

## Specialist Teaching and Support Service Social, Communication, Interaction and Learning Team (SCIL)

## BRADFORD METROPOLITAN DISTRICT COUNCIL

## **Assessment Summary Sheet**

Name of Pupil:		Date of Assessment:	Date of Assessment:	
Assessment	Secure	Working Towards	No Indication of Understanding	
Numbers and Counting to 20				
Rote counting				
Recognising numerals				
1:1 correspondence				
Sequencing numbers				
Number comparison				
Number formation				
Place Value				
Numerosity				
Subitising/Recognising Dot Patterns				
Conservation of number				
Estimation				
Calculations - Addition and Subtraction to 20				
Symbol recognition				
Addition with objects				
Counting on from a given number				
Addition – fluency sheet				
Subtraction with objects				
Counting back from a given number		_		
Subtractions – fluency sheet		3		