



WE WALK THE TALK: ACHIEVING

HOW TO SUCCESSFULLY SUPPORT PUPILS WITH AUTISM AND ACHIEVE GOOD OUTCOMES

Crossflatts Primary School is a two form entry primary school, with a nursery. We have high ambitions for our children; committed to providing the best education possible for every child. At the heart of the school lies our DSP, 'the Dolphin Class'. Our DSP provides 12 places, and is situated in two newly refurbished classrooms: one for Early Years and Key Stage One, and one for Key Stage Two children. Our DSP allows children to be part of a thriving school community while receiving specialist support.

Each child is part of a mainstream class and spends as much time as possible in that class according to their individual needs. If the child cannot access their mainstream class, the DSP provides a calm, happy and structured environment in which children feel confident and safe. We provide excellent quality teaching and learning for children in the DSP, and effectively use resources and accurate assessment to ensure our learners are high achievers.

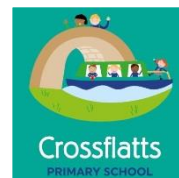
Our most recent OFSTED inspection found that the pupils in our DSP 'make outstanding progress during their time in school... Their needs are very accurately and precisely checked and intensive tuition in basic skills, alongside highly sensitive care, boost their learning and promote their involvement in all the school offers'. In addition, the inspection found that 'Pupils' needs are very thoroughly understood and all staff who work with them are well informed. Pupils based in the DSP unit work alongside other pupils successfully and develop high levels of independence and self-awareness.'

Our most recent BPIP inspection in May 2016 found that 'The quality of teaching, learning and assessment in the DSP is very good and much is outstanding.'

Crossflatts is offering a one-day training package that will support practitioners in seeing how pupils with autism and communication and interaction difficulties are supported at a quality first level across our school. The course is intended to be a visual, auditory and kinaesthetic approach for teachers to understand what good and outstanding inclusive practice looks like from a school that works daily to achieve good and outstanding outcomes for pupils with autism, regardless of their starting points and individual needs. Attendees will be guided and supported to develop bespoke strategies for their own setting. The training will start at 9.00am, finishing at 4.00pm and will include lunch.

The aims of the course are:

1. To support mainstream schools in preparing the way for achieving good outcomes for pupils with autism
2. To support teachers/ SENCos and school leadership teams in identifying what good progress looks like for pupils with autism
3. To support schools in establishing an ethos of continuous improvement through providing consistently good and outstanding quality first provision for pupils with communication and interactions difficulties



Included in the day:

- Opportunities to share your pupil profile needs
- Case-studies will be shared to support a wider understanding of the different approaches used in mainstream
- Information about the principles and approaches of the Designated Specialist Provision and it's role in supporting quality first provision. This will include a guided tour of the provision to support the context of the strategies in place.
- Resources used by the school to facilitate inclusive learning will be shared and there will be an opportunity for attendees to personalize the resources, with the support of the training team. This will include examples of differentiation and assessment methods as well as advice on how to adapt and modify planning.
- Strategies to engage pupils in learning will be shared – this will include strategies used by the school to support pupils in becoming 'learning-ready' on a daily basis.
- Identification of 'triggers' – including how to successfully approach transition in different situations.
- De-escalation and managing melt-downs – strategies, preparation of resources to use and how to develop learning areas to accommodate behavior management approaches.
- Inclusive practice will take into account all statutory requirements and current best practice
- Speakers will include a range of experienced mainstream school staff, including teaching and leadership level as well as support staff, who will explain their roles and responsibilities and how they support the teachers in meeting the needs of the pupils with autism

All attendees will receive a USB stick with prepared resources that have been shared on the day and they will be given time to add their own bespoke preparations as the day goes on. All attendees must, therefore bring a fully charged lap top with them to the training day.

The course will be led by Amanda Armstrong, Consultant specializing in SEND and the Lead Teacher and Manager of the Designated Specialist Provision at Crossflatts Primary School, Karen McCausland.

Total cost, including lunch and USB is £150.00 per person. Places are limited and booking up quickly.

To book a place please contact Katy MacCuish on 01274 782070 , or

email: katy.maccuish@crossflatts.bradford.sch.uk

Dates:

Thursday 10th November 2016 at Crossflatts Primary School

Thursday 9th February 2017 at Crossflatts Primary School

Thursday 18th May 2017 at Crossflatts Primary School