

Using Your Subscription 2018—2019



Faith in Our Community Laycock Primary School

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The Interfaith Education Centre

supporting community cohesion through religious education

A subscription to the Interfaith Education Centre will help you to create a curriculum and an ethos which promotes;

- effective and creative learning opportunities in religious education as part of a broad and balanced curriculum
- spiritual, moral, social and cultural development
- appropriate and meaningful collective worship
- integration and inclusion

The subscription consists of two elements;

Encounter

5 Hours to meet with faith practitioners

Meet with faith practitioners from the major world faiths, in a place of worship, at your school or a venue of your choice.

A maximum of five hours which can be made up of any combination of:

- visits to places of worship
- school based RE lesson
- collective worship

Enrich

Schools may borrow resources to support 3 topics per term

	Full Subscription	Resources Subscription
Encounter	Included	Included
Enrich	Included	Not included
	£500	£400

Visits are charged at £4.00 per child per place of worship

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Visits

The Interfaith Education Centre has been leading visits to places of worship for over 25 years. During this time we have built up good working relationships with sacred places representing the six major world faiths.

Visiting a place of worship supports the development of knowledge and understanding in religious education by enabling learners to explore:

- beliefs
- teachings and authority
- worship, pilgrimage and sacred places
- symbols and religious expression
- religion, family and community
- beliefs in action.

“First hand experience promoted understanding.”

Evaluation from secondary school



‘It is only when pupils have the opportunity to develop real understanding through engagement and interaction that they will be able to develop an informed and empathetic understanding of religions and religion.’

Bradford Agreed Syllabus for Religious Education 2006

‘Good and outstanding RE is characterised by regular visits and visitors to enrich learning.’

Ofsted—Transforming Religious Education

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As part of Children's Services we are committed to providing a service of the highest possible standard;

- All aspects of your visit will be co-ordinated by a member of the Interfaith Education Centre team.
- You will be sent an information pack with clear guidance on the dress-code and protocols and a detailed risk assessment for each place to be visited.
- You will have the opportunity to discuss the visit with the faith tutor/s involved, identifying learning objectives and appropriate outcomes.
- Faith tutors receive regular training and are conversant with new initiatives and developments in education. All faith tutors and associates have regularly updated enhanced CRB checks.
- After your visit you will be asked to complete and return an evaluation form which helps us to continuously review and revise our provision.



Ramgharia Gurdwara

- **Inspectors will from September 2014:**
 - **pay even greater attention to a school's curriculum to ensure that it is appropriately broad and balanced to help prepare young people for life in modern Britain**

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Buddha Land Buddhist Centre.



Investigating the Church of St Margaret of Antioch, Thornbury.



Deities at the Shree Laxmi Narayan temple.



Ayub Ismail introduces primary pupils to the features of Hanfia Mosque.



Tamar Yellin leads a visit at the Synagogue



Secondary pupils at Gurdwara Singh Sabha with Manjit Kaur.

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You are strongly advised to schedule visits in conjunction with your long term curriculum planning and to book them as soon as possible by contacting interfaith@bradford.gov.uk
Each standard visit is of one hours duration.

Contact the IEC by telephone or email with the proposed dates and venues for your visit. You will be asked to complete and return by email an enquiry form.



We will check availability and book the relevant places and people. We will remain in contact with you to ascertain that your requirements are being met.



We will send you a booking pack which will include;

- Risk assessments for all places to be visited, these also outline any protocols to be followed in that place of worship.
- Pre-booking information form for your completion.
- Proposed programme for your visit.
- Visit Evaluation Form for you to complete and return after the visit.



You will return;

- A completed pre-booking Information Form with details of the learning objectives of the session, pupils prior knowledge and the follow up work that will be carried out.
- A copy of the proposed programme as confirmation of the visit.



The Faith Tutor leading your visit may contact you to clarify the curriculum content of your visit.



The Faith Tutor will lead your visit to a place of worship or attend your school to deliver the session as previously agreed. You will return the completed Evaluation Form.

Venues



Buddha Land, Keighley.



Churches in the Bradford and Keighley area representing a range of denominations and styles.



The Shree Laxmi Narayan Hindu Mandir in Bradford.



A range of Masjids (Mosques) in Bradford.



The Reform Synagogue in Bradford.



A range of (Sikh) Gurdwaras in Bradford.

Please ensure that we are fully informed of any special needs to be met eg wheelchair access or limited mobility. Most places of worship require the removal of shoes - if this will be a problem please let us know so that shoe covers can be provided.

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RE lessons



Faith tutors will visit your school to support learning in religious education, citizenship and related curriculum areas.

Each session is of one hours duration and the faith tutor will liaise with the class teacher to ensure that learning objectives are met and appropriate teaching strategies are used.

The faith tutor will use a variety of media and resources to support effective learning.

‘Contact is meaningful when: conversations go beyond surface friendliness; in which people exchange personal information or talk about each other’s differences and identities’

Commission on Integration and Cohesion, June 2007

Workshops

To consolidate the visit experience learners can participate in one of our workshops. Currently these are:

- Hindu dance
- Sikh music
- Muslim prayer mat
- Lotus flower
- Islamic garden
- Islamic calligraphy

All workshops have clearly defined learning outcomes.



‘Where teaching and learning is good or outstanding there was ... careful use of creative activities that supported and enhanced the central focus of learning in RE.’

‘Transforming Religious Education—religious education in schools 2006—2009’ Ofsted June 2010

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Collective Worship

“All pupils in attendance at a maintained school shall on each school day partake in an act of collective worship.”

Education Reform Act 1988, as amended by the Education Act 1993

The Interfaith Education Centre can support schools in meeting the statutory requirement to deliver a daily act of collective worship. Faith Tutors are available to:

- share in or lead Collective Worship
- celebrate a festival
- lead 'Inclusive' worship
- lead Separate Faith Worship
- advise and support school staff leading worship.



Resources to support Collective Worship can be loaned from the IEC.



Faith Tutors are experienced in planning and delivering collective worship to all group sizes from a whole school to a small group. They currently lead Faith Worship in around 30 schools a week.

Faith Tutors can lead Faith Worship in schools with an appropriate Determination and are available to lead or contribute to any act of worship or assembly in school.

Materials have been developed to promote Spiritual, Moral, Social and Cultural outcomes through collective worship and Faith Tutors are happy to discuss your requirements with you.

Please contact us for details of charges.

Guidance about the legal requirements for collective worship can be found in DFE Circular 1/94. For further information contact the Interfaith Education Centre.

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Resource Boxes



Primary pupils exploring Hindu resources

Each box is designed to support the Bradford Agreed Syllabus for Religious Education. These also meet the requirements of local Diocesan Syllabi.

Resource Boxes can be ordered on the attached form Appendix 1 which also details the terms and conditions.

Resources are allocated on a first come first served basis.

We will deliver boxes to schools outside central Bradford and in special circumstances we will deliver within the Bradford area, otherwise we will notify you when your boxes are ready to collect from the Interfaith Education Centre at Future house.

Resource boxes provide the stimulus for the development of critical thinking in RE, they may be used to create a classroom display or as a source of information and exploration.

Resource boxes contain a range of items which may include

- artefacts
- audio visual materials
- posters
- books

The resources collection has been restocked with new and up to date resources which will be available from September.

Teachers are welcome to visit the centre to borrow resources or to discuss their requirements.

Please telephone before you visit.



Pilgrimage—Islam

Resources boxes cannot be loaned to schools outside the Bradford Metropolitan District but training based on the boxes is available—please see page 1 for contact details.

‘Good and outstanding learning in RE is characterised by effective use of resources including electronic media and the opportunity for enquiry and engagement with more challenging concepts.’

‘Transforming Religious Education—religious education in schools 2006—2009’ Ofsted June 2010

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✓ **Making a difference.**

Good and outstanding RE is characterised by regular visits and visitors to enrich learning.

Ofsted



Where teaching and learning is good or outstanding there was careful use of creative activities that supported and enhanced the central focus of learning in RE.

Ofsted



Schools are important because they can play a vital role in preparing young people to challenge extremism and the ideology of terrorism.

Prevent Strategy



Good and outstanding learning in RE is characterised by effective use of resources including electronic media and the opportunity for enquiry and engagement with more challenging concepts.

Ofsted



All schools are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral social and cultural development of pupils and prepares them for the opportunities, responsibilities and experiences of life.

Ofsted



promotes tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles through the effective spiritual, moral, social and cultural development of pupils,

Ofsted Inspection Handbook 2014



Enrich the curriculum through visits to places of worship and opportunities to meet with people of different faiths. Value diversity and promote shared values.

DfE

