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| MCj03978360000[1]**Minutes for meeting 24.03.16****Oakbank School** |  |

**Present:**

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| Rebecca Lonsdale, Teacher of PE/ Ass SENCo | Beckfoot Oakbank Academy |
| Kelly Booth | Beckfoot Oakbank School |
| Maggie Smith | Beckfoot Oakbank School |
| Sharmila Shah HLTA Nurture | Bradford Girls' Grammar School & Lady Royd Primary  |
| Amy McGrail | Christ Church CE Academy |
| Christine Thompson | Knowleswood Primary School |
| Kath Taylor | Knowleswood Primary School |
| Sannah Malik | Lapage Primary (Academy) |
| Carli George | Lower Fields Primary |
| Emma Stoddart | Lower Fields Primary |
| Anne Harper | Our Lady of Victories Catholic Primary School |
| Gillian Dyson | Oxenhope Primary |
| Rebecca Wadsworth | Parkwood Primary |
| Jenny McGuinness | St Josephs (Keighley) Academy |
| Alex Lever-Gay, Nurture Assistant | Whetley Primary Academy |

**Apologies**:

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| Jordan Eccles - Behaviours Champion | Brackenhill Primary |
| Sobia Mir | Brackenhill Primary |
| Carly O’Hare – SENDCo (SLT)  | Brackenhill Primary  |
| Farha Aliasat, TA | Brackenhill Primary  |
| Helen Birkinshaw | Brackenhill Primary  |
| Josh Sanderson | Brackenhill Primary  |
| Lisa Hooley - Nurture Group Teacher | Brackenhill Primary  |
| Peter Judson | Brackenhill Primary  |
| Ian Edwards | Laisterdyke Business & Enterprise College |
| Sarah Morris | Laycock Primary School |

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| **Item** | **Notes** |
| **1** | **Host School:** * Kelly Booth – Nurture practice across the school for 6 years. Started small with 12 pupils in first year. Today they have 71 pupils and run all week, SLT see and recognise nurture.
* The nurture staff is a team of 4 who are free to develop provision as they see fit. The school see the impact of having this provision. Support is in place Y7 to Y11 and 6th form.
* They use Boxall and progress 8 to measure impact.
* Higher needs provision is challenging and they are at full capacity.
* Achievement ctr has up to 30 pupils.
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| **2** | **Introductions:*** Lowerfields – Nurture since 2009 with 2 staff and hoping for a bigger room.
* Queensbury – New to this group and do not have a nurture group in school
* Oxenhope – In their 4th year and don’t run a classic nurture group. They have a small room. They follow the principals of nurture throughout the school. They use boxall.
* St Josephs (Keighley) Academy – In their 5th year and run 5 mornings. They practice mindfulness meditation/ they have a TV studio & film making in the classroom- teaching literacy through film.
* Our Lady of Victories – They have 2 staff normally. They are carrying on regardless and doing their best with 1 member of staff.
* Whetley have a nurture group but no room – 12 children
* Bfd Girls Grammar – Just started and already seeing results after 1 ½ terms. Having lunch with pupils teaching them to sit still.
* Parkwood Primary – 3 weeks into nurture group
* Lapage – Nurture since 2011. Managing to get younger pupils. Y3 morinings and a mixture in the afternoons. Finding Y3 vey needy.
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| **3** | **Changes to SEN processes*** Stats tells us that as we move into 3rd term, pupils drop back into class.
* Classroom needs to be adjusted for it to work (Range 3)
* My Support Plan (all NG pupils are likely to need these)– demonstrates what needs are, what are you doing to meet needs,
* SENCOs role to co-ord these
* JAM SEN leading on these – all professional & parents meet together. What are the needs, provision outcomes. Agree provision around table.
* Goes to be moderated by SEN
* They may then say they need a EHCP
* Pilot schools in Bfd doing this
* 100% increase in Bfd for EHCP requests

SEND Conference July 18th Free event* To be held at Bfd City Football Club
* AM or PM sessions, 3 places for schools, Heads plus SENCo & SEN Governor

Early Help Gateway* Where a mutli agency is around the child
* Issues outside of school
* Referral to this service
	+ If felt needed referral to Early Help panel
	+ Replacing CAF (some maybe on-going)
	+ Where child has not disclosed but you are worried or parents may have mentioned
	+ Parental consent required
	+ Panels happen every other week
	+ Replies go to the head

Signs of safety is a framework that Early Help Use. |
| **4** | **Good Practice- sharing ideas / Good news / New ideas*** “Ordinary Magic” – Nurture practitioners do this every day.
* Structure a way in to Nurture Group so pupils already in the nurture group don’t go backwards. Ensure it is not a drop in centre for daily issues.
* Crisis support is a separate provision which can lead to a place in a nurture group.
	+ Record a crisis -have a formal process (behaviour system)
		- Rewards – don’t let consistent good behaviour be matter of fact
		- Consequences – formal process…
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| **5** | **AOB*** None
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|  | **Volunteer schools for future venues please email** lynda.hitchen@bradford.gov.uk**Dates of future meetings** |
|  | **Date** | **Time** | **Place** |
|  | 07 Oct 201609 Dec 201603 Feb 201724 Mar 2017**12 May 2017****07 Jul 2017** |  09.30 – 11.00 am 09.30 – 11.00 am09.30 – 11.00 am09.30 – 11.00 am09.30 – 11.00 am09.30 – 11.00 am | Ilkley GrammerKnowleswood PrimaryBeckfoot Upper HeatonOakbank School**Hollingwood Primary****Beckfoot Upper Heaton** |
| There was the usual opportunity to stay on after the end of the meeting to network with colleagues/ask questions/consider assignments, etc. |

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