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| **Topic: Festivals and Celebrations** | **Week 1** | **Week 2**  **Trip to Bombay Stores** | **Week 3** | **Week 4** | **Week 5**  **Visit to York Minster** | **Week 6** |
| **English**  What is Bonfire Night?  What is Diwali?  The Story of Christmas | **Bonfire Night**  **Outcome: Produce a class factsheet about Bonfire Night**  **Day 1** – Pre-teach language of Bonfire Night  **Day 2 – 5Ws**  **What** is Bonfire Night?  Who celebrates Bonfire Night?  **Who** celebrates Bonfire Night?  **When** is Bonfire Night?  Why do people celebrate Bonfire Night?  **What** can you see on Bonfire Night?  **What** do you people eat on Bonfire Night?  Day 3 – reading the text and fact finding  Day 4 – drafting factsheet  Day 5 - making fact sheet  Grammar – question marks, asking questions | **Diwali**  **Outcome: Produce an individual report about Diwali**  (writing with increased independence)  Pre-teach language of Diwali  Visit to Bombay Stores – Diva lamps, henna, incense etc  Read Diwali book.  Features of non-fiction text  Reading comp.  5Ws  Asking and answering questions  **Grammar focus**  Plurals  Using definite and indefinite articles  a/an the | **Diwali**  **Outcome: Produce an individual report about Diwali**  Planning report using key heading  Writing report  The Story of Rama and Sita  Why is the story different to the Diwali book? Differences between fiction and non-fiction  **To include:**  **Question marks**  ‘What is Diwali?’  Simple present tense sentences using ‘and, so and because’  Appropriate adjectives  Well-presented handwriting | **The Story of Christmas**  **Outcome: Re-write the story of Christmas**  Pre-teach language of Christmas story  What is a story?  Why is fiction different to non-fiction?  Who are the characters? Where is the setting? What is the plot?  **Grammar Focus**  Regular past tense verbs +ed  To watch  To talk  To walk  To ask | **The Story of Christmas**  **Outcome: Re-write the story of Christmas**  Read Christmas story to Children  Visit York Minster - explore nativity  Plot story on story mountain – dividing ideas into paragraphs  **Grammar Focus**  irregular past tense verbs:  to be  to go  to see  to do  to bring  to give | **The Story of Christmas**  **Outcome: Re-write the story of Christmas**  **To include:**  adjectives and adverbs (HA) for detail  Use of appropriate pronouns ‘When the kings visited Jesus **they** gave gifts’    Group related information  Begin sentences in different ways  Consistent use of past tense |
| **Maths**  **Addition and Subtraction** | **Times table focus x5**  **Mental maths – quick fire addition to 20 plus strategies**  **Addition**   * Partitioning 2 digit numbers * Adding using a column method (Base 10) * Adding using a column method (no Base 10)   **Vocabulary**  Units/ ones  Ten  Hundreds  Thousand  Partition  Column  Addition /more than/ plus/ altogether/ in total | **Times table focus x5**  **Place value**  **Mental maths – quick fire addition to 20**  **Addition**   * Money * Adding money * Simple word problems involving money   **Vocabulary**  Units/ ones  Pounds  Pence  Decimal point  Bought  Paid  Cost  Value | **Times table focus x4**  **Mental maths – quick fire addition to 20**    **Addition**  -Measure (Length and weight)  - Adding length and weight  -Simple length and weight word problems  Halving  **Vocabulary**  Half/ halving  Length  Width  Metres  Centimetres  Weight  Grams  kilograms | **Times table focus x4**  **Mental maths – quick fire subtraction to 20**  **Subtraction**   * Subtraction using a column method * Subtracting with and without Base 10 * Simple subtraction word problems   **Vocabulary**  Subtraction  Take away  Less than  Minus  Remain  Leave/ left | **Times table focus - mixed**  **Quick fire subtraction to 20**  Assessment – how are children managing with word problems? | **Times table focus –**  **mixed**    **Quick fire addition and subtraction**  Christmas Maths problems – addition, subtraction, doubling, halving, bigger than, smaller than, equal to, odd and even |