

# HOLDING DIFFICULT CONVERSATIONS

## PRIMARY YEARS EDUCATION (TEACHER) TRAINING – FREE TO ATTEND

At a time when extremism features strongly in the media and is affecting our communities, the role of teachers in helping safeguard our children and young people is an important priority. How do we respond in a way that is sensitive but not stigmatising? That solves and doesn't lead to more problems? This is a bespoke training programme to build confidence and expertise about extremism for frontline Primary school education staff: Teachers, learning mentors, support staff, safeguarding leads, and pastoral staff should attend.

### WHEN AND WHERE

Date	Time	Venue
11/04/16	9.00am – 5.00pm	City Hall, Centenary Square, Bradford, West Yorkshire, BD1 1HY

### WHY

**The PREVENT DUTY:** the obligation on statutory bodies to prevent people becoming drawn into extremism, places significant obligations on schools. Central to this duty is the need for many frontline staff to acquire the awareness, skills, knowledge, and confidence to ensure that they can spot signs of concern, challenge prejudice, stereotypes and discrimination constructively, counter the spread of 'extreme' ideas and narratives, and provide alternatives to the arguments and statements that may be made to vulnerable young people.

Drawing on its 20+ years of experience, our starting point is that teachers already have the skills and knowhow to support their young people. This programme seeks to help Primary school staff approach these issues with sensitivity developing ideas for the curriculum as well as confidence in their practice.

### THEMES

- **Understanding the challenge** – understanding and identifying extreme behaviour, attitudes and ideas. Knowing what radicalisation is and how it can manifest itself
- **Understanding vulnerability and motivations** – increased understanding of why young people are drawn to these groups and how to respond to signs of vulnerability
- **Identity and belonging, values and beliefs** – developing knowledge about the complexity of identities and values and how to talk about difference in the classroom
- **Challenge prejudice constructively** – recognising the breeding ground for ideas that can lead to divided 'us and them' groups and communities; how to challenge and counter extreme ideas and narratives in practice
- **Conflict Resolution** – learn techniques that can help to promote



constructive confrontation of the issues rather than dodging the subject

## RESULT

- AWARENESS
- CONFIDENT TEACHERS ABLE TO TACKLE THIS ISSUE ON THE FRONTLINE
- PUTTING LEARNING INTO PRACTICE
- PLACING LEARNING IN CONTEXT
- DEVELOPING AND IMPLEMENTING NEW IDEAS AND APPROACHES TO THE CURRICULUM
- NETWORKING AND PEER SUPPORT
- MAINSTREAMING

TO REGISTER FOR THE REMAINING EVENTS, PLEASE SIGN UP USING THE EVENTBRITE LINKS BELOW:

Date	Link to Event Registration
11/04/16	<a href="https://www.eventbrite.co.uk/e/bradford-holding-difficult-conversations-primary-years-education-foundation-for-peace-tickets-21057222720">https://www.eventbrite.co.uk/e/bradford-holding-difficult-conversations-primary-years-education-foundation-for-peace-tickets-21057222720</a>

If you have any trouble with the Eventbrite links, please contact: [commissions@foundation4peace.org](mailto:commissions@foundation4peace.org)