

# Behaviour Relationships And Safeguarding Support



**BRAS** When you need a little support

Our highly experienced staff from the Silver Birch Hub at Long Lee Primary School and Ingrow Primary School have a proven track record of turning a school behaviour culture around. We are able to offer a comprehensive package working with schools to engage pupils, parents and the whole school to build positive relationships, focusing on the barriers and solutions for those children who may be experiencing behavioural issues or complex difficulties in school.

Using a graduated approach, we are able to offer different levels of support to improve outcomes within your school, supporting staff to become sound practitioners, equipping them with the knowledge and skills to create a positive classroom climate, helping children re-engage with learning and becoming valued and successful learners within school.

Schools can purchase a service level agreement of support for individual pupils, small groups or support for the whole school.

<p style="text-align: center;"><b>Wrap around care in school targeted individual child</b> <b>£1925</b> <i>One day per week for 12 weeks</i></p>	<p style="text-align: center;"><b>Bronze</b> <b>Issues with behaviour in school based on a 5-day package</b> <b>£2500</b> <i>Flexible choice tailored to meet the school's needs. (coming soon)</i></p>	<p style="text-align: center;"><b>Training Package for Staff Twilight / Training Days</b> <b>£500 per day / £250 per twilight</b> <i>2 sessions per training day or 1 session per twilight (coming soon)</i></p>
<p><b>Self-evaluation:</b> School completes a self-evaluation of strengths, weaknesses and actions/interventions to date.</p> <p><b>Identification:</b> Consultation, evidence gathering and individual audit of child and baselines.</p> <p><b>Preparation:</b> Child centred bespoke plan targeting areas of priority with measurable outcomes.</p> <p><b>Coaching:</b> Coaching of staff linked to the child.</p> <p><b>Support:</b> Check-in sessions. Weekly telephone consultation. Visit to observe good practices at the Hub</p> <p><b>Reporting:</b> End review. Reviewer submits an impact statement to the school.</p> <p><b>Follow up:</b> Advice on next steps and actions including building staffing capacity, sustainability and driving improvement.</p>	<p><b>Self-evaluation:</b> School completes a self-evaluation of strengths and weaknesses.</p> <p><b>Day One</b> <b>Identification</b> - consultation to identify the difficulties, RAG rate current practices and prepare a plan of action</p> <p><b>CDP Sessions</b> – Choose two options from the list below (2 x half days)</p> <ul style="list-style-type: none"> <li>▪ 1:1 coaching with staff or senior leaders (SENCO to be present to coach alongside year group or individual staff)</li> <li>▪ Support with challenging conversations</li> <li>▪ CDP</li> <li>▪ Strategic planning</li> <li>▪ Policy development</li> </ul> <p><b>Day 4 – Health Check:</b> Reflect and review the plan.</p> <p><b>Day 5 – End Review Report:</b> Submit a written report for SLT and Governors. Offering advice on next steps and actions to address weaknesses and drive improvement.</p>	<p style="text-align: center;"><b>Increasing staff awareness and expertise in school</b></p> <ul style="list-style-type: none"> <li>▪ Understanding the difference between SEMH and behaviour.</li> <li>▪ Understanding how <u>SEN descriptors</u> are used in the classroom.</li> <li>▪ Developing knowledge of systems to track behaviour.</li> <li>▪ Positive behaviour support in the classroom.</li> <li>▪ Ofsted preparation.</li> </ul>
<p>Check in sessions will take place bi-weekly and this will include:</p> <ul style="list-style-type: none"> <li>▪ Updating the plan</li> <li>▪ Observation</li> <li>▪ Coaching of staff</li> <li>▪ Pupil voice work</li> <li>▪ Weekly telephone contact (20 minutes maximum).</li> </ul>	<p style="text-align: center;"><b>Included in the package:</b> Email and telephone helpline for crisis calls.</p>	<p style="text-align: center;">All sessions resourced by the Silver Birch Hub</p>

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