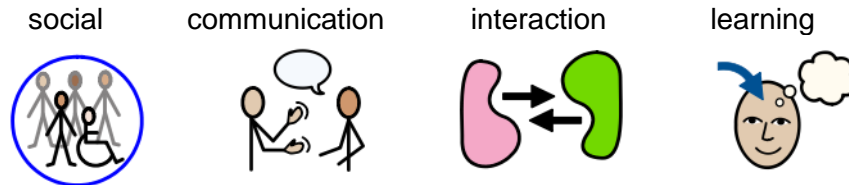


The SCIL Team Offer to Mainstream Bradford Schools

The SCIL Team is part of the Specialist Teaching and Support Service (STaSS) also made up of The Children's Sensory and Physical Needs Service, The Local Authority Led Resourced Provisions and the Medical Needs and Hospital Education Service.

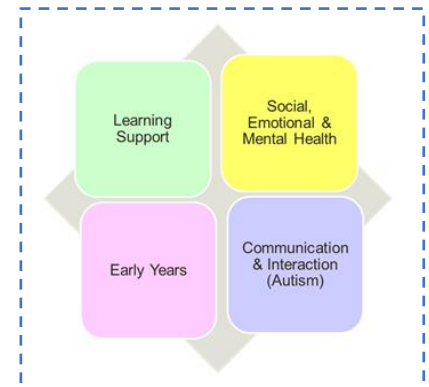


“Our vision is to provide high quality support for all Bradford children and young people using a collaborative approach through transformational learning experiences so that they can flourish and make excellent holistic progress and successfully transition to responsible citizens.”

Who is the SCIL team?

We are Specialist Teachers and Practitioners (supporting schools), Access and Inclusion Officers (supporting private, voluntary and independent (PVI) (birth-5 years) settings) and an Early Years Project Support Officer.

We offer specialisms in four key areas: Early Years, Communication and Interaction, Learning Support and Social Emotional and Mental Health.



What is our vision?

To offer a flexible and responsive service, supporting schools and private, voluntary and independent (PVI) (birth-5 years) settings to better understand and meet the needs of children and young people across Bradford in order to improve outcomes and life chances.

What do we offer?

Our offer focuses on improving the standard, quality and/or range of educational provision for children and young people with SEND in mainstream schools.

By:

- Providing regular access to specialist staff.
- Collaborating with school staff to equip them with skills to identify need and effectively support children and young people.
- Proactively advising and supporting early intervention.
- Supporting the development of inclusive practice and the graduated approach.



The SCIL Team Offer to Mainstream Bradford Schools

A. SEND Specialist Support Request

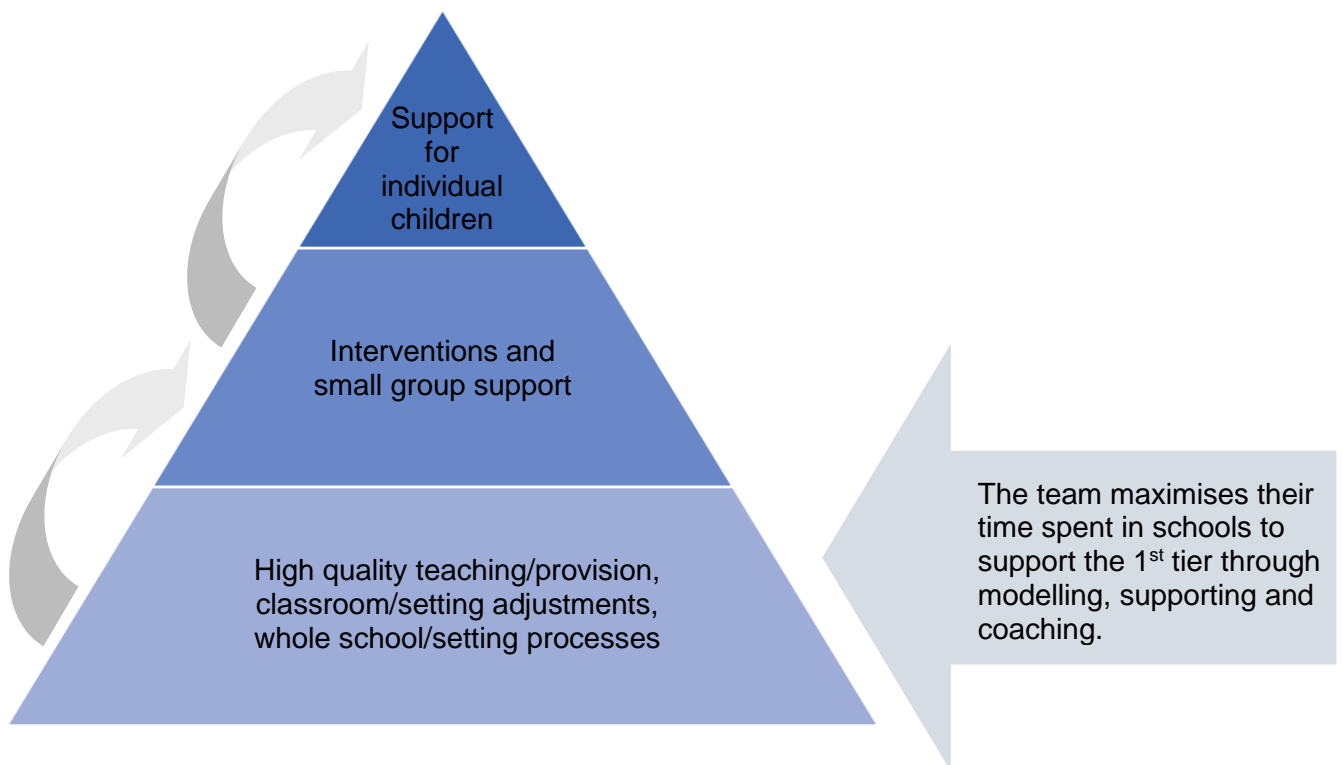
Schools can access specialist support to work alongside key staff in a collaborative and solution focused way to improve their inclusive practice.

Access to SEND Specialist Support is via the form, found at [Referral Forms | Skills 4 Bradford](#)
We expect a commitment for appropriate staff to engage with the support offered.

A link SCIL Specialist Teacher/Specialist Practitioner is allocated to provide support, modelling and training around priority areas by working alongside key staff to develop skills, knowledge and confidence.

A review of the support takes place termly by discussing progress towards the agreed actions.

**The enhanced offer provides wider school support
bespoke to your needs.**





The SCIL Team Offer to Mainstream Bradford Schools

B. Support for individual children/young people

We understand that a small number of children and young people with more complex needs may require individual targeted specialist advice beyond that which the link teacher is already offering.

Requests for individual support should be brought to your link teacher's attention. Advice for provision will be given first along with support to implement it where appropriate.

If further information is needed, your link teacher will send you an individualised, pre-populated one page parental consent form to complete and return to SCILTeam@bradford.gov.uk. An initial consultation will be arranged to gather information and agree next steps in line with your graduated approach and the Bradford Matrix of Need.

It may be that no further individual support is needed as we continue to develop your whole school SEN provision together. If the child or young person's needs are outside of the specialism of the link teacher, they can liaise with a specialist from another team.

As we endeavour to increase the amount of time we spend in person in schools, we are moving away from providing lengthy written reports in place of more concise feedback that records the support provided.

C. Training

Each team (Early Years, Communication and Interaction, Learning Support and Social, Emotional and Mental Health) is offering a 'Fundamentals for Inclusion' continuous professional development programme for up to two key members of staff in a school, one being a member of the Senior Leadership Team or SENDCo. The programme takes place over two or three terms and provides materials and resources to disseminate to colleagues focusing on implementing and embedding inclusive practice in schools.

There is no cost to schools for these programmes. We would expect schools to engage in one programme in line with their school priorities. Please speak to your link teacher for more information.

Booking details and closing dates can be found at [Training & Events | Skills 4 Bradford](#)

Other training is also offered, subject to availability, at no cost to schools such as:

- Practical Strategies (for each area of specialism) training for support staff.
- 'Making Sense of Autism' delivered on demand to schools. This training is accredited by the Autism Education Trust (AET), the DFE and is CPD certified.
- 'SENDCo Essentials' training that includes the New Senco Induction

Further training can be accessed as a scheduled course or delivered on demand to schools with additional costs. Details and booking details can be found at [Courses / Training & Consultancy | Skills 4 Bradford](#)