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| MCj03978360000[1]  **Minutes for meeting 24.03.16**  **Oakbank School** |  |

**Present:**

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| Rebecca Lonsdale, Teacher of PE/ Ass SENCo | Beckfoot Oakbank Academy |
| Kelly Booth | Beckfoot Oakbank School |
| Maggie Smith | Beckfoot Oakbank School |
| Sharmila Shah HLTA Nurture | Bradford Girls' Grammar School & Lady Royd Primary |
| Amy McGrail | Christ Church CE Academy |
| Christine Thompson | Knowleswood Primary School |
| Kath Taylor | Knowleswood Primary School |
| Sannah Malik | Lapage Primary (Academy) |
| Carli George | Lower Fields Primary |
| Emma Stoddart | Lower Fields Primary |
| Anne Harper | Our Lady of Victories Catholic Primary School |
| Gillian Dyson | Oxenhope Primary |
| Rebecca Wadsworth | Parkwood Primary |
| Jenny McGuinness | St Josephs (Keighley) Academy |
| Alex Lever-Gay, Nurture Assistant | Whetley Primary Academy |

**Apologies**:

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| Jordan Eccles - Behaviours Champion | Brackenhill Primary |
| Sobia Mir | Brackenhill Primary |
| Carly O’Hare – SENDCo (SLT) | Brackenhill Primary |
| Farha Aliasat, TA | Brackenhill Primary |
| Helen Birkinshaw | Brackenhill Primary |
| Josh Sanderson | Brackenhill Primary |
| Lisa Hooley - Nurture Group Teacher | Brackenhill Primary |
| Peter Judson | Brackenhill Primary |
| Ian Edwards | Laisterdyke Business & Enterprise College |
| Sarah Morris | Laycock Primary School |

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| **Item** | **Notes** | | |
| **1** | **Host School:**   * Kelly Booth – Nurture practice across the school for 6 years. Started small with 12 pupils in first year. Today they have 71 pupils and run all week, SLT see and recognise nurture. * The nurture staff is a team of 4 who are free to develop provision as they see fit. The school see the impact of having this provision. Support is in place Y7 to Y11 and 6th form. * They use Boxall and progress 8 to measure impact. * Higher needs provision is challenging and they are at full capacity. * Achievement ctr has up to 30 pupils. | | |
| **2** | **Introductions:**   * Lowerfields – Nurture since 2009 with 2 staff and hoping for a bigger room. * Queensbury – New to this group and do not have a nurture group in school * Oxenhope – In their 4th year and don’t run a classic nurture group. They have a small room. They follow the principals of nurture throughout the school. They use boxall. * St Josephs (Keighley) Academy – In their 5th year and run 5 mornings. They practice mindfulness meditation/ they have a TV studio & film making in the classroom- teaching literacy through film. * Our Lady of Victories – They have 2 staff normally. They are carrying on regardless and doing their best with 1 member of staff. * Whetley have a nurture group but no room – 12 children * Bfd Girls Grammar – Just started and already seeing results after 1 ½ terms. Having lunch with pupils teaching them to sit still. * Parkwood Primary – 3 weeks into nurture group * Lapage – Nurture since 2011. Managing to get younger pupils. Y3 morinings and a mixture in the afternoons. Finding Y3 vey needy. | | |
| **3** | **Changes to SEN processes**   * Stats tells us that as we move into 3rd term, pupils drop back into class. * Classroom needs to be adjusted for it to work (Range 3) * My Support Plan (all NG pupils are likely to need these)– demonstrates what needs are, what are you doing to meet needs, * SENCOs role to co-ord these * JAM SEN leading on these – all professional & parents meet together. What are the needs, provision outcomes. Agree provision around table. * Goes to be moderated by SEN * They may then say they need a EHCP * Pilot schools in Bfd doing this * 100% increase in Bfd for EHCP requests   SEND Conference July 18th Free event   * To be held at Bfd City Football Club * AM or PM sessions, 3 places for schools, Heads plus SENCo & SEN Governor   Early Help Gateway   * Where a mutli agency is around the child * Issues outside of school * Referral to this service   + If felt needed referral to Early Help panel   + Replacing CAF (some maybe on-going)   + Where child has not disclosed but you are worried or parents may have mentioned   + Parental consent required   + Panels happen every other week   + Replies go to the head   Signs of safety is a framework that Early Help Use. | | |
| **4** | **Good Practice- sharing ideas / Good news / New ideas**   * “Ordinary Magic” – Nurture practitioners do this every day. * Structure a way in to Nurture Group so pupils already in the nurture group don’t go backwards. Ensure it is not a drop in centre for daily issues. * Crisis support is a separate provision which can lead to a place in a nurture group.   + Record a crisis -have a formal process (behaviour system)     - Rewards – don’t let consistent good behaviour be matter of fact     - Consequences – formal process… | | |
| **5** | **AOB**   * None | | |
|  | **Volunteer schools for future venues please email** [lynda.hitchen@bradford.gov.uk](mailto:lynda.hitchen@bradford.gov.uk)  **Dates of future meetings** | | |
|  | **Date** | **Time** | **Place** |
|  | 07 Oct 2016  09 Dec 2016  03 Feb 2017  24 Mar 2017  **12 May 2017**  **07 Jul 2017** | 09.30 – 11.00 am  09.30 – 11.00 am  09.30 – 11.00 am  09.30 – 11.00 am  09.30 – 11.00 am  09.30 – 11.00 am | Ilkley Grammer  Knowleswood Primary  Beckfoot Upper Heaton  Oakbank School  **Hollingwood Primary**  **Beckfoot Upper Heaton** |
| There was the usual opportunity to stay on after the end of the meeting to network with colleagues/ask questions/consider assignments, etc. | | | |

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