**Supporting Children And Young People Who Have Special Educational Needs And Disabilities (SEND) in Bradford**

**Revised Range Guidance Feedback**

**January – March 2019**

|  |  |  |
| --- | --- | --- |
| Name of person providing feedback |  | |
| Setting |  | |
|  | Y / N | Comment / suggested improvement |
| Does the Introduction and preamble provide a clear view of setting and LA responsibilities with regard to SEND? |  |  |
| Do the Bradford Special Educational Needs Descriptors adequately describe the range of SEND need? |  |  |
| Does the Bradford SEND Graduated Approach Summary provide an overview of the type and magnitude of intervention that should be put in place based on identified SEN Range, where the support should take place and the source of funding for this. |  |  |
| Does the Bradford SEND Graduated Approach Detailed provide a more in depth view re the type and magnitude of intervention examples of strategies / resources and how this should be funded? |  |  |
| Is the Excel Spread sheet ‘Bradford’s Revised Range Model’ useful? |  |  |
| Any other comments? |  |  |