|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Topic: Festivals and Celebrations**  | **Week 1**  | **Week 2****Trip to Bombay Stores**  | **Week 3** | **Week 4** | **Week 5****Visit to York Minster** | **Week 6** |
| **English**What is Bonfire Night? What is Diwali?The Story of Christmas | **Bonfire Night** **Outcome: Produce a class factsheet about Bonfire Night****Day 1** – Pre-teach language of Bonfire Night**Day 2 – 5Ws****What** is Bonfire Night?Who celebrates Bonfire Night? **Who** celebrates Bonfire Night? **When** is Bonfire Night? Why do people celebrate Bonfire Night? **What** can you see on Bonfire Night? **What** do you people eat on Bonfire Night?Day 3 – reading the text and fact findingDay 4 – drafting factsheetDay 5 - making fact sheetGrammar – question marks, asking questions | **Diwali****Outcome: Produce an individual report about Diwali**(writing with increased independence) Pre-teach language of DiwaliVisit to Bombay Stores – Diva lamps, henna, incense etcRead Diwali book.Features of non-fiction textReading comp. 5WsAsking and answering questions **Grammar focus**PluralsUsing definite and indefinite articlesa/an the | **Diwali****Outcome: Produce an individual report about Diwali**Planning report using key headingWriting reportThe Story of Rama and SitaWhy is the story different to the Diwali book? Differences between fiction and non-fiction**To include:****Question marks**‘What is Diwali?’Simple present tense sentences using ‘and, so and because’ Appropriate adjectivesWell-presented handwriting | **The Story of Christmas****Outcome: Re-write the story of Christmas**Pre-teach language of Christmas storyWhat is a story? Why is fiction different to non-fiction? Who are the characters? Where is the setting? What is the plot?**Grammar Focus**Regular past tense verbs +edTo watchTo talkTo walkTo ask | **The Story of Christmas****Outcome: Re-write the story of Christmas**Read Christmas story to ChildrenVisit York Minster - explore nativity Plot story on story mountain – dividing ideas into paragraphs**Grammar Focus**irregular past tense verbs:to beto go to seeto doto bring to give | **The Story of Christmas****Outcome: Re-write the story of Christmas****To include:**  adjectives and adverbs (HA) for detailUse of appropriate pronouns ‘When the kings visited Jesus **they** gave gifts’ Group related informationBegin sentences in different ways Consistent use of past tense |
| **Maths** **Addition and Subtraction** | **Times table focus x5****Mental maths – quick fire addition to 20 plus strategies** **Addition** * Partitioning 2 digit numbers
* Adding using a column method (Base 10)
* Adding using a column method (no Base 10)

**Vocabulary**Units/ onesTenHundreds ThousandPartition ColumnAddition /more than/ plus/ altogether/ in total | **Times table focus x5****Place value** **Mental maths – quick fire addition to 20** **Addition** * Money
* Adding money
* Simple word problems involving money

**Vocabulary**Units/ onesPoundsPenceDecimal pointBoughtPaidCostValue | **Times table focus x4** **Mental maths – quick fire addition to 20** **Addition** -Measure (Length and weight)- Adding length and weight-Simple length and weight word problemsHalving**Vocabulary**Half/ halvingLengthWidthMetresCentimetresWeightGramskilograms | **Times table focus x4****Mental maths – quick fire subtraction to 20****Subtraction*** Subtraction using a column method
* Subtracting with and without Base 10
* Simple subtraction word problems

**Vocabulary**SubtractionTake awayLess than MinusRemainLeave/ left | **Times table focus - mixed****Quick fire subtraction to 20**Assessment – how are children managing with word problems?  | **Times table focus –** **mixed****Quick fire addition and subtraction**Christmas Maths problems – addition, subtraction, doubling, halving, bigger than, smaller than, equal to, odd and even |