



Week beginning 21 March 2016

Welcome.....

Welcome to the twelfth edition of Educate Positive, a regular publication which highlights excellence in education across the district's schools and settings.

In this edition we celebrate the Schools Awards; congratulate a childminder whose achievements have earned her the British Empire Medal (BEM) in the Queen's Birthday Honours; report on Ministerial recognition for two of our primary schools for the difference they are making to pupils' life chances; and how thousands of secondary students have increased their knowledge of the risks and realities of CSE (Child Sexual Exploitation).

School Awards – success for the district



This year's T&A Schools Awards was a huge success with an extremely high calibre of nominees and winners who were celebrated on the night - and they represented so well the many examples of excellence we have across the district. Congratulations to everyone who was nominated or awarded.

We know that brilliant things happen every single day in our schools and settings and this publication is one of the mediums

we use to try and capture as much good practice and educational excellence as possible.

Richard Morris, who won the "Newcomer of the Year" in this year's awards, originally began his career as a Behaviour Support Worker at Park Primary PRU. Five years later Richard qualified as an NQT (Newly Qualified Teacher) and completed his QTS (Qualified Teacher Status) within a term of becoming a teacher. Mr Morris was nominated by the PRU's headteacher, Kirsty Ratcliffe, who said "he is highly motivated and motivational to others, always encouraging children to work to their best abilities."

This year's Schools Awards winners

Science and Technology Award:	Aliyah Bashir from Carlton Bolling College
Secondary Teacher of the Year:	Hafiz Rahman of Carlton Bolling College
Nursery/Primary Teacher of the Year:	Janet Clay of Denholme Primary School
Supporting Staff Member of the Year:	Glenda McGoldrick of Sandal Primary School
Voluntary Contribution Award:	David Weston of Worth Valley Primary School
Leadership Award:	Sharon Lambert of Allerton Primary School
Governor of the Year:	Angela Dobson of St Luke's CofE School and Clayton CofE Primary School
Achievement Award:	Immanuel College
Business in Schools Award:	Bingley Grammar School
Community Involvement Award:	The Toast Ladies at Thornbury Primary School
Newcomer of the Year:	Richard Morris of Park Primary PRU
School Improvement Award:	Horton Grange Primary School

Mock results day at The Holy Family School



Students at The Holy Family Catholic School have been given opportunities to be as well prepared as possible in advance of their GCSE examinations this year.

Students sat mock exams before the Christmas holidays but only collected their results in January in the same way they will do in the summer after the official exams. This provided adequate time for their papers to be marked and moderated. They then received the results in a brown envelope just as they will do

on results day in August.



The rationale behind the mock exams allows the students to learn where they need to improve and focus on the areas where their learning is not as strong.

Pictured left: Ryan Green and Kieron Blakeley comparing notes.

Pictured right: Danielle Ferrugia and Arianna Fedorniak discussing results with teacher Toni Storey.

Ann Corbet BEM!



Over 300 children in the district have benefited from the childcare provided by registered childminder, Ann Corbet, from Bradford South for the last 31 years. Ann has been recognised for her services which include early education places for 2 year olds and has been awarded a British Empire Medal in the Queen's birthday honours list.

Ann has been graded Outstanding by Ofsted who said: *"The childminder is highly committed to working in partnership with others and takes a lead role in establishing effective working relationships with parents and other professionals. The welfare of the children is promoted exceptionally well and is significantly enhanced by the childminder's policies, procedures and practice, which are implemented with a high level of consistency. Proactive systems are in place, which lead to continued improvement. Children's learning and development is exemplary and they are achieving as much as they can. Therefore, the outcomes for children are excellent"*. Everyone in Early Childhood Services would like to congratulate her!

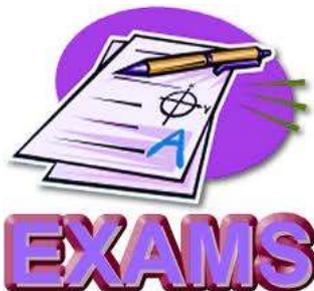
Ministerial recognition for our primaries

Two of the district's primary schools are celebrating Ministerial recognition for their achievements.

Hill Top CE Primary has won a prestigious award as "one of the most improved schools in the country" for the high achievement of disadvantaged pupils, winning an award in the Key Stage 2 category of the Pupil Premium Awards 2016. The school has been invited to submit an application for a regional or national award for its Pupil Premium work.

Lapage Primary is among the 100 top performing schools in terms of the progress its pupils have made between Key Stage 1 and Key Stage 2. The school received a letter of congratulations from the Schools Minister, Nick Gibb MP, for its work in continuing the drive towards high standards of educational achievement.

Congratulations to all those who have worked so hard for this great achievement.



Pupils at Keelham Primary have their voices heard



Pupils at Keelham Primary School are learning valuable lessons in governance, democracy, social skills and confidence thanks to a former member of their school council. Oliver Rhodes, a year 6 pupil, has now been promoted to the role of School Ambassador for his work in lobbying councillors and MPs about the volume of speeding traffic and inconsiderate parking around the school.

Oliver has visited both the Bradford West and Shipley MPs who have helped him understand the political aspects of city governance which he has been able to articulate to the rest of the School Council and his class.

He recently spoke out at Full Council in City Hall when he presented his case for a 20mph speed limit. Some of his peers signed Oliver's petition. This has been an

excellent learning curve for the pupils and one aspect of the campaign is that the children have learned that things don't happen overnight and patience and resilience are qualities needed in all walks of life.

Oliver said: "Since becoming Keelham Primary School Road Safety Ambassador, I have campaigned relentlessly for better road safety around school. It has given me a chance to see how things work in the real world and how long it takes things to be arranged. I didn't think I would have to write so many emails, chase people up to do what they had already agreed to do, attend meetings or speak in front of a full council, but all these things have helped me improve my writing and confidence."

Oliver pictured above outside Keelham Primary School.

CSE schools drama performance applauded by students

Thousands of secondary aged students have increased their knowledge and perceptions about Child Sexual Exploitation (CSE) following a theatre production highlighting the risk and realities of this terrible crime.

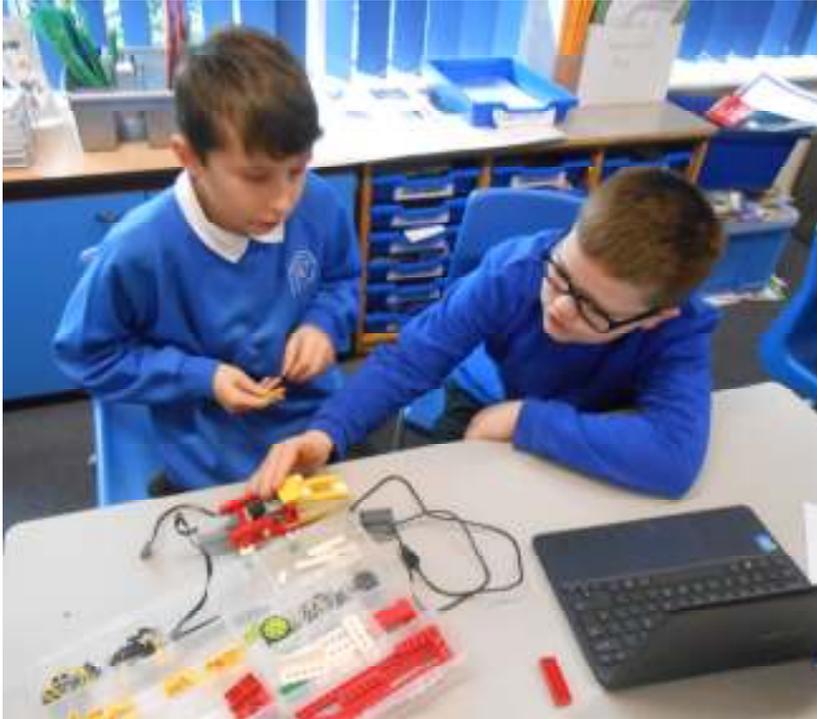
'*Somebody's Sister, Somebody's Daughter*' was one of a number of awareness-raising initiatives commissioned by Bradford Council as part of a district-wide multi-agency strategy to prevent and tackle CSE.

There have been 48 performances to Year 10 (aged 14-15-year-olds) students in schools and community venues across the district, meaning 6,267 people have seen the play. The play's tour ended in December 2015. A total of 920 students completed a questionnaire, answering the same questions before and after performances which illustrated how their perceptions of CSE had changed as a result of seeing the play. For example, before the play 58 per cent of the students knew what was meant by sexual exploitation but when asked afterwards 100 per cent felt they understood the term.

Bradford Council has teamed up with Calderdale Council to commission the theatre group to do a separate play for primary school children on the broader issues of self-esteem, positive relationships and online and social media safety.

STEM success at St Matthew's

STEM (Science, Technology, Engineering and Maths) is high on the agenda at St Matthew's CE Primary School in BD5, so much so that Year 5 pupils have been working on creating and programming their own robots – made out of Lego.



The project allowed the pupils to make crocodiles out of Lego, connect them to a laptop and then create codes which allowed the “animals” to move, light up and reach up when objects were placed in their mouths.

School is keen to make the learning of Science as interesting as possible for its pupils in the hope that they may choose it as one of their GCSE subjects.

Pictured are Kai Petty and Joshua Musson.

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