**ABCs of Behaviour**

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| **ABC Sheet –** *“Remember - Every Behaviour Masks a Need”*  Adapted from Primary National Strategy Module: ‘Understanding Behaviour’ | | |
| **A**  **Antecedents**   * What is the context for the behaviour? * Who is the child working with? * What are the adults in the room doing/saying * What is the task? * What resources were or weren’t available? * What time of day/day of the week is it? * What happened immediately before the behaviour? | **B**  **Behaviour**  What exactly does the child do that is of concern?  (If I were a fly on the wall, what would I see?) | **C**  **Consequences**  What usually happens afterwards?   * What do you do/say? * What does the child do/say? * What do other children do/say? * What do other adults do/say? * How do you think the child might be feeling? * What usually happens next? * What do you think the child might be getting out of behaving in this way? * What do you think other children might be getting out of her/him behaving in this way? |
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