

**Training in**

**EFFECTIVE USE OF PRIMARY DATA**

for

Bradford Primary Improvement Partnership

**Tuesday 15th January 2019 8.30am – 11.30am**

**at The Great Victoria Hotel, Bridge Street Bradford BD1 1JX**

Mark Noblet is a former Primary School Deputy Head and now works in school leadership support, data analysis and training. He still teaches regularly, works in schools daily and in the last 2 years has delivered data training to more than 300 school leaders and governors.

Together with BPIP, he is offering a half day training session that will help school leaders to interpret and pick apart the key data relevant to their school.

Irrespective of Ofsted’s recent – and very welcome – statements regarding a reduced focus on data, outcomes will still form a major part of inspection. More importantly, effective data analysis can help you to target support towards the children that need it most and raise standards in your school.

**During the session, there will be input on:**

* Analyse School Performance (ASP)
* Inspection Dashboard Summary Report (Ofsted’s IDSR)
* Question Level Analysis – informing your English and Maths subject leaders
* FFT – target setting, health warnings and outliers
* Effective internal tracking
* Triangulation – evidence to support your data

**Outcomes:**

* Greater confidence in interpretting these complex DfE documents
* Know what Ofsted will take from your dashboard and how you can get one step ahead
* Be able to construct evidence-based case studies based on your data
* Effective, simple methods of tracking from prior attainment
* Have a plan for gathering evidence and disseminating knowledge to key stake holders

**To get the most from this session, bring the resource pack that you’ll receive via email, a printed copy of your ASP Summary Report and IDSR, a charged laptop and your passwords for ASP and FFT.**

**The session will be pitched at Heads, Deputies and Senior Leaders aiming to develop their analysis skills.**

For more information and in order to reserve your **2 places** on this course, contact:

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