

teach³

RQT Development Programme

2016 - 2017



NORTHERN LIGHTS
Teaching School Alliance

THINK...TEACH...LEAD...



Aims of the programme

The programme is for Recently Qualified Teachers who want to further develop, improve and advance their teaching and learning practice in order to consistently deliver at least good lessons.

In addition, the programme aims to provide bespoke support to enable participants to consider leadership roles and responsibilities. It will also explore ways to develop professional learning as well as new strategies to effectively participate in and lead a successful team. The opportunity to engage in school based action research and experience different school contexts to broaden experience will also be a key aspect of the programme.

Who is it for?

Teachers who are in the first **2-5 years** of their teaching career.

What will it achieve?

- Understand the key principles underpinning good practice in the classroom
- Be aware of the impacts of these principles on good teaching and learning
- Develop ways to apply these principles to consistent practice
- Provide students with the best possible learning experience
- Work more effectively as an active member of the school team
- Develop leadership skills to become a future team leader

Structure of the programme

The programme content includes the following:

- Discussions and tasks linked to:
 - Planning learning, challenging learning, questioning techniques, differentiation
 - Using data and assessment successfully to maximise impact on learners
 - Engaging in learning, working with others
 - Professional skills audit and developing leadership skills
- NLTA Teaching and Learning Conference



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Date	Learning Forum	Facilitator
13th October 2016 Session 1	What is an Outstanding Lesson? Lesson observation skills Progress over time Feedback Collaborative learning	Richard Field (Assistant Head) & Simon Halliwell (Deputy Head)
9th November 2016 Session 2	Effective Use of Data to Improve Student Outcomes Types of data and its use Subject planning and next steps Assessment after levels Time in subject groupings	Rehana Shafquat (Deputy Head) & Kate Walter (Senior Assistant Head)
7th December 2016 Session 3	Outstanding Lessons Every Day Big picture planning outstanding long term Medium term planning Individual lesson standards Setting standards for outstanding behaviour and safety Quality of teaching over time How do you evidence it? Self-improvement through lesson study and action research	Lisa Jane Ashes (Independent Thinking Ltd Associate and Author of Manglish)

<p>12th January 2017 Session 4</p>	<p>Active Learning Effective Group work Benefits and challenges of group work What Is Active learning? Different active learning strategies Practical examples and ideas</p>	<p>Simon Halliwell (Deputy Head) & Max Robinson</p>
<p>9th February 2017 Session 5</p>	<p>Developing Leadership Skills What Is leadership? Inspirational Leaders – What makes a good leader? Difference between managers and leaders? Leadership styles What is your leadership style? What type of leader do you want to be? 360 – Assessment Leadership Questionnaire</p>	<p>Gill Fisher (Assistant Head) & Middle Leader from SGHS (TBC)</p>
<p>9th March 2017 Session 6</p>	<p>Next Steps to Leadership How to prepare for promotion? Application letter, interviews, presenting for impact What is your vision? How do you sell your vision? Introduction to School Self Review</p>	<p>Clare Skelding (Headteacher)</p>

**Times for
Development
Programme:**

3:30pm –
4:00pm
Refreshments

Each session
will run from
4:00pm –
6:00pm

**FEVERSHAM
COLLEGE**



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Annual teach³ Conference

Annual teach³ Conference 2015 “Enhance, Engage and Empower”

A day celebrating teaching with keynote speaker, John Tomsett, Headteacher of Huntington School, York. Workshops included Solo Taxonomy, Growth Mindset, Aiming High Stretch and Challenge, Misconceptions in Mathematics, Effective Use of ICT in the Classroom.

“Thank you for today, the whole conference was organised well and the sessions were well structured to meet the needs of the people who attended. Excellent keynote speaker who really understands what students need in order to succeed. I have come away from the sessions full of enthusiasm to try some of the ideas I have been given both in my lessons and around my school. I very much look forward to another teach³ conference.”

Annual teach³ Conference 2016

Lisa Jane Ashes, keynote speaker, opened the conference There is No Box! In an education world ruled by dataveillance and tick boxes, it is easy to forget the human beings behind the numbers. Every child has the potential for greatness; it is our job as educators to help them shine. Lisa will help you to step outside of your man made boxes and explore ways to support, stretch, challenge and find belief in even the hardest to reach children. Life is too short to be confined to a box. Save that until the end! Workshops ranged from the practical to aspirational; from “The Art of Effective Questioning” to “Middle Leadership: Where Vision is Transformed into Action”.

“Excellent CPD. Plenty of people from different career stages and levels of experience.”
“Lots of discussion and ideas shared.”



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www.northernlightstsa.org

Northern Lights Teaching School Alliance
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For further information on the teach3 programme please contact
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