.8	33.4
Keighley	69.3	80	68.1	34.1
Lister Park	67	75.9	64.7	32.7
South	67.3	78.7	65.5	33.7
West	60.3	71	57.9	32.3

# Focus in 2017-18

- Focus on gender gap between boys and girls as this has widened by 1% to NA.
- Pupils who are just missing GLD in Literacy or Numeracy but achieving the Primes

# EYDiB Ages and Stages Assessment Tool

- 2017/2018 Phase 2
- Guidance available
- Over 100 providers now using the system
- Looking for Champions it could be you!



# Developmental Discussions and Learning Conversations

<b>Autumn term 2017</b> Three year olds developmental discussions
Monday 27 November
Tuesday 28 November
Wednesday 29 November
Thursday 30 November EVENING SESSION
Friday 1 December

<b>Spring term 2018</b> Two year old developmental discussions
Monday 5 February
Tuesday 6 February
Wednesday 7 February
Thursday 8 February EVENING SESSION
Friday 9 February

<b>Summer term 2018</b> Moving to reception developmental discussions
Monday 18 June
Tuesday 19 June
Wednesday 20 June
Thursday 21 June EVENING SESSION
Friday 22 June

# Planning Ahead

Facebook

Book Now Demo

Spring and Summer dates