



The six oracy hub schools are:

Eastwood Community School

Eldwick Primary School

Green Lane Primary School

Haworth Primary School

Parkwood Primary School

Whetley Academy

**Voice Bradford – Getting the City Talking**

**VOICE BRADFORD are inviting expressions of interest from schools and settings from the Bradford area to become involved in Voice Bradford and to improve oracy in their schools /settings.**

Six Bradford schools, have been identified, through a rigorous process, as having exceptional practice in the teaching and learning of oracy. They have volunteered to share their expertise with schools and settings.

These six Hub schools have already travelled on a significant journey to improve teaching and learning in their school over several years.

This invitation is to work with them to identify and implement strategies that will support the improvement of teaching and learning through oracy in your school or setting.

This is the first year of Voice Bradford. It is envisaged that joint practice development between Hub and Partner schools/settings will last through this and into the next academic year.

**Application Process**

To apply please complete the attached application form by **5pm on Tuesday 14th February 2017**.

An initial screening will ensure schools/settings expressing an interest meet all the criteria for being a partner school/setting.

Hub School Oracy Champions will then visit the applicant schools/settings which should include a learning walk and a conversation with senior leaders.

We expect around 12 schools/settings will then be chosen to be partner schools/settings and will work with an identified hub school over 5 terms.

**www.bradfordbirthto19.co.uk**

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**Application Form**

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| **Name of applicant school/setting** |  |
| **Key contact name** |  |
| **Contact telephone number** |  |
| **Contact email address** |  |
| **The School/Settings Commitment to Oracy- please describe why you see oracy as a key comp of your school improvement journey** | |
|  | |
| **Briefly outline the current position of oracy in your school/setting** | |
|  | |
| **Please outline what you envisage as the benefits of being part of Voice Bradford will bring to your school /setting** | |
|  | |
| **Headteachers Declaration** | |
| * I fully support the school/setting’s participation in Voice Bradford. * I understand and support the time/resource commitments associated with the programme and agree to release the relevant staff to attend all programme dates. * I fully understand that the school/setting will have to fund cover for staff attending the sessions.   Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Headteacher | |

Please return to Christian Bunting at Bradford Birth to 19, St Edmunds NSCC, Washington St, Girlington. Bradford BD8 9QW or email [teachingschool@stedmundsnscc.com](mailto:teachingschool@stedmundsnscc.com) by the closing date of: **5pm on Thursday 14th February 2017**

Any queries please telephone: 01274 494898

**Criteria for Assessing Applications**

* SLT of partner schools /settings to actively support the development of teaching and learning through oracy
* Partner schools/settings to be aligned with the Voice Bradford rationale
* the development of oracy has a key place in school/setting planning
* partner schools/settings have an understanding of oracy and the contribution it can make in the development of teaching and learning
* partner schools/settings have the capacity to engage in the project including:
  + release of staff to attend training sessions
  + in-school/setting work to prepare for September 2017 delivery
  + practical start to the project
  + working towards embedding oracy into the whole school/setting

Identification of the partner schools/settings will be made after considering feedback from the oracy hub school champion’s visit to the applicant school/setting.