

WHY CHOOSE NPSLBA?

- Improves outcomes for young people
- Promotes solution-focused and problem-solving approaches
- Encourages flexibility and personalisation
- Develops confidence and leadership skills
- Suggests practical application of theory
- Is collaborative and supportive
- Offers career opportunities and benefits
- Benefits your work place and brings about positive change



“ My relationship with pupils has changed and greatly improved their attitude towards school. ”

Teacher, London



“ A really good way to meet colleagues from other agencies, share practice, frustrations, solutions and plan the dream! ”

Assistant Headteacher, Rotherham

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Are you enthusiastic about developing your skills to improve behaviour and attendance outcomes for young people?

Are you willing to commit to a year's programme?

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THE NATIONAL PROGRAMME FOR SPECIALIST LEADERS OF BEHAVIOUR AND ATTENDANCE

Increasing skills and confidence
Strengthening professional development
Sharing effective practice
Building support networks
Developing leadership
Improving behaviour and attendance

WHAT NEXT?

visit www.teachernet.gov.uk/npslba for details of the NPSLBA programme and to view the study materials

email: support.npslba@nationalstrategies.co.uk
or telephone the NPSLBA Support Team on 0118 918 2555.



WHAT IS THE NATIONAL PROGRAMME FOR SPECIALIST LEADERS OF BEHAVIOUR AND ATTENDANCE (NPSLBA)?

Promoting positive behaviour, regular attendance and the social and emotional aspects of learning all make a vital contribution to pupil achievement and school improvement. NPSLBA is for all who wish to develop their knowledge, skills and understanding in behaviour and attendance to improve outcomes for children and young people and enhance the quality of teaching and learning.

WHAT ARE THE BENEFITS FOR YOU?

The programme creates career pathways and develops leadership skills for those who wish to make an impact on the behaviour and attendance of children and young people.

WHAT ARE THE BENEFITS FOR YOUR WORKPLACE?

The NPSLBA programme will extend staff confidence, skills and expertise – using and building on their prior knowledge and experience. The programme promotes distributive leadership and therefore encourages participants to take responsibility for behaviour and attendance issues more effectively, which impacts directly on school improvement.



“ Since joining the programme I have been promoted from Pastoral Head of House to SEN Manager. ”

Teacher, Sunderland

WHAT ARE THE BENEFITS FOR CHILDREN AND YOUNG PEOPLE?

NPSLBA supports the Behaviour, Attendance and SEAL strand of the National Strategies as part of the core offer to local authorities, schools and other settings.

The National Strategies Behaviour, Attendance and SEAL programme supports the national outcomes for children in Every Child Matters (ECM) by focusing on the following:

- Developing Social and Emotional Aspects of Learning (SEAL)
- Reducing persistent absence
- Promoting anti-bullying strategies
- Improving behaviour
- Raising attainment
- Encouraging parental responsibility



WHAT DO YOU NEED TO KNOW?

NPSLBA is delivered locally through small self-tutored cluster groups which are guided and supported by the local authority. The Regional Advisers work intensively with local authorities and provide support and guidance to develop and sustain the programme.

There are no formal entry requirements, apart from a desire to develop leadership skills and to work collaboratively with others. Your workplace will need to commit to support you during the programme.

HOW DOES NPSLBA WORK?

Each cluster selects its own learning path dependent on prior experience and interests using learning materials available on the web or from other sources.

During this year-long programme, participants will attend three study days and will take turns in facilitating up to ten self-directed twilight study sessions. Participants will also be expected to undertake some study at home.

The programme is designed to support and enhance current work through self-reflection and active learning in the workplace.

Financial support may be available for those wishing to incorporate Behavioural, Emotional and Social Difficulty (BESD) topics into their learning. Please see www.teachernet.gov.uk/npslba for more information.

ACCREDITATION AND ASSESSMENT

Participants on the programme work towards the DCSF NPSLBA Certificate and are expected to submit evidence of attendance, work-based learning activities, and reflective logs. The programme is moderated by the local authority and/or the Regional Adviser.

NPSLBA may provide opportunities to gain further accreditation, including City and Guilds qualifications, Foundation degrees and Post Graduate Certificates. Participation may also assist towards meeting the National Occupational Standards for Learning, Development and Support Services (LDSS).



“ Exclusions have fallen and attendance has improved. ”

PRU worker, Wigan