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**BRADFORD**

**NURTURE GROUP**

**NETWORK**

**BRADFORD NURTURE GROUP NETWORK MEETING**

**Date: 09.10.15**

**Venue: Oakbank School**

**Present:**

|  |  |
| --- | --- |
| Helen Birkinshaw | Brackenhill Primary School |
| Lisa Hooley | Brackenhill Primary School |
| Peter Judson | Brackenhill Primary School |
| Rosie Watson | Byron Primary School |
| Amy McGrail | Christ Church CE Academy |
| Tracie Cerny | Fearnville Primary School |
| Jayne Page | Hanson School |
| David Neen, Learning Mentor | Holybrook Primary School |
| Karen Goldthorpe | Holybrook Primary School |
| Liz Midgley | Ingrow Primary School |
| Christine Thompson | Knowleswood Primary School |
| Kath Taylor | Knowleswood Primary School |
| Sherrie Lake | Lidget Green Primary School |
| Alison Loryman | Oakbank School |
| Anne Mody | Oakbank School |
| Kelly Booth (Support Assistant) | Oakbank School |
| Gillian Dyson | Oxenhope Primary |
| Dawn Peacock (Learning Mentor) | Parkland Primary School |
| Diane Harold | Priestthorpe Primary School |
| Kamaljit Kaur | Sandy Lane Primary School |
| Lisa Knight | Sandy Lane Primary School |
| Lizzie Hodgeson | St Cuthbert & the First Martyrs' Catholic Primary |
| Jenny McGuinness | St Josephs (Keighley) |
| Anwen Thompson | Thornton Primary School |
| Tracy Ablard | Tong High School |
| Wendy Holmes | Worth Valley Primary School |

**Apologies**:

|  |  |
| --- | --- |
| Anne Ridley | Bingley Grammar School |
| Angela Richmond | Eastburn JI |
| Clare Reed | Education Works Ltd |
| Scott Holmes | Hanson School |
| Julie Brewer | Thornbury Primary School |
| Deborah Traynor | Thornton Primary School |
| Farah Ayub | Thornton Primary School |

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| **Item** | **Notes** | | |
| **1** | **Introductions:**   * Alison Smith welcomed the group and thanked the school for providing the venue. * Especially nice to see so many attending the meeting given the financial constraints schools are facing in this area. | | |
| **2** | **Host School:**   * David Maxwell, head teacher at Oakbank welcomed the group in a very upbeat and encouraging way * The Head is extremely supportive of Nurture and says the old ideas of “shipping children out to PRUs” is a thing of the past and doesn’t happen in his school. “The whole school needs to be on board to make this work – just do it”. | | |
| **3** | **Provision and Practice in our nurture groups, link to exemplar early years environments.**   * Make links with your early year’s team where possible. * Children need to go through stages before they can learn formally. * Children can move quickly through the stages, observation is the key. * It is important for the whole school to be included in nurture training. * Everyone including senior management need to understand the importance of maintaining in order to avoid pressures when budgets are squeezed. * If children are thrown into a mainstream classroom environment when they do not have the skills to cope behavioural difficulties will inevitably emerge. * Accurately identify, target set, plan, re assess, re adjust targets. * Intervention can be intensive and short term - models vary * Focus on measuring impact. * National Nurture Group Website has research and good links. | | |
| **4** | **Good Practice- sharing ideas / Good news / New ideas**   * Child with a difficult home life, lovely boy at school. Mother doesn’t want anyone involved but having difficulties with him at home.   + This is a cry for help as she is talking to you about the home situation.   + Get a team together to support parent in need.   + Parent could spend time in NG with her son so she can see good behaviour – as long as it is managed and structured well.   + Mum can hear how staff respond to her son.   + Creating a photo album of NG time can be good for parents and child. * Parenting skills course.   + Barnardos.   + Early help website. * Give packs for children to take home to do at home with parents. * General concern around children playing computer games too young before they fully understand the boundaries between real and pretend. * Bedtime routines discussed – sleep deprivation? Is the child taking IPad / phone computer devices to bed. Not resting before time to sleep. | | |
| **5** | **AOB**   * **Nurturing Talk pilot** for Clare Reed – Activities are linked to Boxall, improves concentration, good communicator.   Clare is re launching “Nurturing Talk” and is calling for schools to pilot this.  Lynda Hitchen is collating school details to pass onto Clare.   * **Venues for these meetings URGENTLY required – for some dates below:** | | |
|  | **Dates of future meetings** | | |
|  | **Date** | **Time** | **Place** |
|  | 11 Dec 2015  05 Feb 2016  18 Mar 2016  13 May 2016  17 Jun 2016 | 09.30 – 11.00 am 09.30 – 11.00 am 09.30 – 11.00 am 09.30 – 11.00 am 09.30 – 11.00 am | Thornton Primary  Hanson School  TBA  TBA  TBA |
|  | **There was the usual opportunity to stay on after the end of the meeting to network with colleagues/ask questions/consider assignments, etc.** | | |

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